

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, May 22, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT**

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

May 8, 2024 - Regular Meeting Minutes

VI. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VII. STUDENT REPRESENTATIVE REPORT

VIII. UPCOMING MEETINGS AND EVENTS

- 1) June 5, 2024 - BOE Board Policy Review Subcommittee Meeting at 5:30 PM
- 2) June 5, 2024 - BOE Regular Meeting at 7 PM

- 3) June 10, 2024 - East Windsor Middle School Promotion Ceremony at 6 PM
 - 4) June 12, 2024 - East Windsor High School Graduation at 6 PM
 - 5) June 18, 2023 - Town of East Windsor Board of Finance Subcommittee Meeting at 7 PM
 - 6) June 26, 2024 - BOE Regular Meeting at 7 PM
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IX. OUR GRADUATES GO PLACES PRESENTATION

X. PERSONNEL REPORT

XI. FINANCIAL REPORT

- XII. NEW BUSINESS: VOTE**
Professional Development and Evaluation Committee process
-

- XIII. OLD BUSINESS: VOTE**
High school track
-

XIV. LIAISON'S AND SUBCOMMITTEE REPORTS

XV. PUBLIC PARTICIPATION

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 - 2) Please limit your comments to three minutes.
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 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XVI. MISCELLANEOUS

- XVII. CORRESPONDENCE**
Enrollment report
-

XVIII. EXECUTIVE SESSION
Pending litigation

XIX. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, May 8, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair K. Carey-Trull called the meeting to order at 7:00 p.m.

II. PLEDGE OF ALLEGIANCE

Chair K. Carey-Trull led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair K. Carey-Trull, Vice Chair H. Spencer, Secretary F. Neill, C. Sevarino, D. Menard, E. LeBoriosis, K. Betancourt, G. Resto (arrived at 7:35 during the discussion regarding the update of policy #3542.43), N. Farmer (arrived at 7:42 during the discussion regarding the high school track), Dr. P. Tudryn

Also in attendance: D. Rouillard, L. Foxx, M. Ryan

IV. ADDED AGENDA ITEMS

E. Leboriosis made a motion to add an update on the Superintendent's Evaluation process to agenda item: Old Business: Discussion. Second by D. Menard. The Board was advised that any specifics would need to be discussed in Executive Session. PASSED with a unanimous vote.

V. MINUTES

April 24, 2024 - Regular Meeting Minutes – On a motion by C. Sevarino, second by Menard, to approve the Board minutes with corrections made to items listed under Upcoming Meetings/events. PASSED, with Vice Chair H. Spencer abstaining.

VI. PUBLIC PARTICIPATION

None

VII. STUDENT REPRESENTATIVE REPORT

A copy of the student representative report was provided to the Board.

VIII. CURRICULUM REPORT

D. Donahue presented the curriculum report which outlined the numerous ways Sphero Indi coding cars are encouraging students to work on their problem-solving skills, logical thinking, and creativity through the STEM program. The cars were purchased with a grant provided by the East Windsor Greater Together Community Fund at the Hartford Foundation of Public Giving. Several Broad Brook Elementary School students engaged one on one with members of the Board to demonstrate the Sphero Indi cars.

IX. NEW BUSINESS: VOTE

- 1) On a motion by H. Spencer, second by D. Menard, the East Windsor Board of Education, Pursuant to C.G.S. Section 10-215f, certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutritional Standards published by the State of Connecticut Department of Education during the period of July 1, 2024, through June 30, 2025. This certificate shall include all food offered for sale to students separately from the reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. PASSED with a unanimous vote.

On a motion by H. Spencer, second by K. Betancourt, the East Windsor Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutritional Standards and beverages not listed in Section 10-221 q of the Connecticut General Statutes provided that the following conditions are met:

1. the sale is in connection with an event occurring after the end of the regular school day or on the weekend;
2. the sale is at the location of the event;
3. the food and beverage items are not sold from a vending machine or school store.

An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food and beverage sales.

PASSED with a unanimous vote.

- 2) On a motion by D. Menard, second by F. Neill, the Board voted to waive the first reading of Policy #3542.43. Discussion ensued relative to the policy. PASSED with a unanimous vote.

On a motion by F. Neill, second by C. Sevarino, the Board voted to update Policy #3542.43 as presented. G. Resto joined the meeting at this time. PASSED with a unanimous vote.

X. OLD BUSINESS: DISCUSSION

Dr. P. Tudryn updated the Board on the ongoing discussion regarding the repair or replacement of the high school track. One quote, provided to the Board, has been received. Additional quotes are forthcoming. N. Farmer joined the meeting at the conclusion of the discussion.

A general update regarding the Superintendent’s Review was provided to the Board. The process will continue in Executive Session on June 13, 2024 at 6 PM, with an additional date of June 26, 2024 if needed.

XIV. LIAISON’S REPORT

At the suggestion of D. Menard, going forward the agenda item will read Liaison’s and Subcommittee Reports. D. Menard reported that the Facilities Subcommittee discussed numerous capital projects as well as the leadership survey which was provided to the Board. N. Farmer reported that the PTO’s Special Person Dance was well attended and an enjoyable evening for all. F. Neill advised the Board that she and Dr. Tudryn attended the Town of East Windsor Pension Committee meeting where they discussed the calculation of pensions accrual. N. Farmer reported that the Athletic Council Subcommittee discussed focusing on an after school futsal soccer program and will be seeking input from coaches and gym teachers. K. Carey-Trull advised that she’d spoken with K. Mable of the FRC program. K. Mable is working on scheduling a meeting in the near future.

XV. PUBLIC PARTICIPATION

M. DeSouza of 10 Rice Road advised the Board of a pothole at the middle school. Dr. Tudryn advised that the custodial crew is aware of several potholes and will be working to repair them.

XVI. MISCELLANEOUS

E. LeBorious inquired about the summer program. Dr. P. Tudryn advised that applications have closed due to overwhelming interest. Additional information is forthcoming. F. Neill inquired about the band camp. Dr. P. Tudryn advised that band camp will be running over the summer. D. Menard shared that a neighborhood child has been heard practicing an instrument. F. Neill added that she has been impressed with the level of skill shown by the students in recent band performances. K. Carey-Trull inquired about invitations to middle school graduation. The Board was advised that invitations should be sent out in the coming days. N. Farmer inquired about the tours of area schools.

XVII. CORRESPONDENCE

- 1) Educators Rising Grant
- 2) Leadership Discussion of CSG Facilities Study

XIII. EXECUTIVE SESSION

There was no need for an executive session.

XIX. ADJOURNMENT

On a motion by D. Menard, 2nd by H. Spencer, the Board adjourned the meeting at 8:07 PM. The vote PASSED unanimously.

Respectfully submitted,
Jessica Ripley
Board Recording Secretary

The Student Representative Report BOE Meeting 05.22.24

Broad Brook School Report

This is a very busy time for Broad Brook Elementary School. In addition to completing instructional units and administering year end assessments there are many different student/family activities.

- Students shared their writing with their families on Author's Day. K-4 Author's Day was April 14th and PreK will be May 21st.
- Grades 2 and 4 attended field trips. Grade 4 went to the CT Historical Society and Grade 2 went to Syme Family Farm.
- The Park and Rec department brought a water safety assembly to students on May 15th.
- This week Grade 3 learned about the water cycle and conservation during a two part presentation by the CT Water Company.
- STEM classes proved if their contraptions to keep an egg safe worked. The Warehouse Point Fire Department assisted by dropping the eggs in their containers.
- Family Mileage Club wraps up for the year with events on May 20th and June 6th.
- Field Day is May 30th. Parent volunteers are welcome.

Middle School Report

EWMS is bustling with activity! Last week, the 5th and 6th Grade band treated us to an exceptional performance at their Spring Concert. We're eagerly anticipating the Spring Concert for 7th and 8th graders on May 23rd at 6:30 PM, along with a virtual art show. Additionally, Mrs. Fisher is spearheading our third Scholastic Book Fair, where students can enjoy a buy-one-get-one-free offer. Meanwhile, students are immersed in their third iReady diagnostic assessments. Those who achieve their Typical Growth target will have the opportunity to slime either Mr. Field or Mrs. Daitch.

The following student athletes have qualified for the CT Track and Field Championships:

Cody Lefelar - 55 hurdles and 100 meters
Santana Cameron - 55 hurdles
Evan Mader - 55 hurdles
Dorian Ribero - 55 hurdles
Giuliana Lagana - 55 hurdles and 100 meters
Ariy Morin - 100 meters and 200 meters
Makayla Welch - 100 meters and 55 hurdler
Kylie Keyes - 200 meters
Azurae McCulster - 1600 meters
Lizabeth Baker - 55 hurdles
Sky Leone - Discus

Mark your calendars for these important upcoming dates:

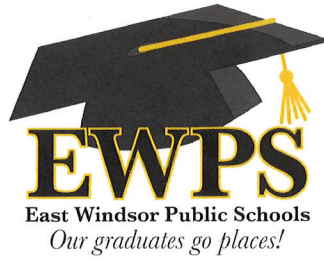
5/29: 4th Grade Parent Night and Field Trip to EWMS
5/31: 7th Grade Awards Ceremony from 8:45 AM to 9:15 AM
6/3: 6th Grade Awards Ceremony from 10:15 AM to 11:15 AM
6/7: EWMS Field Day, along with the 8th Grade Dance starting at 6:30 PM
6/10: 8th Grade Promotion Ceremony at 6:00 PM, also the 5th Grade Awards Ceremony from 1:45 PM to 2:30 PM

High School Report

As we come to the end of the school year, there is a lot of activity at the high school. Here are just a few things we have going on:

- Students have completed their Advanced Placement Exams
- Students have completed taking their final Exact Path diagnostic assessment
- All senior spring athletes have been celebrated by their respective teams
- On May 22nd, the underclassmen awards ceremony will take place during the day and the Senior Scholarship and Awards Night will take place in the evening.
- The Seniors are looking forward to their senior outing to Brownstone Quarry Water Park.
- On May 31st, Seniors will have “Senior signing day,” the entire school will have field day, and later that evening the Seniors will have their banquet at Merlot on the Water
- All students are finishing up their quarter 4 academics and are getting ready for final exams.

We look forward to finishing the school year strong and preparing for graduation on June 12th.



Board Meeting- May 22, 2024

Appointments:

- Appointment- Jennifer Golych, English Teacher, East Windsor High School, effective SY 24/25
- Appointment- Natalie Marini, Teacher, Broad Brook Elementary School, effective SY 24/25
- Appointment- Brendan Bragg, Special Ed. Paraeducator, East Windsor Middle School, effective 05/28/24
- Appointment- Elizabeth Reid, ESY Transition Coordinator, East Windsor High School, effective 06/11/24

Transfers:

- Transfer- Bransfield, Kelly, Paraeducator, East Windsor High School, effective SY 24/25 (*previously Paraeducator at East Windsor Middle School*)
- Transfer- Jennifer Matre, Temporary Transition Coordinator, East Windsor High School, effective 05/13/24 (*previously Job Coach at East Windsor High School*)

Resignations:

- Resignation - Suzanne Fairbanks, Special Ed. Paraeducator, East Windsor Middle School, effective 06/11/24

Stipends:

- Stipend- Kelley Garrison, TRP Mentor, Broad Brook Elementary School, effective 7/1/24
- Stipend- Heather Koczera, TRP Mentor, Broad Brook Elementary School, effective 7/1/24

Terminations:

- Termination- Lorin Charanian, Transition Coordinator, East Windsor High School, effective 05/09/24

CREC 2024 Appointments: Grant Funded Summer Enrichment Program

CREC Program Teachers

Dominique Fay
Miranda Welch
Laure Kukucka

Sherri Tumosa
Linda Lanz

Tammy Camp
Kimberly Heimer

CREC Paraeducators

Graham Brown

Kinjablen Sevak

Nicole Catlin

CREC (All Other Roles)

Samone Pettway

FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
1010 General Fund School						
51010 SALARIES PAID TO TEACHERS						
10010100	51010	BBES TEACHER/CERTIFIED SAL				
		2,550,480.75	0.00	2,550,480.75		
10010101	51010	BBES ADMIN SALARIES				
		293,402.00	0.00	293,402.00		
10020100	51010	EMWS TEACHER/CERTIFIED SAL				
		2,654,201.00	0.00	2,654,201.00		
10020101	51010	EMWS ADMIN SALARIES				
		300,139.00	0.00	300,139.00		
10030100	51010	EMWS TEACHER/CERTIFIED SAL				
		2,414,327.00	0.00	2,414,327.00		
10030101	51010	EMWS ADMIN SALARIES				
		319,096.00	0.00	319,096.00		
10040000	51010	TRANSITION PROGRAM JOB COACH				
		128,866.00	0.00	128,866.00		
10040100	51010	SE DIRECTOR SALARY				
		167,432.00	0.00	167,432.00		
10040201	51010	SE BBES TEACHER SALARIES				
		809,417.00	0.00	809,417.00		
10040202	51010	SE EMWS TEACHER SALARIES				
		411,444.00	0.00	411,444.00		
10040203	51010	SE EMWS TEACHER SALARIES				
		665,169.00	0.00	665,169.00		
10040204	51010	SE TRANSITION COORDINATOR				
		54,917.93	0.00	54,917.93		
10040205	51010	EMWS VOCATION COORDINATOR				
		46,575.00	0.00	46,575.00		
10040207	51010	SE SUPERVISOR				
		117,526.00	0.00	117,526.00		
10040208	51010	SE NURSE SALARIES				
		89,919.00	0.00	89,919.00		
10040209	51010	OCCUPATIONAL THERAPY ASST				
		37,884.00	0.00	37,884.00		
10040210	51010	OCCUPATIONAL THERAPIST				
		99,679.92	0.00	99,679.92		
10040211	51010	PHYSICAL THERAPIST				
		38,732.81	0.00	38,732.81		
10040212	51010	SPEECH LANG PATH ASST				
		44,198.00	0.00	44,198.00		

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024_I0

ORIGINAL_APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10040213 51010	SPEECH LANG PATHOLOGIST 0.00	323,157.00	221,031.18	69,057.96	33,067.86	89.8%
10040214 51010	PSYCHOLOGIST 0.00	314,985.00	249,383.52	55,054.92	10,546.56	96.7%
10040215 51010	SE SOCIAL WORKERS -20,000.00	375,613.00	235,234.12	68,295.04	72,083.84	80.8%
10040216 51010	BCBA 0.00	104,995.00	102,922.80	19,090.00	-17,017.80	116.2%
10040221 51010	SE BEHAVIOR SUPPORT SPECIALIST -43,486.82	3,088.18	3,088.18	0.00	0.00	100.0%
10110100 51010	SUPERINTENDENT SALARY 9,318.00	195,318.00	161,125.65	37,738.45	-3,546.10	101.8%
10110101 51010	ASST SUPERINTENDENT SALARY 0.00	176,567.04	142,611.84	33,955.20	0.00	100.0%
10110102 51010	LONG TERM SUBSTITUTES -95,318.00	84,814.00	13,485.00	0.00	71,329.00	15.9%
TOTAL SALARIES PAID TO TEACHERS		12,821,943.63	9,809,104.11	2,681,847.57	330,991.95	97.4%
12,971,430.45		-149,486.82				

