

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, June 5, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. COMMENDATIONS

Q4 Crystal Apple Recipients

VI. MINUTES

May 22, 2024 - Regular Meeting Minutes

VII. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VIII. STUDENT REPRESENTATIVE REPORT

IX. YEAR IN REVIEW SCHOOL REPORTS

X. STRATEGIC PLAN UPDATE

XI. NEW BUSINESS: VOTE
FY2025 Budget

XII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIII. PUBLIC PARTICIPATION

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 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XIV. MISCELLANEOUS

XV. CORRESPONDENCE

- 1) CAFE Student Leadership Awards
 - 2) Glenn W. Bailey Foundation Grant
 - 3) CAFE email
-

XVI. EXECUTIVE SESSION

To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent's Evaluation.

XVII. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, May 22, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair K. Carey-Trull called the meeting to order at 7:00 p.m.

II. PLEDGE OF ALLEGIANCE

Chair K. Carey-Trull led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair K. Carey-Trull, Vice Chair H. Spencer, Secretary F. Neill (arrived at 7:39 PM during D. Rouillard's presentation on the Professional Development and Evaluation Committee process), C. Sevarino, D. Menard, E. LeBorious, K. Betancourt, G. Resto, N. Farmer (arrived at 7:01 PM prior to the vote on the May 8, 2024 minutes), Dr. P. Tudryn

Also in attendance: D. Rouillard, J. Martin, R. Galloway, C. Gustafson, J. Bowsza, S. Muska

IV. ADDED AGENDA ITEMS

None

V. MINUTES

May 8, 2024 - Regular Meeting Minutes – On a motion by C. Sevarino, second by E. LeBorious, to approve the Board minutes. N. Farmer joined the meeting at this time. PASSED with a unanimous vote.

VI. PUBLIC PARTICIPATION

None

VII. STUDENT REPRESENTATIVE REPORT

A copy of the student representative report was provided to the Board.

VIII. UPCOMING MEETINGS AND EVENTS

- 1) June 5, 2024 - BOE Board Policy Review Subcommittee Meeting at 5:30 PM
- 2) June 5, 2024 - BOE Regular Meeting at 7 PM
- 3) June 6, 2024 - East Windsor Board of Selectmen Meeting at 7 PM
- 4) June 10, 2024 - East Windsor Middle School Promotion Ceremony at 6 PM
- 5) June 12, 2024 - East Windsor High School Graduation at 6 PM
- 6) June 18, 2024 - Town of East Windsor Board of Finance Meeting at 7 PM
- 7) June 26, 2024 - BOE Regular Meeting at 7 PM

Dr. P. Tudryn informed the Board that the East Windsor Class of 2025 is hosting a fundraiser at Red Robin on May 23, 2024. Additionally, the Superintendent's Evaluation

will be held in Executive Session on Thursday, June 13, 2024 at 6 PM with an additional Executive Session during the June 26, 2024 regular Board of Education meeting if necessary. A Board of Education Finance Subcommittee was scheduled for Tuesday, June 11, 2024 at 6 PM.

IX. OUR GRADUATES GO PLACES PRESENTATION

J. Martin presented the Our Graduates Go Places report which summarizes the future plans of many of the East Windsor graduating class of 2024. He informed the Board that 80% of the EWSHS graduates will be attending college or a technical school and provided a brief snapshot of his interviews with some of the graduates. A copy of the report was provided to the Board.

X. PERSONNEL REPORT

A copy of the personnel report was provided to the Board. D. Menard inquired about the listing of CREC Appointments. It was clarified that those staff are hired as part of the summer enrichment program. The staff for the program are all current EWPS employees.

XI. FINANCIAL REPORT

R. Galloway presented the Financial Report to the Board. He advised the Board that the Financial Office is working on the year end projections. He further clarified the difference between reclassing and making transfers. Discussion ensued regarding various specific budget line items. Dr. P. Tudryn advised the Board that updates are being made to the FY25 budget projections.

XII. NEW BUSINESS: VOTE

D. Rouillard presented the district's updated Professional Development and Evaluation Committee process. His report outlined the district's efforts to align the professional development and evaluation process to comply with the updated CSDE guidelines. On a motion by H. Spencer, second by K. Betancourt, the Board voted to approve the Professional Development and Evaluation Committee Process as presented. PASSED with a unanimous vote.

X. OLD BUSINESS: VOTE

Dr. P. Tudryn advised the Board that three quotes for the repair of the high school track have been received. First Selectmen Jason Bowsza solicited feedback from the Board for their top capital improvement priority at each school. Discussion ensued regarding the various needs of each building. On a motion by N. Farmer, second by H. Spencer, the Board voted to forward to the Board of Selectmen to research funding opportunities for the high school track, the middle school water main line, and the Broad Brook School chimney repair. PASSED with a unanimous vote.

J. Bowsza advised that the track would be on the Board of Selectmen's June 6, 2024 agenda and the other capital improvement projects will be on the town Board of Finance June 18, 2024 agenda.

XIV. LIAISON'S AND SUBCOMMITTEE REPORT

H. Spencer reminded the members of the Board Policy Review subcommittee to review the 4000 series and submit questions to J. Martin by May 24, 2024. C. Sevarino advised

the Board that she attended the Board of Selectmen meeting and the Curriculum Council subcommittee meeting which was also attended by K. Heimer. They discussed the various aspects of the curriculum and assessments. G. Resto attended the FRC meeting and where the discussion included various family engagement activities, enrollment updates, and competing summer programs. She advised the Board that the FRC FY2025 budget was also being reviewed. D. Menard informed the Board that she was able to do walkthroughs of the middle and high schools. She feels the walkthroughs will help the Board make decisions about the schools in the future. Dr. P. Tudryn reminded the Board of the upcoming middle school and high school tours. Dr. P. Tudryn advised the Board that the Facilities Subcommittee meeting has been scheduled for May 30, 2024 at 6:30 PM.

XV. PUBLIC PARTICIPATION

N. DeSousa of 38 Perri Lane in Broad Brook praised the efforts of the 7th grade team for their student recognition and family engagement as well as building an inclusive environment.

XVI. MISCELLANEOUS

C. Sevarino advised the Board that student art would be on display at the Agonist on May 23, 2024. F. Neill informed the Board that student art is also on display at the library. K. Betancourt praised the PTO for putting on the staff appreciation events at Broad Brook Elementary School and the East Windsor Middle School. K. Carey-Trull attended Purse Bingo. F. Neill advised the Board that the Booster Club put on a teacher appreciation event at the high school. She also attended the high school awards ceremony and praised students and staff for the impressive array of student accomplishments, which included academics, community involvement, and sports achievements. Dr. P. Tudryn advised the Board that E. Barraza was recently selected and honored as the Human Resources Specialist/Support Staff of the Year by CASPA.

XVII. CORRESPONDENCE

Enrollment report

XIII. EXECUTIVE SESSION

On a motion by H. Spencer, second by F. Neill, the Board entered into executive session to discuss pending litigation at 8:48 PM. The Board came out of executive session at 9:02 PM.

XIX. ADJOURNMENT

On a motion by H. Spencer, second by K. Betancourt, the Board adjourned the meeting at 9:02 PM. The vote PASSED unanimously.

Respectfully submitted,
Jessica Ripley
Board Recording Secretary

The Student Representative Report **BOE Meeting 06.05.24**

Broad Brook School Report

Broad Brook School is ending the school year with celebrations and spirit days. Field day was May 30th. Students enjoyed many different games and activities. Thank you to all of the parent volunteers who helped make the day a success.

Each day in June is a spirit day. From Drop Everything and Read to crazy hair day to game day BBES is taking time to have some fun together as a school community.

On Friday, June 7th the 4th graders will have their special year end event. They will have a mini field day, paint rocks for the rock garden and receive their t-shirts from PTO. The rocks will be displayed in the showcase. Thank you to PTO and the EW Arts Commission for supporting this event.