51020_INSTRUCTIONAL_AID/ASST SAL

10010105 51020	BBES PARAEUCATOR SALARIES 0.00	121,747.00	97,613.81	0.00	24,133.19	80.2%
10010108 51020	BBES TUTORS -30,000.00	81,949.20	28,451.62	0.00	53,497.58	34.7%
10020105 51020	EMMS TEACHER ASSISTANT 0.00	52,689.72	40,714.83	11,974.95	-0.06	100.0%
10030107 51020	EMWS PARAPROFESSIONAL SALARIES 0.00	31,614.00	27,113.17	0.00	4,500.83	85.8%
10040208 51020	SE BBES PARAS 115,749.00	732,287.65	548,755.47	0.00	183,532.18	74.9%
10040209 51020	SE EMMS PARAS -30,000.00	559,482.46	411,859.93	0.00	147,622.53	73.6%
10040210 51020	SE EMWS PARAS 72,777.00	442,758.29	286,178.33	0.00	156,579.96	64.6%
10040219 51020	SE BBES TUTOR -115,749.02	0.00	0.00	0.00	0.00	.0%
10040221 51020	SE EMWS TUTOR SALARIES -72,777.47	0.00	0.00	0.00	0.00	.0%
TOTAL INSTRUCTIONAL AID/ASST SAL		2,022,528.32	1,440,687.16	11,974.95	569,866.21	71.8%
2,082,528.81		-60,000.49				

FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 IO

	ORIGINAL APPROP	TRANS/ADJ SMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51030 SALARIES PAID TO SUBSTITUTES							
10010104 51030	32,375.00	BBES SUBSTITUTES 0.00	32,375.00	61,725.00	0.00	-29,350.00	190.7%
10020109 51030	99,309.20	EWMS SUBSTITUTES 0.00	99,309.20	77,805.00	0.00	21,504.20	78.3%
10030102 51030	32,375.00	EWHS SUBSTITUTES 0.00	32,375.00	20,912.50	0.00	11,462.50	64.6%
		TOTAL SALARIES PAID TO SUBSTITUTES 0.00	164,059.20	160,442.50	0.00	3,616.70	97.8%
		164,059.20					
51100 SALARIES OF REGULAR EMPLOYEES							
10010102 51100	63,375.00	BBES SECRETARY SALARIES 0.00	63,375.00	50,593.98	0.00	12,781.02	79.8%
10010103 51100	48,825.00	BBES PT SECRETARIES SALARIES 0.00	48,825.00	65,223.33	0.00	-16,398.33	133.6%
10010106 51100	43,562.50	BBES BEHAVIOR SUPPT SPECIALIST 0.00	43,562.50	17,149.03	3,871.34	22,542.13	48.3%
10020102 51100	63,375.00	EWMS SECRETARY SALARIES 0.00	63,375.00	50,386.64	0.00	12,988.36	79.5%
10020103 51100	45,281.25	EWMS PT SECRETARIES SALARIES 0.00	45,281.25	26,622.84	0.00	18,658.41	58.8%
10030102 51100	63,375.00	EWHS SECRETARY SALARIES 0.00	63,375.00	49,990.91	0.00	13,384.09	78.9%
10030103 51100	48,321.00	EWHS PT SECRETARIES SALARIES 0.00	48,321.00	32,533.92	0.00	15,787.08	67.3%
10030108 51100	58,987.50	EWHS GUIDANCE SECRETARY 0.00	58,987.50	46,564.35	0.00	12,423.15	78.9%
10040000 51100	61,850.57	SE ADMIN ASSISTANT 0.00	61,850.57	54,413.69	0.00	7,436.88	88.0%
10060000 51100	95,000.00	DIRECTOR OF FACILITIES 0.00	95,000.00	74,917.39	14,038.45	6,044.16	93.6%
10060140 51100	197,081.61	EWHS CUSTODIAL SALARIES -20,000.00	177,081.61	113,266.62	0.00	63,814.99	64.0%
10060141 51100	153,964.54	EWMS CUSTODIAL SALARIES 0.00	153,964.54	139,619.06	0.00	14,345.48	90.7%
10060142 51100	239,634.60	BBE CUSTODIAL SALARIES 0.00	239,634.60	192,260.13	0.00	47,374.47	80.2%

FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 IO

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10060143 51100	CUSTODIAL SUMMER SALARIES 0.00	25,000.00	22,321.38	0.00	2,678.62	89.3%
10070154 51100	DATA/WEB/COMMUNICATIONS 0.00	105,343.32	85,087.44	12,500.00	7,755.88	92.6%
10080000 51100	CIA ADMIN ASSISTANT SALARY 0.00	56,937.42	46,616.94	0.00	10,320.48	81.9%
10110125 51100	HR STAFF 0.00	93,405.38	76,543.86	18,750.00	-1,888.48	102.0%
10110126 51100	BUSINESS STAFF SALARIES -19,543.00	218,582.00	175,773.26	28,076.93	14,731.81	93.3%
10110128 51100	SUPERINTENDENT ASSISTANT 0.00	83,440.31	61,530.54	0.00	21,909.77	73.7%
10110129 51100	SAFETY & SECURITY OFFICER 0.00	47,000.00	36,163.59	10,636.35	200.06	99.6%
10110130 51100	VAN DRIVER 0.00	54,982.51	44,965.38	0.00	10,017.13	81.8%
10130165 51100	DIRECTOR OF NURSING 0.00	89,500.00	74,307.66	14,153.84	1,038.50	98.8%
10130166 51100	EMHS NURSES 0.00	59,740.00	46,199.48	13,577.25	-36.73	100.1%
10130167 51100	EMWS NURSES 0.00	60,088.95	51,007.12	14,241.83	-5,160.00	108.6%
10130168 51100	BBE NURSES 0.00	98,519.50	81,966.25	13,109.10	3,444.15	96.5%
10130169 51100	SUB NURSES 0.00	22,000.00	19,190.10	0.00	2,809.90	87.2%
10170000 51100	ATHLETIC TRAINER 0.00	30,924.00	8,240.00	0.00	22,684.00	26.6%
TOTAL SALARIES OF REGULAR EMPLOYEES		2,247,639.96	1,743,454.89	142,955.09	321,686.98	85.4%
-39,543.00						
51300 SALARIES FOR OVERTIME						
10060000 51300	CUSTODIAL OVERTIME 0.00	15,000.00	4,252.55	0.00	10,747.45	28.4%
TOTAL SALARIES FOR OVERTIME		15,000.00	4,252.55	0.00	10,747.45	28.4%
51500 ADDL_COMP_BONUS/INCENTIVES						
10110100 51500	PARAPROFESSIONAL PMT STIPENDS 0.00	20,100.00	577.05	0.00	19,522.95	2.9%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10110101 51500	VACATION/SEPARATION PAY	21,000.00	11,793.57	0.00	9,206.43	56.2%
10110199 51500	ADVISOR/AFTER SCHOOL STIPEND	80,615.00	36,007.24	0.00	44,607.76	44.7%
10110221 51500	BBE PLC STIPENDS	35,615.16	34,787.52	7,730.56	-6,902.92	119.4%
10110222 51500	EMWS PLC STIPENDS	35,615.16	38,583.54	8,574.12	-11,542.50	132.4%
10110223 51500	EMWS PLC STIPEND	35,615.16	27,151.38	6,033.64	2,430.14	93.2%
10110290 51500	COMP TIME PAYOUT	1,000.00	0.00	0.00	1,000.00	.0%
10110318 51500	NURSE CONTRACT REIMBURSEMENTS	0.00	3,865.00	0.00	-3,865.00	100.0%
10110351 51500	INSURANCE/LONGEVITY/SIGN-ON	0.00	22,500.00	0.00	-22,500.00	100.0%
TOTAL ADDL_COMP_BONUS/INCENTIVES		233,560.48	175,265.30	22,338.32	31,956.86	86.1%
		-4,000.00				
		229,560.48				
51900 OTHER SALARIES						
10010107 51900	BBES TEACHER RESIDENCY PROGRAM	34,000.00	27,304.85	3,818.19	2,876.96	91.5%
10030000 51900	EWHS ISS	30,429.83	22,994.47	0.00	7,435.36	75.6%
10030328 51900	DIST SUB/ATHLETIC DIRECTOR	0.00	39,230.73	20,769.21	0.00	100.0%
10040000 51900	SE SUMMER SCHOOL	130,000.00	125,630.55	0.00	4,369.45	96.6%
10040215 51900	TRANSITION WORK EXPERIENCE	20,000.00	13,687.00	0.00	6,313.00	68.4%
10170000 51900	EMWS COACHES	14,859.00	7,888.00	0.00	6,971.00	53.1%
10170001 51900	EMWS COACHES	83,063.98	61,418.67	0.00	5,132.19	92.3%
		-16,513.12				
TOTAL OTHER SALARIES		312,352.81	298,154.27	24,587.40	33,097.96	90.7%
		43,486.82				
		355,839.63				
52100 GROUP INSURANCE						
10110100 52100	MEDICAL INSURANCE	2,371,834.00	2,474,756.21	0.00	7,077.79	99.7%
		110,000.00				
		2,481,834.00				

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10110101 52100	CRIME INSURANCE	970.00	970.00	0.00	0.00	100.0%
10110189 52100	LIFE INSURANCE	26,464.00	16,788.54	9,632.26	43.20	99.8%
10120311 52100	AUTO/LIABILITY	123,731.00	122,592.53	0.00	1,138.47	99.1%
10170000 52100	STUDENT ATHLETIC INSURANCE	3,800.00	3,788.00	0.00	12.00	99.7%
TOTAL GROUP INSURANCE	110,000.00	2,636,799.00	2,618,895.28	9,632.26	8,271.46	99.7%
2,526,799.00						
52200 EMPLOYER SHARE SOCIAL SECURITY						
10110100 52200	SOCIAL SECURITY/MEDICARE	630,000.00	539,687.56	0.00	90,312.44	85.7%
TOTAL EMPLOYER SHARE SOCIAL SECURITY	0.00	630,000.00	539,687.56	0.00	90,312.44	85.7%
630,000.00						
52300 RETIREMENT CONTRIBUTIONS						
10110100 52300	PENSION CONTRIBUTION	581,683.30	671,226.00	0.00	0.30	100.0%
89,543.00		671,226.30				
TOTAL RETIREMENT CONTRIBUTIONS	89,543.00	671,226.30	671,226.00	0.00	0.30	100.0%
581,683.30						
52600 UNEMPLOYMENT COMPENSATION						
10110100 52600	UNEMPLOYMENT COMPENSATION	41,600.00	22,362.32	0.00	19,237.68	53.8%
TOTAL UNEMPLOYMENT COMPENSATION	0.00	41,600.00	22,362.32	0.00	19,237.68	53.8%
41,600.00						
52700 Workers' Compensation						
10110100 52700	WORKERS COMPENSATION	125,277.00	125,254.80	0.00	22.20	100.0%
TOTAL WORKERS COMPENSATION	0.00	125,277.00	125,254.80	0.00	22.20	100.0%
125,277.00						

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TOTAL Workers' Compensation	0.00	125,277.00	125,254.80	0.00	22.20	100.0%
125,277.00						
53010 PURCHASED PROF SERVICES						
10040000 53010	SE CONTRACTED SERVICES					
45,000.00	-1,500.00	43,500.00	16,344.98	2,172.00	24,983.02	42.6%
10040201 53010	SE HOME/HOSPITAL TUTOR SERV					
10,000.00	0.00	10,000.00	2,961.89	0.00	7,038.11	29.6%
10040202 53010	SE DIAGNOSTIC SERVICES					
20,000.00	-5,000.00	15,000.00	8,925.00	0.00	6,075.00	59.5%
10110100 53010	DW CONFERENCES					
1,000.00	0.00	1,000.00	212.15	0.00	787.85	21.2%
10110109 53010	KELLY SUBSTITUTES					
150,000.00	0.00	150,000.00	138,442.18	11,061.77	496.05	99.7%
10110132 53010	DW SERVICE CONTRACTS					
86,957.72	-529.86	86,427.86	57,995.72	543.00	27,889.14	67.7%
10110133 53010	FINANCE AUDIT CONTRACTS					
79,606.00	-20,087.00	59,519.00	50,612.64	0.00	8,906.36	85.0%
10110134 53010	LEGAL					
20,000.00	0.00	20,000.00	36,711.06	0.00	-16,711.06	183.6%
10110138 53010	DW PHONE SERVICE					
30,000.00	0.00	30,000.00	32,148.01	2,251.99	-4,400.00	114.7%
10130000 53010	NURSE SERVICE CONTRACTS					
3,000.00	0.00	3,000.00	4,895.06	0.00	-1,895.06	163.2%
TOTAL PURCHASED PROF SERVICES	-27,116.86	418,446.86	349,248.69	16,028.76	53,169.41	87.3%
445,563.72						
53040 NURSING SERVICES						
10130000 53040	DW PHYSICIAN SERVICES					
5,050.00	0.00	5,050.00	2,509.20	0.00	2,540.80	49.7%
TOTAL NURSING SERVICES		5,050.00	2,509.20	0.00	2,540.80	49.7%
5,050.00						
53060 CURRICULUM DEVELOPMENT						
10020000 53060	EMMS CONFERENCES					
150.00	0.00	150.00	0.00	0.00	150.00	.0%

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ORIGINAL APPROP	TRANS/ADJ SMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10040000 53060	SE CONFERENCES 6,500.00	7,000.00	2,082.36	0.00	4,917.64	29.7%
10080000 53060	CIA PROF DEV IN DISTRICT 0.00	1,600.00	0.00	0.00	1,600.00	.0%
10080159 53060	CIA PROF DEV OUT OF DISTRICT 0.00	9,000.00	16,200.00	0.00	-7,200.00	180.0%
10110100 53060	BOE PROFESSIONAL DEVELOPMENT 0.00	1,070.00	140.00	0.00	930.00	13.1%
TOTAL CURRICULUM DEVELOPMENT	6,500.00	18,820.00	18,422.36	0.00	397.64	97.9%
53070 TESTING/SCORING						
10040000 53070	SE STANDARDIZED TESTING 0.00	10,000.00	5,701.62	0.00	4,298.38	57.0%
10080000 53070	CIA STANDARDIZED TESTING 0.00	11,465.00	3,234.28	0.00	8,230.72	28.2%
TOTAL TESTING/SCORING	0.00	21,465.00	8,935.90	0.00	12,529.10	41.6%
53200 PROF EDUCATIONAL SERVICES						
10080000 53200	CIA TRANSLATION SERVICE 0.00	7,500.00	4,464.82	0.00	3,035.18	59.5%
10080001 53200	CIA SERVICE CONTRACTS 0.00	67,000.00	58,951.78	6,350.68	1,697.54	97.5%
10080158 53200	CIA ALTERNATIVE ED SERVICES 0.00	5,000.00	1,750.00	0.00	3,250.00	35.0%
TOTAL PROF EDUCATIONAL SERVICES	0.00	79,500.00	65,166.60	6,350.68	7,982.72	90.0%
53500 TECHNOLOGY SERVICES						
10070000 53500	TECHNOLOGY EQUIP/SUPPLIES/LIC 52,603.29	132,603.29	264,821.56	18,646.99	-150,865.26	213.8%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10070001 53500	SUZOR IT 0.00	169,600.00	169,601.92	0.00	-1.92	100.0%
TOTAL TECHNOLOGY SERVICES	52,603.29	302,203.29	434,423.48	18,646.99	-150,867.18	149.9%
53540 SPORTS OFFICIALS						
10170000 53540	EMHS OFFICIALS FEES 0.00	45,000.00	37,792.02	10.00	7,197.98	84.0%
10170001 53540	EMWS OFFICIALS FEES 0.00	7,991.00	65.76	0.00	7,925.24	.8%
TOTAL SPORTS OFFICIALS	0.00	52,991.00	37,857.78	10.00	15,123.22	71.5%
54100 UTILITY SERVICES						
10060000 54100	DW ELECTRIC 0.00	250,000.00	178,156.86	71,843.14	0.00	100.0%
10060001 54100	NATURAL GAS 0.00	180,000.00	161,389.70	29,048.14	-10,437.84	105.8%
10060002 54100	EMWS HEATING OIL 0.00	100,000.00	76,567.77	5,407.51	18,024.72	82.0%
10120312 54100	BUS FUEL 0.00	120,000.00	88,985.46	31,014.54	0.00	100.0%
TOTAL UTILITY SERVICES	0.00	650,000.00	505,099.79	137,313.33	7,586.88	98.8%
54103 SNOW PLOWING/SANDING						
10060000 54103	SNOW REMOVAL & SANDING 0.00	36,000.00	19,740.00	0.00	16,260.00	54.8%
TOTAL SNOW PLOWING/SANDING	0.00	36,000.00	19,740.00	0.00	16,260.00	54.8%
54300 REPAIRS & MAINTENANCE						
10060147 54300	EQUIPMENT REPAIRS/CONTRACTS					

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FOR 2024 10

ORIGINAL APPROP	TRANS/ADJ/SMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10060148 54300	19,400.00 DW REPAIRS & MAINTENANCE 0.00	19,400.00	15,289.70	4,370.64	-260.34	101.3%
	75,000.00	75,000.00	68,082.46	7,439.82	-522.28	100.7%
TOTAL REPAIRS & MAINTENANCE	94,400.00	94,400.00	83,372.16	11,810.46	-782.62	100.8%
54301 BUILDING MAINTENANCE						
10060149 54301	EWMS BUILDING REPAIRS 52,372.00	52,372.00	45,030.99	6,135.21	1,205.80	97.7%
10060150 54301	EWMS BUILDING REPAIRS 48,972.00	48,972.00	49,151.12	3,625.84	-3,804.96	107.8%
10060151 54301	BBE BUILDING REPAIRS 42,272.00	42,272.00	33,345.26	29,557.00	-20,630.26	148.8%
10060331 54301	BOE SHARE EWMS WATER MAIN REP 0.00	0.00	20,448.47	0.00	-20,448.47	100.0%
TOTAL BUILDING MAINTENANCE	143,616.00	143,616.00	147,975.84	39,318.05	-43,677.89	130.4%
54411 WATER/SEWER						
10060000 54411	DW WATER 30,000.00	30,000.00	15,553.51	14,446.49	0.00	100.0%
10060144 54411	DW SEWER FEE 12,000.00	12,000.00	10,849.70	0.00	1,150.30	90.4%
TOTAL WATER/SEWER	42,000.00	42,000.00	26,403.21	14,446.49	1,150.30	97.3%
54900 OTHER PURCH PROPERTY SERVICES						
10060000 54900	DPW TOWN SHARE 35,000.00	35,000.00	35,000.00	0.00	0.00	100.0%
10060146 54900	TRASH COLLECTION 28,572.00	28,572.00	28,882.81	0.00	-310.81	101.1%
TOTAL OTHER PURCH PROPERTY SERVICES	63,572.00	63,572.00	63,882.81	0.00	-310.81	100.5%

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ORIGINAL APPROP	TRANS/ADJ SMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
55100 STUDENT TRANSPORTATION						
10020000 55100	EMWS TRANSPORTATION					
	8,671.00	8,671.00	1,376.92	0.00	7,294.08	15.9%
10030000 55100	EMWS FIELD TRIPS					
	3,500.00	3,500.00	2,205.54	0.00	1,294.46	63.0%
10040000 55100	SE TRANSPORTATION					
	545,744.00	545,744.00	365,807.93	145,355.26	34,580.81	93.7%
10040219 55100	SE FIELD TRIPS					
	1,100.00	1,100.00	830.52	0.00	269.48	75.5%
10120000 55100	REGULAR ED STUDENT TRANSPORT					
	772,000.00	752,000.00	576,471.89	139,494.41	36,033.70	95.2%
10120170 55100	EMWS VO-AG TRANSPORTATION					
	12,000.00	12,000.00	0.00	0.00	12,000.00	.0%
10120258 55100	CHENEY/ROCKVILLE TRANSPORT					
	59,311.80	59,311.80	55,106.52	0.00	4,205.28	92.9%
10120334 55100	MCKINNEY VENTO					
	0.00	0.00	28,771.52	3,047.20	-31,818.72	100.0%
10120357 55100	ALTERNATIVE ED TRANSPORTATION					
	0.00	0.00	31,681.00	2,021.00	-33,702.00	100.0%
10122901 55100	LATE BUS					
	5,000.00	5,000.00	9,117.72	1,859.72	-5,977.44	219.5%
10170000 55100	ATHLETIC TRIPS					
	51,300.00	51,300.00	24,107.88	17,863.37	9,328.75	81.8%
TOTAL STUDENT TRANSPORTATION						
	1,458,626.80	1,438,626.80	1,095,477.44	309,640.96	33,508.40	97.7%
55301 POSTAGE						
10110100 55301	DW POSTAGE					
	11,321.00	11,321.00	8,209.90	5,779.40	-2,668.30	123.6%
10110313 55301	DW PRINTING					
	4,650.00	4,650.00	4,455.60	0.00	194.40	95.8%
TOTAL POSTAGE						
	15,971.00	15,971.00	12,665.50	5,779.40	-2,473.90	115.5%
55600 TUITION						
10040000 55600	IN STATE PUBLIC TUITION					
	232,081.00	232,081.00	130,834.90	167,233.07	-65,986.97	128.4%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10040203 55600	PRIVATE TUITION IN STATE	27,224.00	307,677.29	219,770.48	-500,223.77	1937.4%
10080000 55600	27,224.00	27,224.00				
	ADULT ED PROGRAMS	0.00				
10110135 55600	39,146.00	39,146.00	32,418.00	0.00	6,728.00	82.8%
	MAGNET SCHOOL TUITION	0.00				
10110136 55600	444,864.00	444,864.00	463,110.00	0.00	-18,246.00	104.1%
	VERNON/SUFFIELD VOAG TUITION	0.00				
10110137 55600	141,071.00	141,071.00	107,593.46	44,349.50	-10,871.96	107.7%
	ALTERNATIVE LEARNING PROGRAM	0.00				
	40,000.00	40,000.00	94,761.00	15,250.00	-70,011.00	275.0%
	TOTAL TUITION	924,386.00	1,136,394.65	446,603.05	-658,611.70	171.2%
	924,386.00	924,386.00				
	55800 TRAVEL REIMBURSEMENT					
10010000 55800	BBES TRAVEL REIMBURSEMENT	0.00				
	2,400.00	2,400.00	1,458.62	0.00	941.38	60.8%
10020000 55800	EMMS TRAVEL REIMBURSEMENT	0.00				
	2,400.00	2,400.00	1,200.00	0.00	1,200.00	50.0%
10030000 55800	EMHS TRAVEL REIMBURSEMENT	0.00				
	2,400.00	2,400.00	1,200.00	0.00	1,200.00	50.0%
10040000 55800	TRAVEL EXPENSES	0.00				
	3,600.00	3,600.00	2,087.42	0.00	1,512.58	58.0%
10070000 55800	DW TECH TRAVEL	-577.07				
	750.00	172.93	172.93	0.00	0.00	100.0%
10080000 55800	CIA TRAVEL	0.00				
	2,000.00	2,000.00	3,000.00	0.00	-1,000.00	150.0%
10110100 55800	ITINERANT MILEAGE	0.00				
	535.00	535.00	2,963.90	0.00	-2,428.90	554.0%
10110139 55800	ADMIN TRAVEL REIMBURSEMENT	577.07				
	5,200.00	5,777.07	16,359.23	0.00	-10,582.16	283.2%
	TOTAL TRAVEL REIMBURSEMENT	0.00	28,442.10	0.00	-9,157.10	147.5%
	19,285.00	19,285.00				
	55990 OTHER PURCHASED SERVICES					
10130000 55990	CONFERENCES	0.00	1,292.00	0.00	208.00	86.1%
	1,500.00	1,500.00				

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TOTAL OTHER PURCHASED SERVICES	0.00	1,500.00	1,292.00	0.00	208.00	86.1%
1,500.00						
56100 GENERAL SUPPLIES						
10010000 56100	BBES GENERAL SUPPLIES					
	0.00	294.00	784.21	0.00	-490.21	266.7%
10010101 56100	BBES INSTRUCT/LIBRARY SUPPLIES	294.00				
	10,684.36	10,390.36	15,178.48	0.00	-4,788.12	146.1%
10020000 56100	EMWS GENERAL SUPPLIES	2,500.00	0.00	660.00	1,840.00	26.4%
10030000 56100	EMWS GENERAL SUPPLIES	2,700.00	2,413.10	0.00	286.90	89.4%
10030100 56100	GUIDANCE SUPPLIES	18,500.00	7,001.29	0.00	11,498.71	37.8%
10060152 56100	DW GROUNDS SUPPLIES	22,000.00	18,581.32	3,372.28	46.40	99.8%
10060283 56100	WINTER PPE	3,000.00	0.00	0.00	483.71	.0%
	-2,516.29	483.71				
10080000 56100	CIA GENERAL SUPPLIES	1,625.00	1,789.46	12,975.16	-13,139.62	908.6%
10110100 56100	DW GENERAL SUPPLIES	11,000.00	16,203.04	642.95	-5,845.99	153.1%
10130000 56100	NURSE GENERAL SUPPLIES	9,700.00	7,177.93	1,567.00	955.07	90.2%
10170000 56100	EMWS ATHLETIC SUPPLIES	15,465.00	19,069.21	5,153.46	-3,757.67	118.4%
	5,000.00	20,465.00				
TOTAL GENERAL SUPPLIES		99,658.07	88,198.04	24,370.85	-12,910.82	113.0%
94,674.36	4,983.71					
56110 INSTRUCTIONAL SUPPLIES						
10020000 56110	EMWS INSTRUCT/LIBRARY SUPPLIES	978.43	1,263.09	0.00	-284.66	129.1%
	0.00	978.43				
10030000 56110	EMWS INSTRUCTIONAL SUPPLIES	7,171.98	4,641.80	4,211.61	-1,681.43	123.4%
	6,642.12	529.86				
10040000 56110	SE INSTRUCTIONAL SUPPLIES	25,000.00	6,489.17	99.00	18,411.83	26.4%
	0.00	25,000.00				

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ORIGINAL APPROP	TRANS/ADJ/SMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
10080000 56110	CIA INSTRUCTIONAL SUPPLIES 0.00	15,790.56	15,699.50	0.00	91.06	99.4%
	TOTAL INSTRUCTIONAL SUPPLIES	48,411.11	28,093.56	4,310.61	16,536.80	66.2%
	529.86					
56120 ADMIN SUPPLIES						
10040000 56120	SE ADMIN SUPPLIES 0.00	1,500.00	1,367.61	0.00	132.39	91.2%
10080000 56120	CIA ADMIN SUPPLIES 0.00	3,000.00	2,675.60	0.00	324.40	89.2%
10110100 56120	DW ADMIN SUPPLIES 0.00	10,040.00	4,680.75	0.00	5,359.25	46.6%
	TOTAL ADMIN SUPPLIES	14,540.00	8,723.96	0.00	5,816.04	60.0%
	14,540.00					
56410 TEXTBOOKS						
10010000 56410	BBES TEXTBOOKS 0.00	2,943.00	2,959.75	0.00	-16.75	100.6%
10020000 56410	EWMS TEXTBOOKS 0.00	725.00	0.00	0.00	725.00	.0%
	TOTAL TEXTBOOKS	3,668.00	2,959.75	0.00	708.25	80.7%
	3,668.00					
56900 OTHER SUPPLIES						
10020000 56900	EWMS GRADUATION AWARDS 0.00	250.00	0.00	0.00	250.00	.0%
10030000 56900	EWMS GRADUATION AWARDS 0.00	8,000.00	688.81	727.58	6,583.61	17.7%
10040000 56900	TRANSITION SUPPLIES 0.00	12,500.00	4,440.38	3,332.70	4,726.92	62.2%
10170000 56900	EWMS ATHLETIC/AFTER SCHOOL SUP -5,000.00	20,278.00	12,794.67	399.60	2,083.73	86.4%
	15,278.00					

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL OTHER SUPPLIES	-5,000.00	36,028.00	17,923.86	4,459.88	13,644.26	62.1%
41,028.00						
57300 EQUIPMENT						
10040000 57300	SE INSTRUCTIONAL EQUIPMENT -3,466.01	33.99	33.99	0.00	0.00	100.0%
3,500.00						
TOTAL EQUIPMENT	-3,466.01	33.99	33.99	0.00	0.00	100.0%
3,500.00						
57340 Technology - Related Hardware						
10020000 57340	EMWS REPLACEMENT EQUIPMENT -2,500.00	300.00	55.72	1,219.74	-975.46	425.2%
2,800.00						
10030000 57340	EMWS REPLACEMENT EQUIPMENT 0.00	1,500.00	341.00	0.00	1,159.00	22.7%
1,500.00						
TOTAL Technology - Related Hardware	-2,500.00	1,800.00	396.72	1,219.74	183.54	89.8%
4,300.00						
57345 INSTRUCTIONAL EQUIPMENT						
10040000 57345	SE REPLACE INSTRUCTIONAL EQUIP 3,466.01	6,966.01	429.86	0.00	6,536.15	6.2%
3,500.00						
10040100 57345	SE NEW NON INSTRUCTIONAL EQUIP 0.00	1,000.00	474.12	0.00	525.88	47.4%
1,000.00						
TOTAL INSTRUCTIONAL EQUIPMENT	3,466.01	7,966.01	903.98	0.00	7,062.03	11.3%
4,500.00						
57390 OTHER EQUIPMENT						
10040000 57390	SE REPLACE EQUIPMENT 0.00	1,000.00	640.00	0.00	360.00	64.0%
1,000.00						

FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL OTHER EQUIPMENT	0.00	1,000.00	640.00	0.00	360.00	64.0%
1,000.00						
58100 DUES & FEES						
10020000 58100	EMMS DUES & FEES	2,300.00	1,625.00	455.54	219.46	90.5%
10030000 58100	EMHS DUES & FEES	4,800.00	5,391.00	392.00	-983.00	120.5%
10040000 58100	SE DUES & FEES	250.00	250.00	0.00	0.00	100.0%
10080000 58100	CIA DUES & FEES	300.00	1,395.00	0.00	-1,095.00	465.0%
10110100 58100	BOE DUES/FEES/MEMBERSHIPS	12,500.00	20,277.00	329.00	-8,106.00	164.8%
10110139 58100	ADMIN DUES/FEES	12,501.00	10,357.12	0.00	2,143.88	82.9%
10130000 58100	NURSE DUES/FEES	700.00	80.00	0.00	620.00	11.4%
TOTAL DUES & FEES		33,351.00	39,375.12	1,176.54	-7,200.66	121.6%
33,351.00						
TOTAL General Fund School		26,496,749.51	21,833,345.23	3,934,821.38	728,582.90	97.3%
26,496,750.00						
TOTAL EXPENSES		26,496,749.51	21,833,345.23	3,934,821.38	728,582.90	
26,496,750.00						
GRAND TOTAL		26,496,749.51	21,833,345.23	3,934,821.38	728,582.90	97.3%
26,496,750.00						