On the last day of school, June 11, students will step up to their next grade level. They will have the opportunity to meet their new teacher and classmates. BBES will also present Presidential Excellence and Achievement awards to fourth graders and American Citizenship Awards to two students from each classroom.

To continue learning over the summer, students will receive a summer learning packet with a bingo sheet, reading log and links to online resources.

Middle School Report

Last week, Kylie Keyes and Kirk Taylor were honored for their achievements in academics and leadership at the Aqua Turf as the CAS Scholar Leader.

The following student athletes participated in the Middle School CT Track and Field Championships! Congratulations to Cody Lefelar for finishing third in the 55 hurdles!

Cody Lefelar - 55 hurdles and 100 meters

Santana Cameron - 55 hurdles

Evan Mader - 55 hurdles

Dorian Ribero - 55 hurdles

Giuliana Lagana - 55 hurdles and 100 meters

Ariy Morin - 100 meters and 200 meters

Makayla Welch - 100 meters and 55 hurdles

Kylie Keyes - 200 meters

Azurae McCulster - 1600 meters

Lizabeth Baker - 55 hurdles

Sky Leone - Discus

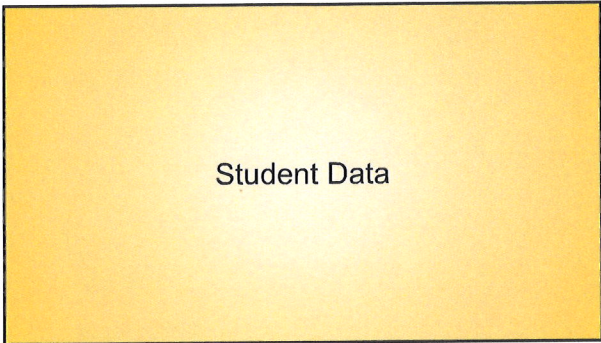
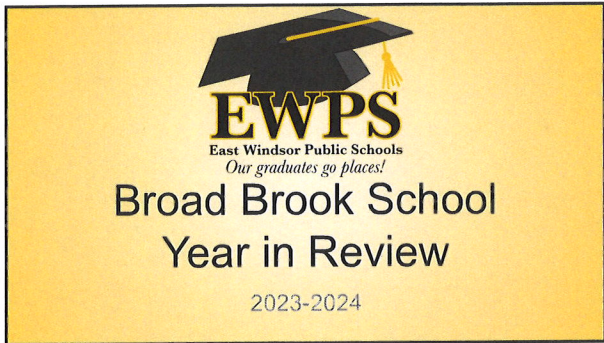
Eighth-grade students went to Mexicali restaurant in South Windsor last week. Students had to order their food in Spanish. The students had a great time! 7th and 8th Grade band and chorus students participated in the Fantastic Music Festival and 7th grade students went to Lake Compounce. 8th graders went to High Meadows for their end of the year celebration. Students wore t-shirts from PTO. 5th grade students will be going to Sturbridge Village and Friday, June 7th is Field Day!

High School Report

The baseball team played in the first round of the state tournament. The school track athletes who qualified participated in the class S state track meet. Grade 11 student Vashon Williams placed 5th in the 100 meter race. Additionally, Ryan Willey participated in the NCCC Golf Championship. He shot an even par earning him 2nd place.

This past week the high school enjoyed our final Spirit Week. The high school also held Senior Signing day where the Senior class signed a banner to commit to what their plans are for next year. The school also held a Field Day facilitated by the Student Government. The Senior banquet took place at Merlot on the Water.

The high school is in final exams and preparing for graduation Wednesday, June 12th at 6:00 pm.



I-ready data

- Reading Highlights**
 - Fall 21% at or above grade level
 - Spring 65% at or above grade level
- Math Highlights**
 - Fall 13% at or above grade level
 - Spring 52% at or above grade level

Using data to inform instruction

- Reading assessments to monitor student progress in phonics, vocabulary and reading
- Data review meetings every 6 weeks to determine next steps for intervention.
- Tracking math data by standard and Acadience.