** END OF REPORT - Generated by Ryan Galloway **

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

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ORIGINAL APPROP	TRANS/ADJSWTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2000 School Grants						
20212114 ESSER II						
43100 FEDERAL GRANT REVENUE						
20212114 43100	FY21 ESSER II REVENUE -58,700.25	-58,700.25	-58,700.55	0.00	0.30	100.0%
56010 SUPPLIES						
20212114 56010	ESSER II SUPPLIES 58,700.25	58,700.25	58,700.55	0.00	-0.30	100.0%
TOTAL ESSER II	0.00	0.00	0.00	0.00	0.00	.0%
20212115 ARP ESSER III						
43100 FEDERAL GRANT REVENUE						
20212115 43100	FY21 ARP ESSER III REVENUE -894,314.53	-894,314.53	-513,086.52	0.00	-381,228.01	57.4%
51010 SALARIES PAID TO TEACHERS						
20212115 51010	ESSER III TEACHER SALARIES 390,610.51	390,610.51	294,597.75	47,001.04	49,011.72	87.5%
52010 EMPLOYEE BENEFITS						
20212115 52010	ESSER III BENEFITS 76,114.97	76,114.97	76,115.00	0.00	-0.03	100.0%
53200 PROF EDUCATIONAL SERVICES						
20212115 53200	ESSER III PROF & TECH SERVICES 113,327.08	113,327.08	50,648.25	0.00	62,678.83	44.7%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
54010 PURCHASED PROP SERVICES						
20212115 54010	ESSER III PURCH PROP SERV 38,895.00	38,895.00	20,950.00	17,945.00	0.00	100.0%
56010 SUPPLIES						
20212115 56010	ESSER III GEN SUPPLIES 275,896.97	275,896.97	76,360.07	10,146.71	189,390.19	31.4%
TOTAL ARP ESSER III	530.00	530.00	5,584.55	75,092.75	-80,147.30	15222.1%
20212120 ARP ESSER HOMELESS CHILDREN						
43100 FEDERAL GRANT REVENUE						
20212120 43100	FY21 ARP ESSER HOMELESS REV -3,398.00	-3,398.00	-3,398.00	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20212120 53010	ARP ESSER HOMELESS PROF SERV 3,398.00	3,398.00	3,398.00	0.00	0.00	100.0%
TOTAL ARP ESSER HOMELESS CHILDREN	0.00	0.00	0.00	0.00	0.00	.0%
20222120 ESSER II BONUS						
56500 SUPPLIES - TECHNOLOGY RELATED						
20222120 56500	ESSER II TECH RELATED SUPPLIES 0.00	0.00	-3,500.00	0.00	3,500.00	100.0%

Town of East Windsor



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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL ESSER II BONUS	0.00	0.00	-3,500.00	0.00	3,500.00	100.0%
20230296 FY23 PERKINS						
56010 SUPPLIES						
20230296 56010	FY23 PERKINS SUPPLIES	0.00	-554.80	0.00	554.80	100.0%
TOTAL FY23 PERKINS		0.00	-554.80	0.00	554.80	100.0%
20230298 TITLE IV FY23						
43100 FEDERAL GRANT REVENUE						
20230298 43100	FY23 TITLE IV REVENUE	-30,110.00	-2,050.57	0.00	-28,059.43	6.8%
53010 PURCHASED PROF SERVICES						
20230298 53010	FY23 TITLE IV PURCH SERVICES	3,500.00	0.00	0.00	3,500.00	.0%
56010 SUPPLIES						
20230298 56010	FY23 TITLE IV SUPPLIES	26,610.00	10,537.71	2,601.06	13,471.23	49.4%
TOTAL TITLE IV FY23		0.00	8,487.14	2,601.06	-11,088.20	100.0%
20230304 FY23 VOICE 4 CHANGE						
43100 FEDERAL GRANT REVENUE						

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FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
20230304 43100	FY23 VOICE 4 CHANGE REVENUE -13,037.51	-13,037.51	-13,037.51	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20230304 53010	VOICE 4 CHANGE PURCH SERV 4,907.69	4,907.69	4,907.69	0.00	0.00	100.0%
56010 SUPPLIES						
20230304 56010	VOICE 4 CHANGE SUPPLIES 8,129.82	8,129.82	1,966.30	5,918.49	245.03	97.0%
TOTAL FY23 VOICE 4 CHANGE 0.00 0.00 0.00 0.00 0.00 245.03 100.0%						
20230320 ARPA MENTAL HEALTH						
43100 FEDERAL GRANT REVENUE						
20230320 43100	ARPA MENTAL HEALTH REVENUE -46,869.00	-46,869.00	-34,250.41	0.00	-12,618.59	73.1%
51010 SALARIES PAID TO TEACHERS						
20230320 51010	ARPA MENTAL HEALTH SALARIES 46,869.00	46,869.00	37,855.74	9,013.26	0.00	100.0%
TOTAL ARPA MENTAL HEALTH 0.00 0.00 0.00 3,605.33 -12,618.59 100.0%						
20230330 FY23 PERKINS SUPPLEMENTAL						
43300 STATE GRANTS						
20230330 43300	FY23 PERKINS SUP ENH REV -42,028.00	-42,028.00	-42,028.00	0.00	0.00	100.0%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51100B INSTRUCTIONAL SAL						
20230330 51100B	FY23 PERKINS SUPP ENH INS SAL 1,778.00	1,778.00	1,778.00	0.00	0.00	100.0%
53300 EMPLOYEE TRAINING NON DIRECT						
20230330 53300	FY23 PERKINS SUPP ENH TRAINING 1,100.00	1,100.00	1,100.00	0.00	0.00	100.0%
57010 PROPERTY						
20230330 57010	F23 PERKINS SUPP ENH PROPERTY 39,150.00	39,150.00	39,150.00	0.00	0.00	100.0%
	TOTAL FY23 PERKINS SUPPLEMENTAL 0.00	0.00	0.00	0.00	0.00	.0%
20230361 FY23 ARPA RIGHT TO READ						
43100 FEDERAL GRANT REVENUE						
20230361 43100	FY23 ARPA RIGHT TO READ REV -44,000.00	-44,000.00	0.00	0.00	-44,000.00	.0%
50640 BOOKS AND PERIODICALS						
20230361 50640	FY23 ARPA BOOKS AND PERIODICAL 44,000.00	44,000.00	0.00	0.00	44,000.00	.0%
	TOTAL FY23 ARPA RIGHT TO READ 0.00	0.00	0.00	0.00	0.00	.0%
20232002 TITLE IA FY23						
43100 FEDERAL GRANT REVENUE						
20232002 43100	FY23 TITLE IA REVENUE					

Town of East Windsor



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FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
0.00	-49,464.83	-49,464.83	-49,464.83	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20232002 53010	TITLE I PURCHASED PROF SERV 38,107.01	38,107.01	34,478.00	0.00	3,629.01	90.5%
56010 SUPPLIES						
20232002 56010	TITLE I SUPPLIES 11,358.19	11,358.19	11,358.00	0.00	0.19	100.0%
TOTAL TITLE IA FY23	0.37	0.37	-3,628.83	0.00	3,629.20	-980764.9%
20232003 FY23 TITLE IIA						
43100 FEDERAL GRANT REVENUE						
20232003 43100	FY23 TITLE IIA REVENUE -53,739.00	-53,739.00	-31,542.35	0.00	-22,196.65	58.7%
51100 SALARIES OF REGULAR EMPLOYEES						
20232003 51100	FY23 TITLE IIA SALARIES 30,000.00	30,000.00	28,577.89	0.00	1,422.11	95.3%
53010 PURCHASED PROF SERVICES						
20232003 53010	TITLE IIA PROF/TECH SERV 23,739.00	23,739.00	16,009.03	200.00	7,529.97	68.3%
TOTAL FY23 TITLE IIA	0.00	0.00	13,044.57	200.00	-13,244.57	100.0%
20240315 FY24 SHEFF						
43300 STATE GRANTS						

Town of East Windsor



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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
20240315 43300	FY24 SHEFF SETTLMNT REV 0.00 -100,892.00	-100,892.00	-67,127.65	0.00	-33,764.35	66.5%
51010 SALARIES PAID TO TEACHERS						
20240315 51010	SHEFF OC TEACHER SALARIES 0.00 95,892.00	95,892.00	95,892.00	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20240315 53010	SHEFF OC PURCH PROF SERVICES 0.00 5,000.00	5,000.00	5,000.00	0.00	0.00	100.0%
TOTAL FY24 SHEFF	0.00 0.00	0.00	33,764.35	0.00	-33,764.35	100.0%
20240316 FY24 IDEA 611						
43100 FEDERAL GRANT REVENUE						
20240316 43100	FY24 IDEA 611 REVENUE 0.00 -276,466.00	-276,466.00	-183,364.29	0.00	-93,101.71	66.3%
51100B INSTRUCTIONAL SAL						
20240316 51100B	FY24 IDEA 611 SALARIES 0.00 276,466.00	276,466.00	224,339.18	15,494.00	36,632.82	86.7%
TOTAL FY24 IDEA 611	0.00 0.00	0.00	40,974.89	15,494.00	-56,468.89	100.0%
20240317 FY24 IDEA 619						
43100 FEDERAL GRANT REVENUE						
20240317 43100	FY24 IDEA 619 REVENUE 0.00 -11,498.00	-11,498.00	-7,971.43	0.00	-3,526.57	69.3%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

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ORIGINAL APPROP	TRANS/ADJ SMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51100B INSTRUCTIONAL SAL						
20240317 51100B	FY24 IDEA 619 INSTR SALARIES 11,498.00	11,498.00	9,688.99	0.00	1,809.01	84.3%
	TOTAL FY24 IDEA 619 0.00	0.00	1,717.56	0.00	-1,717.56	100.0%
20240319 FY24 ARP DUAL CREDIT						
43100 FEDERAL GRANT REVENUE						
20240319 43100	FY24 ARP ESSER DUAL CREDIT REV -9,999.20	-9,999.20	-3,555.00	0.00	-6,444.20	35.6%
51010 SALARIES PAID TO TEACHERS						
20240319 51010	ARP ESSER DUAL CREDIT SALARIES 3,555.20	3,555.20	0.00	0.00	3,555.20	.0%
53010 PURCHASED PROF SERVICES						
20240319 53010	FY24 ARP DUAL CREDIT PURCH SER 2,000.00	2,000.00	0.00	0.00	2,000.00	.0%
56010 SUPPLIES						
20240319 56010	FY24 ARP DUAL CREDIT SUPPLIES 4,444.00	4,444.00	814.77	199.00	3,430.23	22.8%
	TOTAL FY24 ARP DUAL CREDIT 0.00	0.00	-2,740.23	199.00	2,541.23	100.0%
20240321 FY24 TITLE I PART A						
43100 FEDERAL GRANT REVENUE						
20240321 43100	FY24 TITLE I PART A REVENUE					

Town of East Windsor



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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
0.00	-434,393.00	-434,393.00	-173,574.82	0.00	-260,818.18	40.0%
51010 SALARIES PAID TO TEACHERS						
20240321 51010	FY24 TITLE I SALARIES 149,108.71	149,108.71	115,166.59	28,557.52	5,384.60	96.4%
52010 EMPLOYEE BENEFITS						
20240321 52010	FY24 TITLE I PART A BENEFITS 57,929.83	57,929.83	57,929.83	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20240321 53010	FY24 TITLE I PURCH PROF SERV 45,000.00	45,000.00	0.00	0.00	45,000.00	.0%
55990 OTHER PURCHASED SERVICES						
20240321 55990	FY24 TITLE I OTHER PURCH SERV 8,688.00	8,688.00	4,945.62	0.00	3,742.38	56.9%
56010 SUPPLIES						
20240321 56010	FY24 TITLE I SUPPLIES 173,666.46	173,666.46	10,575.84	869.17	162,221.45	6.6%
TOTAL FY24 TITLE I PART A						
0.00	0.00	0.00	15,043.06	29,426.69	-44,469.75	100.0%
20240322 FY24 ALLIANCE						
43300 STATE GRANTS						
20240322 43300	FY24 ALLIANCE REVENUE -186,987.00	-186,987.00	-104,969.78	0.00	-82,017.22	56.1%



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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51010 SALARIES PAID TO TEACHERS						
20240322 51010	FY24 ALLIANCE SALARIES 164,675.20	164,675.20	119,382.92	45,292.08	0.20	100.0%
52010 EMPLOYEE BENEFITS						
20240322 52010	FY24 ALLIANCE BENEFITS 6,697.08	6,697.08	6,697.00	0.00	0.08	100.0%
56010 SUPPLIES						
20240322 56010	FY24 ALLIANCE SUPPLIES 15,614.72	15,614.72	721.60	0.00	14,893.12	4.6%
TOTAL FY24 ALLIANCE						
0.00	0.00	0.00	21,831.74	45,292.08	-67,123.82	100.0%
20240323 FY24 FAMILY RESOURCE CENTER						
43300 STATE GRANTS						
20240323 43300	FY24 FRC GRANT REV -112,629.00	-112,629.00	-74,152.82	0.00	-38,476.18	65.8%
51010 SALARIES PAID TO TEACHERS						
20240323 51010	FY24 FRC GRANT SALARIES 93,000.00	93,000.00	93,000.00	0.00	0.00	100.0%
53010 PURCHASED PROF SERVICES						
20240323 53010	FY24 FRC PURCH PROF/TECH SERV 4,460.00	4,460.00	2,176.14	335.49	1,948.37	56.3%
55990 OTHER PURCHASED SERVICES						
20240323 55990	FY24 FRC OTHER PURCH SERVICES 6,000.00	6,000.00	6,000.00	0.00	0.00	100.0%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
56010 SUPPLIES						
20240323	56010	FY24 FRC SUPPLIES 9,169.00	7,711.93	1,050.70	406.37	95.6%
TOTAL FY24 FAMILY RESOURCE CENTER		0.00	34,735.25	1,386.19	-36,121.44	100.0%
20240326 FY24 TITLE II A						
43100 FEDERAL GRANT REVENUE						
20240326	43100	FY24 TITLE IIA REVENUE -36,394.00	0.00	0.00	-36,394.00	.0%
51100 SALARIES OF REGULAR EMPLOYEES						
20240326	51100	FY24 TITLE II A SALARIES 20,000.00	0.00	0.00	20,000.00	.0%
53010 PURCHASED PROF SERVICES						
20240326	53010	FY24 TITLE II A PURCH SERV 16,394.00	0.00	0.00	16,394.00	.0%
TOTAL FY24 TITLE II A		0.00	0.00	0.00	0.00	.0%
20240327 FY24 PERKINS						
43300 STATE GRANTS						
20240327	43300	FY24 PERKINS SECONDARY REVENUE -21,371.00	0.00	0.00	-21,371.00	.0%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51100B INSTRUCTIONAL SAL						
20240327	51100B	FY24 PERKINS SALARIES 5,160.00	0.00	0.00	5,160.00	.0%
53010 PURCHASED PROF SERVICES						
20240327	53010	FY24 PERKINS EMPLOYEE TRAINING 534.00	0.00	0.00	534.00	.0%
53200 PROF EDUCATIONAL SERVICES						
20240327	53200	FY24 PERKINS PROF ED SERVICES 3,600.00	0.00	0.00	3,600.00	.0%
55100 STUDENT TRANSPORTATION						
20240327	55100	FY24 PERKINS TRANSPORTATION 400.00	0.00	0.00	400.00	.0%
56010 SUPPLIES						
20240327	56010	FY24 PERKINS SUPPLIES 3,883.00	1,413.42	1,690.80	778.78	79.9%
57010 PROPERTY						
20240327	57010	FY24 PERKINS PROPERTY 7,794.00	0.00	7,794.00	0.00	100.0%
		TOTAL FY24 PERKINS	1,413.42	9,484.80	-10,898.22	100.0%
20240329 FY24 FARM 2 SCHOOL						
43300 STATE GRANTS						
20240329	43300	FY24 FARM 2 SCHOOL REVENUE -1,212.53	-1,212.53	0.00	0.00	100.0%