East Windsor Public Schools Literacy Assessment Flowchart
 23-24
 Assessment Plan Grades K-1

Start Yes/Enough
 Start Below/Not Enough

Instruction

New instructional program - Saavas

- Vertical and horizontal alignment
- High quality resources
- Improved vocabulary
- Alignment of reading and writing instructional goals



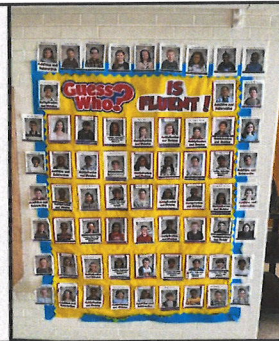
Reflex Math

- Reflex Math helps students practice basic Addition, Subtraction, Multiplication or Division Problems
- This year we had 281 students participate in Grades 1-4



Reflex Math Accomplishments

- Total Green Light Days 2,620
- Total Facts Solved 903,000
- 31 Students were part of the 100% Club



Frax Math

- Frax Math develop this critical knowledge in a way that is both fun and effective.
- This year we had 161 students participate in Grades 2-4



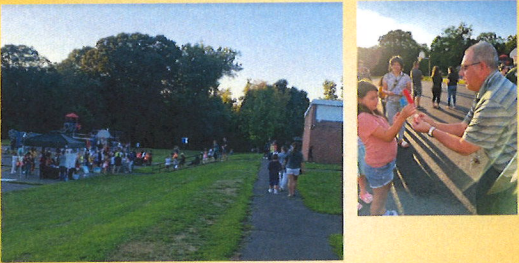
Frax Math Accomplishments

- Over 8,000 fraction problems solved
- 60 sectors passed



Teacher of the Year - Michelle Wylie

Student Events



Open house and popsicles with the Principals



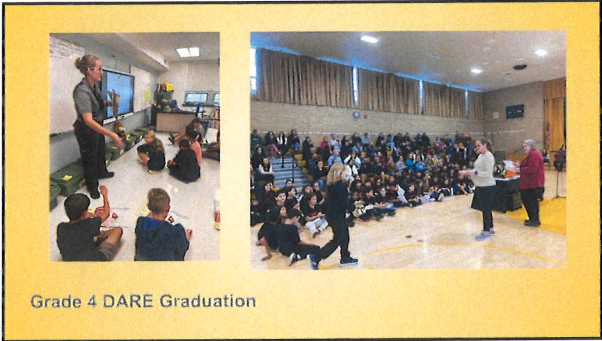
Fire Safety - Visit from WPFD and BBFD



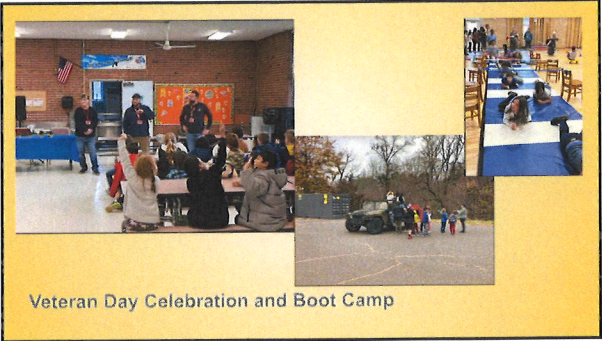
Halloween Safety and Water Safety Presentations