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
56010 SUPPLIES						
20240329	56010	FY24 FARM 2 SCHOOL SUPPLIES	1,212.53	0.00	0.00	100.0%
		0.00	1,212.53			
		1,212.53				
TOTAL FY24 FARM 2 SCHOOL						
		0.00	0.00	0.00	0.00	.0%
		0.00				
20240332 FY24 SHEFF ED ENHANCEMENT						
43100 FEDERAL GRANT REVENUE						
20240332	43100	FY24 SHEFF ED ENHANCEMENT REV	0.00	0.00	-3,600.00	.0%
		0.00	0.00			
		-3,600.00				
5111A NON INSTRUCTIONAL SAL						
20240332	5111A	FY24 SHEFF ED ENHANCEMENT SAL	2,293.31	930.00	26.69	99.2%
		0.00	2,293.31			
		3,250.00				
56010 SUPPLIES						
20240332	56010	FY24 SHEFF ED ENHANCE SUPPLIES	0.00	0.00	350.00	.0%
		0.00	0.00			
		350.00				
TOTAL FY24 SHEFF ED ENHANCEMENT						
		0.00	2,293.31	930.00	-3,223.31	100.0%
		0.00				
20240341 FY24 HTFD OPEN CHOICE						
43300 STATE GRANTS						
20240341	43300	FY24 HARTFORD OC REVENUE	-1,008,677.00	0.00	1,008,677.00	100.0%
		0.00	-1,008,677.00			
		0.00				

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ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51010 SALARIES PAID TO TEACHERS						
20240341 51010	FY24 HTFD OC TEACHER SAL 0.00	0.00	87,062.51	25,847.25	-112,909.76	100.0%
51100 SALARIES OF REGULAR EMPLOYEES						
20240341 51100	FY24 HTFD OC COMMUNICATIONS 0.00	0.00	121,961.49	0.00	-121,961.49	100.0%
51100B INSTRUCTIONAL SAL						
20240341 51100B	FY24 HTFD OC PARA SAL 0.00	0.00	28,977.69	0.00	-28,977.69	100.0%
52010 EMPLOYEE BENEFITS						
20240341 52010	FY24 HARTFORD OC BENEFITS 0.00	0.00	472,000.00	0.00	-472,000.00	100.0%
	TOTAL FY24 HTFD OPEN CHOICE 0.00	0.00	-298,675.31	25,847.25	272,828.06	100.0%
20240342 FY24 FAFSA COMPLETION						
43100 FEDERAL GRANT REVENUE						
20240342 43100	FY24 FAFSA COMPLETION REVENUE -4,500.00	-4,500.00	-1,441.70	0.00	-3,058.30	32.0%
51010 SALARIES PAID TO TEACHERS						
20240342 51010	FY24 FAFSA COMPLETION SALARIES 675.00	675.00	214.60	0.00	460.40	31.8%
55990 OTHER PURCHASED SERVICES						
20240342 55990	FY24 FAFSA COMPLETION OTH PURC 3,825.00	3,825.00	0.00	2,466.22	1,358.78	64.5%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FY24 FAFSA COMPLETION	0.00	0.00	-1,227.10	2,466.22	-1,239.12	100.0%
20240354 EDUCATORS RISING						
43300 STATE GRANTS						
20240354 43300	EDUCATORS RISING REVENUE	-10,000.00	-3,931.13	0.00	-6,068.87	39.3%
51010 SALARIES PAID TO TEACHERS						
20240354 51010	FY24 EDUCATORS RISING SALARIES	1,500.00	0.00	0.00	1,500.00	.0%
53010 PURCHASED PROF SERVICES						
20240354 53010	EDUCATORS RISING PROF SERV	6,000.00	4,166.91	0.00	1,833.09	69.4%
56900 OTHER SUPPLIES						
20240354 56900	FY24 EDUCATORS RISING SUPPLIES	2,500.00	0.00	0.00	2,500.00	.0%
TOTAL EDUCATORS RISING		0.00	235.78	0.00	-235.78	100.0%
20240355 FY24 SHEFF OC ACCEPTANCE RATE						
55990 OTHER PURCHASED SERVICES						
20240355 55990	FY24 OC AR OTHER PURCH SERV	1,500.00	0.00	0.00	1,500.00	.0%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024_10

ORIGINAL APPROP	TRANS/ADJ/SMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
56010 SUPPLIES						
20240355	56010 FY24 OC AR SUPPLIES 2,100.00	2,100.00	0.00	642.00	1,458.00	30.6%
	TOTAL FY24 SHEFF OC ACCEPTANCE RATE 0.00 3,600.00	3,600.00	0.00	642.00	2,958.00	17.8%
20240356 FY24 TITLE IV						
43100 FEDERAL GRANT REVENUE						
20240356	43100 FY24 TITLE IV REVENUE -31,649.00	-31,649.00	0.00	0.00	-31,649.00	.0%
51100 SALARIES OF REGULAR EMPLOYEES						
20240356	51100 FY24 TITLE IV SALARIES 4,500.00	4,500.00	0.00	0.00	4,500.00	.0%
53010 PURCHASED PROF SERVICES						
20240356	53010 FY24 TITLE IV PURCH SERV 1,000.00	1,000.00	0.00	0.00	1,000.00	.0%
56010 SUPPLIES						
20240356	56010 FY24 TITLE IV SUPPLIES 26,149.00	26,149.00	6,820.20	2,273.31	17,055.49	34.8%
	TOTAL FY24 TITLE IV 0.00 0.00	0.00	6,820.20	2,273.31	-9,093.51	100.0%
20240363 TRANSITION SUPPORT GRANT						
43100 FEDERAL GRANT REVENUE						
20240363	43100 FY24 TRANSITION SUPPORT REV					

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024_10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
53010 PURCHASED PROF SERVICES						
20240363 53010	FY24 TSA PROF SERVICES 2,000.00	2,000.00	0.00	2,000.00	0.00	100.0%
53300 EMPLOYEE TRAINING NON DIRECT						
20240363 53300	TSA EMP TRAINING 5,050.00	5,050.00	5,300.00	0.00	-250.00	105.0%
56010 SUPPLIES						
20240363 56010	TSA SUPPLIES 2,950.00	2,950.00	0.00	2,197.06	752.94	74.5%
	TOTAL TRANSITION SUPPORT GRANT 0.00	0.00	5,300.00	4,197.06	-9,497.06	100.0%
20240364 FY24 STRONGER CONNECTIONS						
43300 STATE GRANTS						
20240364 43300	FY24 STRONGER CON REV -37,080.00	-37,080.00	0.00	0.00	-37,080.00	0.0%
53010 PURCHASED PROF SERVICES						
20240364 53010	FY24 STRONGER CON PURCH SERV 5,108.00	5,108.00	0.00	4,932.80	175.20	96.6%
56010 SUPPLIES						
20240364 56010	FY24 STRONGER CON SUPPLIES 31,972.00	31,972.00	0.00	31,972.00	0.00	100.0%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024_I0

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FY24 STRONGER CONNECTIONS	0.00	0.00	0.00	36,904.80	-36,904.80	100.0%
20240365 FY24 SUMMER ENRICHMENT						
43300 STATE GRANTS						
20240365 43300	FY24 SUMMER ENRICH REV -183,233.80	-183,233.80	0.00	0.00	-183,233.80	.0%
51010 SALARIES PAID TO TEACHERS						
20240365 51010	FY24 SUMMER EN SALARIES 121,738.50	121,738.50	0.00	0.00	121,738.50	.0%
53010 PURCHASED PROF SERVICES						
20240365 53010	FY24 SUMMER EN PURCH SERVICES 25,875.30	25,875.30	0.00	0.00	25,875.30	.0%
56010 SUPPLIES						
20240365 56010	FY24 SUMMER ENRICH SUPPLIES 35,620.00	35,620.00	0.00	0.00	35,620.00	.0%
TOTAL FY24 SUMMER ENRICHMENT	0.00	0.00	0.00	0.00	0.00	.0%
20240366 FY24 PEGPETIA (PURA)						
43300 STATE GRANTS						
20240366 43300	FY24 PEGPETIA REVENUE -20,433.00	-20,433.00	0.00	0.00	-20,433.00	.0%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024_10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
56010 SUPPLIES						
20240366 56010	FY24 PEGPETIA(PURA) SUPPLIES	20,433.00	0.00	20,433.00	0.00	100.0%
0.00	20,433.00					
TOTAL FY24 PEGPETIA(PURA)		0.00	0.00	20,433.00	-20,433.00	100.0%
TOTAL School Grants		4,130.37	-121,638.64	287,801.96	-162,032.95	4023.0%
0.00	4,130.37	4,130.37				
TOTAL REVENUES						
0.00	-2,727,998.65	-2,727,998.65	-2,377,536.89	0.00	-350,461.76	
TOTAL EXPENSES						
0.00	2,732,129.02	2,732,129.02	2,255,898.25	287,801.96	188,428.81	
GRAND TOTAL						
0.00	4,130.37	4,130.37	-121,638.64	287,801.96	-162,032.95	4023.0%

** END OF REPORT - Generated by Ryan Galloway **

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2750 Food Service						
43333 STATE REVENUE						
27500000	43333	STATE REVENUE 0.00	-422,722.32	0.00	422,722.32	100.0%
TOTAL STATE REVENUE		0.00	-422,722.32	0.00	422,722.32	100.0%
44600 FS SALES						
27500000	44600	FS SALES 0.00	-6,759.35	0.00	6,759.35	100.0%
TOTAL FS SALES		0.00	-6,759.35	0.00	6,759.35	100.0%
44608 MISC REVENUE						
27500000	44608	MISC REVENUE 0.00	-17,440.42	0.00	17,440.42	100.0%
TOTAL MISC REVENUE		0.00	-17,440.42	0.00	17,440.42	100.0%
51900 OTHER SALARIES						
27500000	51900	CAFE WAGES/SALARIES 0.00	261,777.08	0.00	-261,777.08	100.0%
TOTAL OTHER SALARIES		0.00	261,777.08	0.00	-261,777.08	100.0%
55700 FOOD SERVICE MANAGEMENT						
27500000	55700	FOOD SERVICE MANAGEMENT 0.00	341,443.54	4,039.90	-345,483.44	100.0%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 I0

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FOOD SERVICE MANAGEMENT 0.00	0.00	0.00	341,443.54	4,039.90	-345,483.44	100.0%
TOTAL Food Service 0.00	0.00	0.00	156,298.53	4,039.90	-160,338.43	100.0%
TOTAL REVENUES 0.00	0.00	0.00	-446,922.09	0.00	446,922.09	
TOTAL EXPENSES 0.00	0.00	0.00	603,220.62	4,039.90	-607,260.52	
GRAND TOTAL 0.00	0.00	0.00	156,298.53	4,039.90	-160,338.43	100.0%

** END OF REPORT - Generated by Ryan Galloway **

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 IO

ORIGINAL APPROP	TRANS/ADJ/SMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
2366 FRC						
43300 STATE GRANTS						
23660000	43300 CARE 4 KIDS REVENUE	0.00	-18,337.62	0.00	18,337.62	100.0%
	TOTAL STATE GRANTS	0.00	-18,337.62	0.00	18,337.62	100.0%
44010 FEES & CHARGES						
23660000	44010 PRE-K BEFORE/AFTER FEES	0.00	-160,123.43	0.00	160,123.43	100.0%
	TOTAL FEES & CHARGES	0.00	-160,123.43	0.00	160,123.43	100.0%
51010 SALARIES PAID TO TEACHERS						
23660000	51010 FRC SUMMER SALARIES	47,896.00	29,746.77	0.00	18,149.23	62.1%
23660002	51010 FRC SALARIES	153,641.50	113,702.10	23,783.25	16,156.15	89.5%
	TOTAL SALARIES PAID TO TEACHERS	201,537.50	143,448.87	23,783.25	34,305.38	83.0%
52100 GROUP INSURANCE						
23660000	52100 FRC MEDICAL/DENTAL	20,285.88	20,285.88	0.00	0.00	100.0%
23660324	52100 FRC GROUP LIFE INSURANCE	43.20	43.20	0.00	0.00	100.0%
	TOTAL GROUP INSURANCE	20,329.08	20,329.08	0.00	0.00	100.0%

Town of East Windsor



FY24 BOE BUDGET UPDATE AS OF 04.30.24

FOR 2024 I0

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
52200 EMPLOYER SHARE SOCIAL SECURITY						
23660000	FRC FICA 0.00	15,417.62	15,417.62	0.00	0.00	100.0%
	TOTAL EMPLOYER SHARE SOCIAL SECURITY 0.00	15,417.62	15,417.62	0.00	0.00	100.0%
55800 TRAVEL REIMBURSEMENT						
23660002	FRC Travel 0.00	700.00	309.10	0.00	390.90	44.2%
	TOTAL TRAVEL REIMBURSEMENT 0.00	700.00	309.10	0.00	390.90	44.2%
56010 SUPPLIES						
23660000	FRC Summer Misc 0.00	0.00	5,258.70	375.00	-5,633.70	100.0%
23660002	FRC REG SUPPLIES 1,625.00	1,625.00	824.00	210.00	591.00	63.6%
	TOTAL SUPPLIES 0.00	1,625.00	6,082.70	585.00	-5,042.70	410.3%
58100 DUES & FEES						
23660002	FRC DUES & MEMBERSHIPS 2,340.00	2,340.00	3,047.58	0.00	-707.58	130.2%
	TOTAL DUES & FEES 0.00	2,340.00	3,047.58	0.00	-707.58	130.2%
	TOTAL FRC	241,949.20	10,173.90	24,368.25	207,407.05	14.3%
	TOTAL REVENUES	0.00	-178,461.05	0.00	178,461.05	
	TOTAL EXPENSES	241,949.20	188,634.95	24,368.25	28,946.00	

Town of East Windsor

FY24 BOE BUDGET UPDATE AS OF 04.30.24



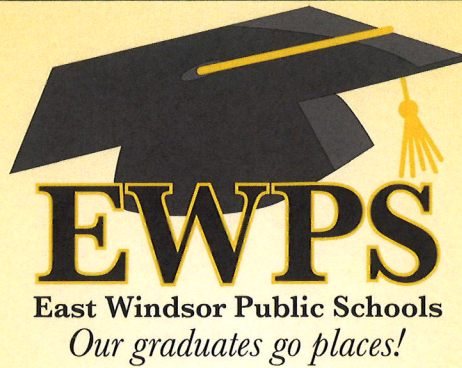
FOR 2024 10

ORIGINAL APPROP	TRANS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
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0.00	241,949.20	241,949.20	10,173.90	24,368.25	207,407.05	14.3%
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GRAND TOTAL

** END OF REPORT - Generated by Ryan Galloway **



Professional Development and Evaluation Committee
Board of Education
5.22.24

1



PDEC COMMITTEE:

- Peter Aikins - Special Education Teacher
- Lynda Daitch - Middle School Assistant Principal
- Ally Duguay - Special Education Teacher
- Cheryl Gustafson - School Climate & Equity Coordinator
- Maria Huxley - Speech Pathologist
- Eliza Johnson - High School Science Teacher
- Barbara Kaminski - High School Assistant Principal
- Tara Prochorena - High School English teacher
- Darryl Rouillard - Assistant Superintendent
- Matthew Ryan - Elementary School Assistant Principal
- Marissa Tassinari - High School Library/Media Specialist



2

Timeline for 23-24:

- Compliance with updated CSDE guidelines [CTGuidelines2023.pdf](#)
- Partnered with Bolton and Somers Public Schools
- Utilized Consultants Tepper and Flynn
 - *Feedback to Feed Forward*
 - *Learner Focused Feedback*
- Rewrite the Professional Development and Evaluation Handbook
- Updated all evaluation related documents



3

WHAT WE'RE DOING:

- Focus on Professional Growth & Feedback
- Focus on Student Growth
- Coherence of District, School, and Professional Goals
- Allow for Differentiation of Roles



4

WHAT WE'RE DOING:

- Streamline the Evaluation Process
- Utilize Single Point Competency Rubrics
- No Ratings
- Focus on Feedback and Professional Development (Peer Observations)
- Multiple Measures of Student Learning and/or Growth



5

WHAT WE ARE GOING TO DO:

- Begin the new process this fall
- Support teachers / paras / administrators through professional development
- Be open to feedback related to the new evaluation process
- The PDEC will solicit feedback
- The PDEC will use feedback to reflect and make needed changes if necessary



6

Documents:

[Evaluation Process Timeline Chart](#)

[FINAL Teacher Single Point Rubric.docx](#)

[FINAL Non-Teacher Single Point Rubric.docx](#)

[FINAL Copy Single Point Competency for Administrators.docx](#)

[Professional Goal Setting Form.docx](#)



7

Questions?

Thank you



8

Evaluation Process Timeline	
<p>Goal Setting Meeting 1: Complete pages 1-3 of Professional Goal Setting Form</p> <ul style="list-style-type: none"> Attend a goal setting meeting with evaluator; evaluator will familiarize staff member with his/her relevant rubric that will be used to guide observations Classroom Teachers: Single Point Competency Rubric Non-Classroom Teachers: Single Point Competency Rubric Administrator: Single Point Competency Rubric Finalize goals Submit Professional Development Form within 5 days of goal setting meeting <p><i>For Non-Tenured Staff</i> Formal observation required within 70 days of hire</p>	<p>By 10/15</p> <p>New Staff: by 9/15</p>
<p>Observation 1: a formal or informal observation by evaluator followed by a post-observation meeting using Single Point Competency Rubric</p> <p>Formative Observation 1 with Colleague: observe or be observed by a colleague and provide/accept feedback</p> <ul style="list-style-type: none"> Reflect on/discuss feedback from peer observation Staff member has the option to bring feedback from peer observations to his/her meetings with evaluator to be included in the reflective portion of the goal setting form. It is highly encouraged that the staff member bring reflective thoughts and ideas to include in the evaluation. 	<p>By 12/15</p>
<p>Mid Year Meeting: Complete pages 3-4 of Professional Goal Setting Form</p> <p><i>For Non-Tenured Teachers</i> Observation 2: a formal or informal observation by evaluator guided by the Single Point Competency Rubric</p>	<p>By 2/28</p>
<p>Observation 2: a formal or informal observation by evaluator guided by the Single Point Competency Rubric</p> <p>Formative Observation 2 with Colleague: observe or be observed by a colleague and provide/accept feedback</p> <ul style="list-style-type: none"> Maintain document of feedback from peer observation Staff member has the option to bring feedback from peer observations to his/her meetings with evaluator <p><i>For Non-Tenured Teachers</i> Observation 3: a formal or informal observation by evaluator guided by the Single Point Competency Rubric</p>	<p>By 5/15</p>
<p>Non-classroom Review of Practice: other professional activities</p> <ul style="list-style-type: none"> Specific to each staff member <p>Final Meeting: complete pages 5-6 of Professional Goal Setting Form</p> <ul style="list-style-type: none"> Reflection on the year's goals/progress Draft goals for the upcoming school year 	<p>By 6/01</p>

Single Point Competency Rubric for Classroom Teachers

Domain 1 - Classroom Environment, Student Engagement, and Commitment to Learning			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the CCT Rubric for Effective Teaching 2017</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The teacher establishes a positive learning environment in which:</p> <ul style="list-style-type: none"> □ Promotes a setting where students actively exhibit positive social interactions and effective conflict-resolution skills □ Acknowledges and integrates the cultural, social, and developmental diversity of students to enhance educational experiences □ Cultivates an atmosphere where students are empowered to respectfully question or challenge ideas put forth by instructors or peers □ Fosters an environment where students are expected to take charge of their own learning □ Provides opportunities for students to establish and maintain appropriate standards of behavior autonomously □ Encourages students to utilize proactive strategies and social skills independently, while also holding themselves accountable for their actions □ Establishes an environment where students independently manage routines and transitions □ Additionally Observed Indicators: 		<ul style="list-style-type: none"> ● Student survey data ● Student self-reflections ● Student choice of activities and/or order in which tasks are completed ● Students taking responsibility for their actions/policing each other ● Students are conversing with each other respectfully ● Students are transitioning from task to task with minimal issues

Single Point Competency Rubric for Classroom Teachers

Domain 2 – Planning for Active Learning			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the CCT Rubric for Effective Teaching 2017</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The teacher plans instruction in which:</p> <ul style="list-style-type: none"> □ Foresees potential misunderstandings, uncertainties, or obstacles and devises strategies to address them proactively □ Crafts lessons that challenge students to expand their understanding, while providing support for making connections between ideas and applying learned skills in varied contexts □ Creates opportunities for students to assess their own learning needs based on personal data analysis □ Devises opportunities for students to independently choose literacy strategies that align with their learning objectives □ Adopts or designs plans to gradually transfer responsibility to students for applying and extending their learning beyond the prescribed expectations □ Selects or develops resources that facilitate students' application of concepts and skills in diverse contexts □ Identifies avenues for students to participate in the development or interpretation of criteria for academic achievement □ Devises tactics to engage students in utilizing assessment criteria for self-monitoring and reflection on their progress □ Additionally Observed Indicators: 		<ul style="list-style-type: none"> ● Student learning goals or objectives and indicators of academic growth and development ● Teacher formative/summative assessments data ● Groupings of students ● Student self-analysis of data ● Opportunities for student choice ● Predetermined gaps of knowledge ● Hattie Visible Learning: Effect Size ideas

Single Point Competency Rubric for Classroom Teachers

Domain 3 – Instruction for Active Learning			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the CCT Rubric for Effective Teaching 2017</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The teacher implements effective conditions for active learning which:</p> <ul style="list-style-type: none"> □ Offers chances for students to demonstrate their comprehension of the lesson's objectives □ Utilizes specialized language relevant to the subject matter to enhance student comprehension effectively □ Encourages students to expand their learning beyond the confines of the lesson, fostering connections across different academic disciplines □ Empowers students to autonomously choose and apply literacy strategies □ Incorporates occasions for students to formulate inquiries/problem solve, and to synthesize and articulate information □ Promotes student agency, self-guidance, and the option to utilize various resources or flexible groupings to facilitate their learning □ Provides avenues for students to tackle learning tasks in ways that suit their individual needs effectively □ Involves students in the development or interpretation of criteria for academic success □ Encourages students to engage in self-monitoring and self-assessment to enhance their learning outcomes □ Offers opportunities for students to engage in self-reflection and/or provide specific peer feedback aimed at advancing their peers' learning □ Empowers students to independently select strategies tailored to their individual learning styles □ Additionally Observed Indicators: 		<ul style="list-style-type: none"> ● Curriculum guides ● Lesson plans ● Use of interdistrict resources and professional learning cooperative designs ● Professional development sessions (use of strategies) ● Teacher formative assessments ● Student learning goals or objectives and indicators of academic growth and development ● Student reflecting on learning target of the lesson ● Providing and allowing for student choice of resources/grouping ● Providing students self-monitoring, self-reflecting and self-assessment opportunities and/or tools (thumbs up/thumbs down, exit ticket, 3-2-1, etc) ● Providing students opportunity to independently select and apply literacy strategies. ● Students making connections with cross curricular connections/real life connections ● Students design their own questions ● Students are problem solving ● Hattie Visible Learning: Effect Size ideas

Single Point Competency Rubric for Classroom Teachers

Domain 4 – Professional Responsibilities and Teacher Leadership			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the CCT Rubric for Effective Teaching 2017</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The teacher maximizes support for student learning which:</p> <ul style="list-style-type: none"> □ Utilizes continuous self-assessment and reflection to instigate constructive discussions with peers aimed at enhancing collective strategies to address educational, institutional, and professional requirements □ Actively solicits feedback from supervisors or peers to enhance various professional methodologies □ Takes initiative in organizing or participating in professional development activities alongside colleagues □ Aids and encourages colleagues in adjusting their planning and instructional techniques to bolster teaching and learning □ Collaborates with peers to deepen understanding of the ethical and moral responsibilities inherent in professional practice □ Leads endeavors to cultivate and fortify the school's overall atmosphere □ Assists colleagues in devising effective methods to communicate with families and involve them in supporting their child's educational journey; actively seeks input from families and communities to bolster student progress and growth □ Takes the lead in initiatives aimed at fostering culturally respectful interactions with students, families, and the broader community □ Additionally Observed Indicators: 		<ul style="list-style-type: none"> ● PLC group agenda, minutes, observations ● Student, parent, staff surveys ● Professional learning plan, content, feedback ● Participation in activities directly related to school or district improvement plan ● Educator evaluation data ● Participation in professional organizations ● School or district community collaborations ● Use and organization of community or parent volunteers ● Use of interdistrict resources and professional learning cooperative designs ● Participation in professional organizations ● Participation in outside professional development ● Teacher self-reflection ● Teacher led professional development ● Continuing education ● Board presentation

Single Point Competency Rubric for Classroom Teachers

NOTES:

- Not all indicators must be observed in a single lesson and not all indicators must be observed.
- Single point competency rubrics are not “pass/fail.”
 - They should be used to guide the conversation between teacher and evaluator and maintain a common, standards-based vision of what effective practice looks like.
 - Rubrics should be used to identify areas of strength as well as help identify growth opportunities and supports that could help support the educator’s ongoing growth.

DRAFT

Single Point Competency Rubric for Non-Classroom Teachers

*Non-Classroom: Psychologists, BCBA, Social Workers, Special Education Teachers, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Counselors, Instructional Coaches, School Librarians, Paraprofessionals

Domain 1 – Conditions for Learning

<i>Areas of Strength</i>	<i>Exemplary Practice</i> <i>Adapted from the Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Module</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The staff member displays effective conditions for learning by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Establishing and maintaining effective relationships with students and staff <input type="checkbox"/> Providing feedback and differentiated instruction for student progress toward goals <input type="checkbox"/> Promoting learners' self monitoring and self-assessment to improve their learning <input type="checkbox"/> Engaging students using effective strategies <input type="checkbox"/> Communicating high expectations for students and/or staff <input type="checkbox"/> Encouraging learners to apply learned skills or strategies <input type="checkbox"/> Fostering an environment for students to demonstrate positive social interactions and/or conflict-resolution skills <input type="checkbox"/> Additionally observed indicators: 		<ul style="list-style-type: none"> ● Student survey data ● Student self reflections ● Student choice of activities and/or order in which tasks are completed ● Students taking responsibility for their actions/policing each other ● Students are conversing with each other respectfully ● Students are transitioning from task to task with minimal issues

Single Point Competency Rubric for Non-Classroom Teachers

*Non-Classroom: Psychologists, BCBA, Social Workers, Special Education Teachers, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Counselors, Instructional Coaches, School Librarians, Paraprofessionals

Domain 2 – Planning for Active Learning

<i>Areas of Strength</i>	<i>Exemplary Practice</i> <i>Adapted from the Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Module</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The staff member plans for instruction by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Establishing and/or communicating clear goals for students to achieve <input type="checkbox"/> Helping the school/district achieve goals <input type="checkbox"/> Using or developing resources to plan based on student needs <input type="checkbox"/> Crafting/ implementing lessons that challenge students and support the application of learned skills to varied contexts <input type="checkbox"/> Additionally observed indicators: 		<ul style="list-style-type: none"> ● Student learning goals or objectives and indicators of academic growth and development ● Assessment data ● Groupings of students ● Student self analysis of data ● Opportunities for student choice ● Predetermined gaps of knowledge ● Hattie Visible Learning: Effect Size ideas

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Domain 3 – Instruction for Active Learning			
<i>Areas of Strength</i>	<i>Exemplary Practice</i> <i>Adapted from the Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Module</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The staff implements effective instruction for active learning by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Demonstrating knowledge of students and/or staff <input type="checkbox"/> Facilitating productive groups based on student needs <input type="checkbox"/> Implementing individualized instruction to promote student growth <input type="checkbox"/> Using evidenced-based instructional strategies <input type="checkbox"/> Facilitating school-wide programs/initiatives <input type="checkbox"/> Supporting social-emotional learning <input type="checkbox"/> Additionally observed indicators: 		<ul style="list-style-type: none"> ● Data included in IEP ● Lesson plans ● Use of interdistrict resources and professional learning cooperative designs ● Student progress reports ● Student reflecting on learning target of the lesson ● Providing and allowing for student choice of resources/grouping ● Providing students self-monitoring, self-reflecting and self-assessment opportunities

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Domain 4 – Professional Responsibilities and Teacher Leadership			
<i>Areas of Strength</i>	<i>Exemplary Practice</i> <i>Adapted from the Marzano Focused Non-Classroom Instructional Support Personnel Evaluation Module</i>	<i>Opportunities for Growth and Next Steps</i>	<i>Possible Evidence</i>
	<p>The staff member maximizes support student learning by:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintaining expertise in content and pedagogy <input type="checkbox"/> Establishing and adhering to rules and procedures <input type="checkbox"/> Maintaining records/data for progress monitoring and decision making <input type="checkbox"/> Engaging in leadership and collaboration with colleagues and community <input type="checkbox"/> Using ongoing self-evaluation and reflection to improve collective practices <input type="checkbox"/> Proactively seeking supervisor and peer feedback <input type="checkbox"/> Leads efforts to improve and strengthen the school climate <input type="checkbox"/> Additionally observed indicators: 		<ul style="list-style-type: none"> ● PLC group agenda, minutes, observations ● Student, parent, staff surveys ● Professional learning plan, content, feedback ● Participation in activities directly related to school or district improvement plan ● Educator evaluation data ● Participation in professional organizations ● School or district community collaborations ● Use and organization of community or parent volunteers ● Participation in professional organizations ● Participation in outside professional development ● Self reflection

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- NOTES:**
- Not all indicators must be observed in a single lesson and not all indicators must be observed.
 - Single point competency rubrics are not “pass/fail.”
 - They should be used to guide the conversation between teacher and evaluator and maintain a common, standards-based vision of what effective practice looks like.
 - Rubrics should be used to identify areas of strength as well as help identify growth opportunities and supports that could help support the educator’s ongoing growth.

DRAFT

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 1 - Mission, Vision, and Core Values			
Areas of Strength	Exemplary Practice <i>Adapted from the Professional Standards for Educational Leaders</i>	Possible Next Steps	Possible evidence <u>Possible Evidence List</u> <i>from the CCT Rubric</i>
	<ul style="list-style-type: none"> • Create an educational mission focused on student success and well-being, in collaboration with the school community and using relevant data • Develop and promote a vision for successful learning and development, emphasizing child-centered education, high expectations, equity, inclusiveness, openness, and continuous improvement • Articulate and advocate core values including student support, social justice, caring, and trust • Strategically plan, implement, and evaluate actions to achieve the 		District Mission & Vision Statement MTSS Process/meeting notes ILT meeting notes District SSC meeting notes ATM mtg notes

	<p>school's vision</p> <ul style="list-style-type: none"> ● Regularly review and adapt the district's mission and vision to meet evolving needs ● Foster shared understanding and commitment to the mission, vision, and core values within the school and the community ● Lead by example in embodying and advancing the school's mission, vision, and core values 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 2 - Ethics and Professional Norms			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the Professional Standards for Educational Leaders</i>	<i>Possible next steps</i>	<i>Possible evidence Possible Evidence List from the CCT Rubric</i>
	<ul style="list-style-type: none"> • Demonstrate ethical and professional conduct in personal behavior, relationships, decision-making, and stewardship of school resources • Uphold and advocate for professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, learning, and continuous improvement • Prioritize the well-being and academic success of every student, placing them at the core of education • Uphold and advance democratic values, individual freedoms, equity, social justice, community, and diversity • Lead with effective interpersonal 		ILT meeting notes MTSS meeting notes District SSC meeting notes Employee handbook? District policy/protocols BOE policies

	<p>and communication skills, social-emotional insight, and awareness of diverse backgrounds and cultures</p> <ul style="list-style-type: none"> ● Provide moral guidance for the school community and foster ethical behavior among faculty and staff 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 3 - Equity and Cultural Responsiveness			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the Professional Standards for Educational Leaders</i>	<i>Possible Next Steps</i>	<i>Possible evidence Possible Evidence List from the CCT Rubric</i>
	<ul style="list-style-type: none"> • Ensure equitable and respectful treatment for every student, considering their individual cultures and backgrounds • Acknowledge, appreciate, and utilize each student's strengths, diversity, and cultural heritage as valuable assets in education • Guarantee (Provide) equitable access to effective teachers, learning opportunities, academic and social support, and other necessary resources for all students • Handle student policies and misconduct in a positive, fair, and unbiased manner • Confront and rectify institutional biases that marginalize students 		<p>Board policies Student/Parent Handbook MTSS meeting notes Professional development Advisory/SEL Lessons Student/Parent Handbook Board policies Professional development POG</p>

	<p>based on race, class, culture, language, gender, sexual orientation, disability, or special status, fostering a culture of high expectations for all</p> <ul style="list-style-type: none"> ● Prepare students to thrive in diverse global contexts, promoting cultural competence and responsiveness in interactions, decision-making, and practice ● Prioritize equity and cultural responsiveness throughout all leadership endeavors 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 4 - Curriculum, Instruction, and Assessment			
<i>Areas of Strength</i>	<i>Exemplary Practice</i> <i>Adapted from the</i> <i>Professional Standards for Educational Leaders</i>	<i>Possible Next Steps</i>	<i>Possible evidence</i> <i>Possible Evidence List</i> <i>from the CCT Rubric</i>
	<ul style="list-style-type: none"> Establish comprehensive systems of curriculum, instruction, and assessment that reflect the school's mission, vision, and core values, setting high expectations for student learning and aligning with academic standards while being culturally responsive Harmonize and concentrate curriculum, instruction, and assessment systems across grade levels to foster student academic success, a passion for learning, personal growth, and a strong sense of identity Encourage instructional methods grounded in understanding child learning and development, effective teaching practices, and individual student needs 		<p>Curriculum revision cycle</p> <p>Walk through data</p> <p>Standardized Assessment Calendar</p> <p>Professional Development</p> <p>Meetings with Suzor</p> <p>ATM notes</p> <p>MTSS dashboard</p> <p>Standardized testing data</p>

	<ul style="list-style-type: none"> ● Ensure instruction is intellectually stimulating, relevant to student experiences, acknowledges strengths, and is tailored to individual learning styles ● Promote the effective use of technology in the service of teaching and learning ● Utilize assessment data judiciously to track student progress and refine instructional approaches, while being mindful of technical limitations 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 5 - Community of Care and Support for Students			
Areas of Strength	Exemplary Practice <i>Adapted from the Professional Standards for Educational Leaders</i>	Possible Next Steps	Possible evidence Possible Evidence List <i>from the CCT Rubric</i>
	<ul style="list-style-type: none"> Establish and sustain a nurturing and secure school environment that addresses the academic, social, emotional, and physical requirements of all students Foster an atmosphere where each student feels known, accepted, valued, trusted, respected, cared for, and empowered to contribute positively to the school community Develop cohesive systems of academic and social support, services, extracurricular activities, and accommodations to cater to diverse learning needs Encourage meaningful relationships among adults and students, as well as peer-to-peer connections, that 		Parent/student surveys Restorative Conferences School functions Discipline data MTSS mtg notes/dashboards

	<p>prioritize academic growth and positive social-emotional development</p> <ul style="list-style-type: none"> ● Cultivate student engagement and encourage positive behavior throughout the school environment ● Incorporate the cultures and languages of the school community into the learning environment to enrich the educational experience 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 6 - Professional Capacity of School Personnel			
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the Professional Standards for Educational Leaders</i>	<i>Possible Next Steps</i>	<i>Possible evidence Possible Evidence List from the CCT Rubric</i>
	<ul style="list-style-type: none"> Recruit, hire, nurture, develop, and retain effective and compassionate educators and staff to form a cohesive and proficient faculty Strategize for and manage staff turnover and succession by offering comprehensive induction and mentoring programs for new personnel Cultivate professional growth among teachers and staff through tailored learning opportunities, informed by an understanding of adult learning and development principles Foster continual enhancement 		Hiring/retention data

	<p>of both individual and collective instructional abilities to realize targeted outcomes for every student</p> <ul style="list-style-type: none"> ● Provide constructive feedback on instruction and professional practice through robust, research-based systems of supervision and evaluation, aimed at enhancing educators' knowledge, skills, and practices ● Develop pathways for teacher leadership and encourage leadership contributions from all members of the school community ● Engage in personal reflection, continuous learning, and improvement, while maintaining a healthy equilibrium between work and personal life 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 7 - Professional Community for Teachers and Staff			
Areas of Strength	Exemplary Practice <i>Adapted from the</i> <u>Professional Standards for Educational Leaders</u>	Possible Next Steps	Possible evidence <u>Possible Evidence List</u> <i>from the CCT Rubric</i>
	<ul style="list-style-type: none"> • Create conducive workplace conditions for teachers and professional staff that foster effective professional development, practice, and student learning • Empower and delegate responsibility to educators and staff for addressing the holistic needs of each student, in alignment with the school's mission, vision, and core values • Cultivate a professional environment characterized by engagement, commitment to shared goals, ethical and equitable practices, trust, open communication, collaboration, 		<p>Staff survey</p> <p>DESSA survey</p> <p>Planning Professional Development</p> <p>ILT mtg notes</p> <p>Eval system</p> <p>Walkthroughs</p> <p>Instructional walks</p>

	<p>collective efficacy, and continuous learning and improvement</p> <ul style="list-style-type: none"> ● Foster mutual accountability among educators and staff for student success and overall school effectiveness ● Cultivate supportive and trusting relationships among leaders, faculty, and staff to enhance professional capacity and practice improvement ● Develop and implement job-embedded and collaborative professional learning opportunities in partnership with faculty and staff ● Encourage collaborative examination of practice, peer feedback, and collective learning ● Facilitate faculty-driven enhancements to programs and practices to promote continuous improvement 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 8 - Meaningful Engagement of Families and Community			
Areas of Strength	Exemplary Practice <i>Adapted from the Professional Standards for Educational Leaders</i>	Possible Next Steps	Possible evidence Possible Evidence List <i>from the CCT Rubric</i>
	<ul style="list-style-type: none"> • Ensure approachability, accessibility, and warmth towards families and community members • Foster positive, collaborative, and fruitful relationships with families and the community for the betterment of students • Maintain regular and transparent communication with families and the community regarding school matters, student progress, challenges, and achievements • Actively participate in the community to comprehend its strengths, challenges, and resources, while developing mutually beneficial relationships 		<p>Community meetings</p> <p>BOE meetings</p> <p>Advisory Board notes</p> <p>Surveys</p> <p>Weekly communications</p> <p>Open House</p> <p>BOE presentations</p> <p>Pathways Advisory Board</p>

	<ul style="list-style-type: none"> ● Facilitate opportunities for the school community to collaborate with families in supporting student learning both within and outside the school environment ● Recognize, appreciate, and utilize the cultural, social, intellectual, and political assets within the community to enhance student learning and school development ● Establish the school as a valuable resource for families and the community ● Advocate for the school and district, emphasizing the importance of education and addressing student needs and priorities to families and the community. ● Publicly champion the needs and priorities of students, families, and the community ● Cultivate and sustain effective partnerships with both public and private sectors to advance school improvement and student learning 		
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	initiatives		
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Notes:

UNIVERSITY OF
BRISTOL

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 9 - Operations and Management			
Areas of Strength	Exemplary Practice Adapted from the Professional Standards for Educational Leaders	Possible Next Steps	Possible evidence Possible Evidence List from the CCT Rubric
	<ul style="list-style-type: none"> • Ensure operational and administrative systems align with the school's mission and vision • Optimize staff assignments to meet students' learning needs effectively • Acquire and manage resources to support curriculum, instruction, and community engagement • Exercise responsible fiscal stewardship and effective budgeting practices • Safeguard the work and learning environment from disruptions • Utilize technology to enhance operational efficiency 		<p>Meeting notes with custodial staff</p> <p>Schedule</p> <p>Budget</p> <p>Incident report</p> <p>Custodial meeting notes</p> <p>ATM mtg notes</p> <p>MS visit</p> <p>BOE presentations</p> <p>ATM mtg notes</p> <p>BOE policies</p>

	<ul style="list-style-type: none"> ● Establish and maintain data and communication systems for school improvement ● Comply with relevant laws and regulations to promote student success ● Foster relationships with feeder schools and stakeholders ● Collaborate with central office and school board ● Implement conflict resolution systems fairly and equitably ● Manage governance and navigate internal and external politics to achieve school goals 		
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Notes:

Single Point Competency Rubric based on Simplified Professional Standards for Administrators

Standard 10 - School Improvement		
<i>Areas of Strength</i>	<i>Exemplary Practice Adapted from the Professional Standards for Educational Leaders</i>	<i>Possible Next Steps</i>
	<ul style="list-style-type: none"> ● Prioritize effectiveness for all stakeholders: students, teachers, staff, families, and the community ● Utilize continuous improvement methods to fulfill the school's vision, mission, and core values ● Prepare both the school and community for improvement, fostering readiness, commitment, and mutual accountability ● Engage in evidence-based inquiry, learning, goal setting, planning, implementation, and evaluation for continuous improvement ● Apply appropriate improvement strategies, including transformational and incremental 	<p style="text-align: center;"><i>Possible evidence Possible Evidence List from the CCT Rubric</i></p> <p>MTSS data Survey data ATM meeting notes ILT meeting notes MTSS meeting notes BOE presentations Professional development Leadership opportunities for staff</p>

	<p>approaches, tailored to different implementation phases</p> <ul style="list-style-type: none"> ● Build staff capacity to assess emerging educational trends and research findings for school improvement ● Establish efficient data systems, connecting with district offices and external partners for support in planning, monitoring, and evaluation ● Promote coherence across all aspects of the school organization to align with improvement efforts ● Navigate uncertainty, risk, competing initiatives, and change politics with courage and perseverance, while providing support and transparent communication ● Cultivate leadership among teachers and staff to drive inquiry, experimentation, innovation, and improvement initiatives 		
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Notes:

DRIVER

**East Windsor Public Schools
PROFESSIONAL GOAL SETTING FORM**

NAME:	
ROLE/JOB DESCRIPTION	
EVALUATOR	
SELF REFLECTION/ASSESSMENT <i>What is an area you want to grow in?</i> Use concrete examples of your current practice to summarize your reflection and identify how your practice may be improved.	

GOAL SETTING

Student Learning Goal: Connect to your objective data (standardized or summative assessments, IEP goals, etc.)	
Measures of Success: <i>How will you measure your growth and the impact on students as a result of your learning?</i>	
How does this goal connect to this year's school, district, or TEAM goals?	
Process/ Methods <i>What steps will/have you taken to achieve your goal?</i>	
Measures of Accomplishment <i>How will you demonstrate the impact of your growth</i>	

<p>on students and/or the school community? Identify a minimum of two indicators, including but not limited to: Artifacts, assessments, student work samples/portfolios, student surveys, mastery-based demonstrations of academic achievement, etc.</p>	
<p>Professional Learning Goal: Connect to your review of practice.</p> <ul style="list-style-type: none"> ● Enhancing service delivery and improving learning ● Collaborating to develop an environment to support learning ● Working with colleagues, students, and families to develop a positive school climate 	
<p>Measures of Success: <i>How will you measure your growth and the impact on students as a result of your learning?</i></p>	
<p>How does this goal connect to this year's school, district, or TEAM goals?</p>	

<p>District Goal: Student & Parent Survey</p>	
<p>Measures of Success: <i>How will you measure your growth and the impact on</i></p>	

<p>students as a result of your learning? Identify an indicator, including but not limited to: Contact Logs (Phone Calls; Emails); Parent Meetings; Check-in Sheets; Classroom Newsletters</p>	
<p>How does this goal connect to this year's school, district, or TEAM goals?</p>	

ACTION PLANNING FOR PROFESSIONAL GROWTH & ACHIEVEMENT Outline actions and professional learning (e.g., PLCs, readings, collaboration) to develop skills for student success. Include needed resources and evaluation timeline for goal impact. <i>NOTE: Ensure each Activity/Step, Resources Needed, and Timeline are numbered correspondingly.</i>		
Activities/Steps for Professional Learning	Resources Needed	Timeline

MID YEAR REVIEW Reflection and Completed Review	
Provide any data you have identified that is relevant to your goal setting progress up to this point.	
Student Learning Measures of Success: <i>What objective data have you collected to support your goal and the growth of the students?</i>	
Professional Learning Measures of Success: <i>What steps have you taken to support your goal and the growth of yourself and your students?</i>	

<p>Consider the following:</p> <ul style="list-style-type: none"> • Enhancing service delivery and improving learning • Collaborating to develop an environment to support learning • Working with colleagues, students, and families to develop a positive school climate 	
<p>District Goal Measures of Success: <i>How have you supported your goal and the growth of the students through connections with staff, families, and students?</i></p>	
<p>Formative Observation with Colleague - Reflection: <i>What new learning about instruction/instructional practices have you gained as a result of peer observations? You may also choose to include feedback you have received from a colleague who observed you.</i></p>	
<p>Evaluative Observation(s) with Evaluator: <i>Link document here.</i></p>	
<p>Reflection: <i>Consider any necessary adjustments to your plan for the second half of the year. This should include any ideas for modifications based on the support/feedback provided during the first half of the year to be reviewed by your supervisor.</i></p>	

END-OF-YEAR REVIEW
Reflection and Completed Review

Provide any data you have identified that is relevant to your goal setting progress up to this point.

<p>Student Learning Measures of Success: <i>What objective data have you collected to support your goal and the growth of the students?</i></p>	
<p>Professional Learning Measures of Success: <i>What steps have you taken to support your goal and the growth of yourself and your students?</i> Consider the following:</p> <ul style="list-style-type: none"> ● Enhancing service delivery and improving learning ● Collaborating to develop an environment to support learning ● Working with colleagues, students, and families to develop a positive school climate 	
<p>District Goal Measures of Success: <i>How have you supported your goal and the growth of the students through connections with staff, families, and students?</i></p>	
<p>Formative Observation with Colleague - Reflection: <i>What new learning about instruction/instructional practices have you gained as a result of peer observations? You may also choose to include feedback you have received from a colleague who observed you.</i></p>	
<p>Evaluative Observation(s) with Evaluator: <i>Link document here.</i></p>	

<p>Final Reflection: Reflect on how you have met your stated goal(s) or updated progress on multi-year goals.</p>	
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<p>East Windsor Public Schools PROFESSIONAL GOAL SETTING FORM **Draft for the Upcoming School Year**</p> <p><i>This draft is intended to promote thinking for your professional growth for the upcoming school year. It is understood that this is just a draft, and changes can or will be made depending on student data and achievement in the following year.</i></p>	
NAME:	
ROLE/JOB DESCRIPTION:	
EVALUATOR:	
<p>SELF REFLECTION/ASSESSMENT <i>What is an area you want to grow in?</i> Use concrete examples of your current practice to summarize your reflection and identify how your practice may be improved.</p>	

GOAL SETTING	
<p>Ideas for Upcoming Student Learning Goal: Connect to your objective data (standardized or summative assessments, IEP goals, etc.)</p>	
<p>Measures of Success: <i>How will you measure your growth and the impact on</i></p>	

students as a result of your learning?

DRAFT



AN **AstroTurf Corporation** GLOBAL BRAND

Date: April 16, 2024
Project: East Windsor High School
Location: 76 S Main St, East Windsor, CT 06088
Scope: Track Surfacing
Track Area: *See inclusions

Rekortan appreciates the opportunity to provide you with a **budgetary** proposal for **Rekortan® Track Surfacing** (manufactured by **Advanced Polymer Technologies**) to be installed at **East Windsor High School**.

Base Bid Track Surfacing

Rekortan BS (Black) = \$398,000.00

- Installation of approximately **4,353 SY** of the selected **Rekortan®** track system by experienced crews.

Alternate Track Surfacing

Rekortan BS (Black) = \$467,000.00

- Installation of approximately **5,489 SY** of the selected **Rekortan®** track system by experienced crews.

INCLUSIONS

- **Pricing based on using Sourcewell Cooperative Purchasing Contract #031622-AST**
- Thoroughly remove and dispose of existing track surface in accordance with local non-hazardous waste disposal.
- Excavate, remove and dispose of up to 6" of existing asphalt pavement.
- Install compacted stone base, fine grade and proof roll.
- Install 19mm asphalt binder course at 2.5" depth.
- Install 9.5mm asphalt binder course at 1.5" depth.
- Standard 5-year **APT** warranty
- Track striping per NFHS standards
- Prevailing Wages as appropriate in the State of Connecticut
- Cleanup and disposal of our debris into dumpsters
- All work must be fully accessible at one mobilization, if not additional mobilization charges may apply

EXCLUSIONS

- **Any bonds or bond costs. Bonds available at 1.5%**
- **Sales tax. An acceptable tax-exempt certificate must be provided prior to the commencement of the work.**
- Additional track color options or graphics of any kind not stated in scope
- Athletic equipment applications of any kind
- Any site work applications not stated in scope
- All work will be suspended due to rain, temperatures not meeting manufacturer specifications, and/or high winds
- Any surfacing other than what is specified in scope of work
- Any survey, layout, certification, testing, geotechnical reports, or inspection costs, other than what is stated in scope of work.
- Design, Engineering or Construction Drawings
- Construction entrance and or maintenance
- Union Wages or Labor
- Fees and/or permits of any kind
- Locating, relocation, removal, and/or repair of any existing utilities

POWERED BY sportgroup

The World's Largest Business Dedicated to Sport Surfaces

2680 ABUTMENT ROAD, DALTON, GA 30721
800-723-8873 HELP@ASTROTURF.COM



AN **AstroTurf Corporation** GLOBAL BRAND

- Any nontypical insurance requirements; if required additional charges may incur (i.e. railroad, pollution, cyber, builders risk)
- Liquidated damages and/or actual damages due to scheduling or time constraints
- Anything not specifically included in stated scope of work
- Fuel and Freight cost will be re-calculated at time of order shipment due to rising transportation cost, fuel and freight cost are subject to change orders without notice.

***If track surfacing is to be installed over concrete, concrete surfaces are not to receive cure and seal products and should have a light broom finish. Concrete shall have a maximum 4.9% moisture content and allowed to cure for a minimum of 28 days prior to the installation of the track surface. Concrete will require shot blasting and the installation of a vapor emissions coating which is included in this proposal.*

***This non-binding proposal has been prepared to assist you in your budgetary planning and is based on preliminary information provided to **Rekortan** by you. This proposal is not a binding bid or estimate. **Rekortan** reserves the right, to revise the pricing contained in this proposal prior to issuing a final, binding contract in the event the scope of the subject project changes prior to execution of the binding contract. Furthermore, this non-binding proposal contains the confidential and proprietary work product of **Rekortan**, and it should not be shared by you with any third parties other than representatives or advisors retained by you to assist you in planning with respect to the subject project.*

***Rekortan is only bound to the price, scope, schedule, and conditions of this proposal. Rekortan reserves the right, to revise this proposal prior to issuing a final, binding contract in the event the scope of the subject project changes and/or market conditions affect material or freight cost. Rekortan expressly excludes any liquidated or actual damages or material price increases caused by industry-wide shortages in materials or labor. Furthermore, this proposal contains confidential and proprietary information of **Rekortan**, and it should not be shared by you with any 3rd parties other than representatives or advisors retained by you. This proposal is valid for a period of 30 days, at which point in time material and freight costs may be re-calculated and are subject to change. Thank you for the opportunity to provide this proposal. We look forward to working with you!*

***Deposit and Payment terms based on creditworthiness of the customer. Payments via credit card will incur a 3% fee.*

Submitted By:

Mason Watkins

Northeast Regional Sales Manager

(315) 920-0736

mason.watkins@rekortan.com

POWERED BY sportgroup

The World's Largest Business Dedicated to Sport Surfaces

2680 ABUTMENT ROAD, DALTON, GA 30721
800-723-8873 HELP@ASTROTURF.COM

LIBERTY Landscapes, LLC

Athletic Field Contractors

PATRICK TUDRYN, Ed.D
SUPERINTENDENT OF SCHOOLS
EAST WINDSOR PUBLIC SCHOOLS
860-623-3347 ext. 7404
ptudryn@ewct.org

MAY 14, 2024

RE: EAST WINDSOR HIGH SCHOOL TRACK REPLACEMENT

PROPOSAL

- | | |
|--|----------------------------|
| 1. <u>REMOVAL OF TRACK</u> | \$40,000.00 |
| <ul style="list-style-type: none">• APPROX 38,574 SF | |
| 2. <u>ASPHALT RUNNING TRACK</u> | \$240,000.00 |
| <ul style="list-style-type: none">• FULL DEPTH MILL DOWN TO GRAVEL• REMOVE RUNNING TRACK EVENT AREAS• FINE GRADE & COMPACT FOR PAVEMENT• SUPPLY & INSTALL 1.5" BINDER COURSE USING CLASS 1 BITUMINOUS CONCRETE• SUPPLY & INSTALL 1.5" TOP COURSE USING CLASS 2 BITUMINOUS CONCRETE• SUPPLY & INSTALL +/- 3,160 SF TRACK EVENT AREAS | |
| 3. <u>BEYNON BSS 100 SYNTHETIC TRACK SURFACING SYSTEM</u> | <u>\$280,800.00</u> |
| <ul style="list-style-type: none">• THICKNESS: 13MM• COLOR: BLACK• SURFACE TEXTURE: ENCAPSULATED• LINE MARKING | |
| | \$560,800.00 |

5/17/24

Dean Edwards
Athletic Director
East Windsor High School
76 South Main Street
East Windsor, CT 06088

RE: East Windsor High School – Running Track Reconstruction Proposal

Mr. Edwards,

We have prepared the following information, technical specifications, and associated costs for the construction of the replacement of the existing running track and field event areas at East Windsor High School. Our proposal includes the design and construction of a post-tensioned concrete track base in lieu of asphalt which will result in receiving a 20-Year Structural Guarantee.

The following is the responsibility of Others:

- Temporary construction fencing, if required.
- Any electrical or plumbing, if required.
- All sitework not specifically listed below.
- Permits and associated fees.
- Winter/Summer concrete, if required (ice, hot water, additives, etc.).

The following is the responsibility of Classic Turf Company:

A. Site Preparation and demolition.

- 1) Supply and install sediment & erosion control measures, where required.
- 2) Mill and remove existing track surface and asphalt paving.
- 3) Grade existing base material to proper slopes.

B. Post-Tension Concrete Track and D zone.

- 1) Form work will be installed around the entire perimeter of the prepared base.
- 2) Two layers of 6 mil poly will be installed over the prepared base. The first layer will run in the north south direction and the second layer will run in east west direction. All joints will be taped.
- 3) The post-tensioning cables will be installed according to the design. Cables to be 7 strand, ½" sheathed and greased cables, commercial grade with 50 mil plastic sheathing.
- 4) Double-fiberglass rebar will be installed on both sides of the anchors as shown on drawings (prepared by a licensed engineer in the State of CT) to act as back up bars.
- 5) A concrete slab will be placed inside the formwork. Concrete mix will be a specially designed mix used for post tension slabs.
- 6) After final stress, post-tension cable ends will be cut off inside the cone holes, exposed anchors and cables inside the cone holes will be first sprayed with a

rubberized waterproof spray and then the cone holes will be filled with no-shrink grout (so edge of slab is flush and smooth).

- 7) The new concrete slab will be checked for flatness. Any low spots exceeding 1/8" in ten feet in any direction will be filled with 5000 psi epoxy concrete and brought to the proper elevation.

C. Concrete Runways: Long Jump, Pole Vault, etc.

- 1) Supply and install concrete runways at 5" thick.

D. Track Surface Options: For track, D-zones, Runways, and line striping:

- 1) Beynon BS100 track surface to be supplied and installed according to it's specification.

E. ACO Trench Drain:

- 1) Supply and install 110 LF of ACO trench drain along joint of D zone and track.
- 2) Connect trench drain to existing drainage system.

G. Track equipment:

- 1) Supply and install Pole Vault Boxes (2).
- 2) Supply and install Long jump sand pits (2). *note: covers are not included.

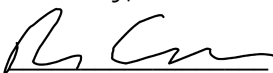
I. Total Estimated Costs:.....\$1,350,000 to 1,400,000.00
Alternate Add (expanding straightway to 8 lanes with associated items). \$120,000-130,000.00

J. Guarantee:

- 1) The Classic Turf Company will guarantee the post tension concrete slab for a period of **20-years** from structural cracking, heaving, and settling.

Thank you for the opportunity. If you have any questions or need any additional information after reviewing the above proposal and specifications, please feel free to contact us.

Sincerely,



Ryan Conroy
Director of Sales
CLASSIC TURF COMPANY, LLC



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EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2023-2024									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	79	77	75	74	71	72	71	73	
K	87	88	89	88	90	91	90	90	
Grade 1	82	82	80	79	79	79	78	79	
Grade 2	72	72	70	69	70	71	71	70	
Grade 3	74	73	73	73	74	76	75	73	
Grade 4	86	87	87	87	87	89	87	86	
Total	480	479	474	470	471	478	472	471	
Grade 5	67	67	67	67	67	68	68	66	
Grade 6	82	84	84	84	85	86	85	85	
Grade 7	81	86	86	86	87	87	86	86	
Grade 8	70	70	69	71	73	72	73	71	
Total	300	307	306	308	312	313	312	308	
Grade 9	72	73	73	73	73	73	72	72	
Grade 10	62	61	59	62	62	63	63	64	
Grade 11	65	68	68	65	65	65	61	62	
Grade 12	57	56	56	56	55	54	54	54	
Transition Program	11	11	11	11	11	9	9	9	
Total	267	269	267	267	266	264	259	261	

Grand Total **1,047** **1,055** **1,047** **1,045** **1,049** **1,055** **1,043** **1,040**

There are 73 students enrolled in EWPS from the Choice Program as of October 1, 2023.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2022-2023									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 1</u>	<u>June 1</u>
PreK	55	60	61	63	62	65	65	66	68
K	86	86	84	83	83	83	82	83	82
Grade 1	64	64	64	63	65	67	66	66	66
Grade 2	75	74	73	73	73	74	76	77	76
Grade 3	80	81	81	81	80	82	85	87	86
Grade 4	71	72	71	71	72	71	72	71	71
Total	431	437	434	434	435	442	446	450	449
Grade 5	86	88	88	88	89	89	87	87	85
Grade 6	85	85	85	86	87	86	84	84	84
Grade 7	71	72	72	70	71	72	72	73	73
Grade 8	83	83	84	84	84	83	83	83	81
Total	325	328	329	328	331	330	326	327	323
Grade 9	61	60	61	62	60	62	62	63	61
Grade 10	68	67	67	67	64	62	61	62	62
Grade 11	63	60	60	61	61	61	61	60	58
Grade 12	65	64	64	64	64	64	64	65	64
Transition Program							10	9	9
Total	257	251	252	254	249	249	258	259	254

Grand Total **1,013** **1,016** **1,015** **1,016** **1,015** **1,021** **1,030** **1,036** **1,026**

There are 53 students enrolled in EWPS from the Choice Program as of October 1, 2022.