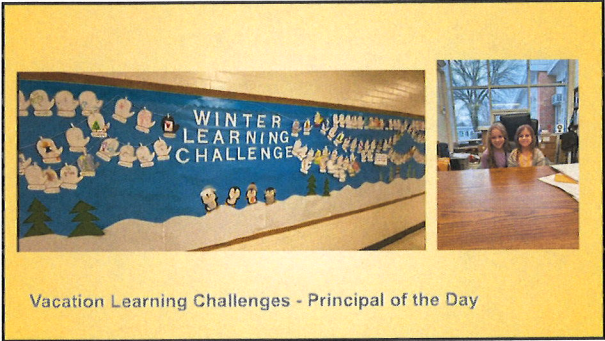
Monthly Family Mileage Club



Grade 4 DARE Graduation



Veteran Day Celebration and Boot Camp

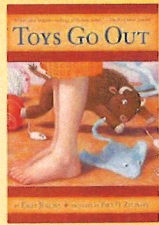


Vacation Learning Challenges - Principal of the Day



Kindness Week

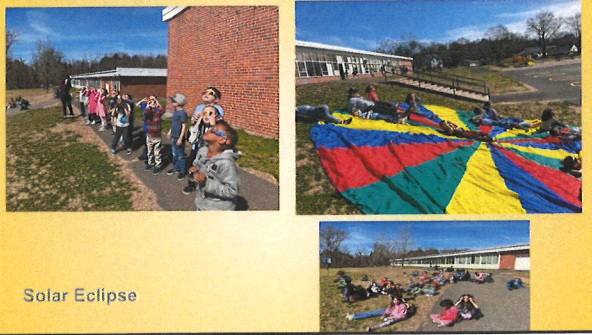
| Grade | 1 | 2 | 3 | 4 | 5 |
|-------|---------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 1. Read Across America 100th Anniversary | 2. Earth Inquirer Day | 3. Earth Inquirer Day | 4. Earth Inquirer Day | 5. Earth Inquirer Day |
| 2 | 1. Read Across America 100th Anniversary | 2. Earth Inquirer Day | 3. Earth Inquirer Day | 4. Earth Inquirer Day | 5. Earth Inquirer Day |
| 3 | 1. Read Across America 100th Anniversary | 2. Earth Inquirer Day | 3. Earth Inquirer Day | 4. Earth Inquirer Day | 5. Earth Inquirer Day |
| 4 | 1. Read Across America 100th Anniversary | 2. Earth Inquirer Day | 3. Earth Inquirer Day | 4. Earth Inquirer Day | 5. Earth Inquirer Day |
| 5 | 1. Read Across America 100th Anniversary | 2. Earth Inquirer Day | 3. Earth Inquirer Day | 4. Earth Inquirer Day | 5. Earth Inquirer Day |



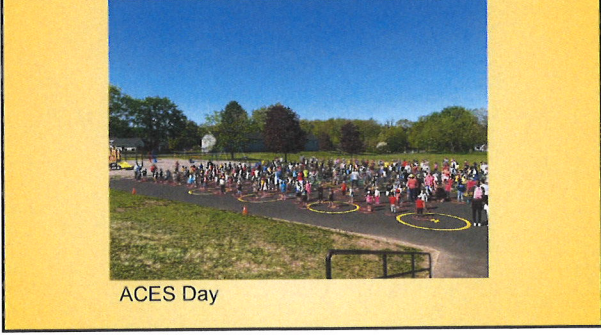
One School, One Book: Toys Go Out



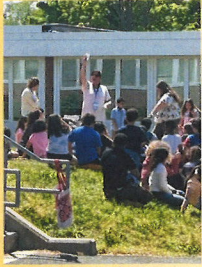
Dot Dot Dot A New Musical Performance



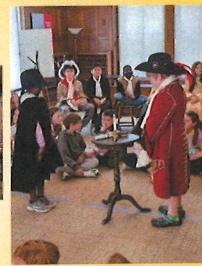
Solar Eclipse



ACES Day



STEM class Egg Drop



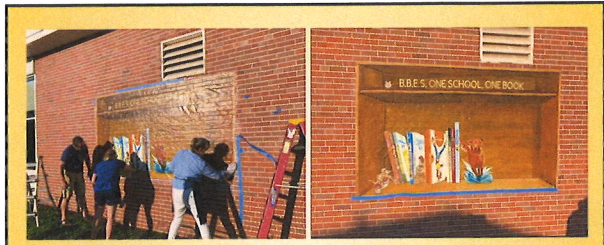
Field trips -
Gr 2 to Syme Farm and Gr 4 to CT Historical Society

Still to come

- Field Day - May 31
- Spirit week - Countdown of last 5 days
- Step Up Day



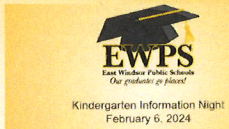
Family and Community Engagement



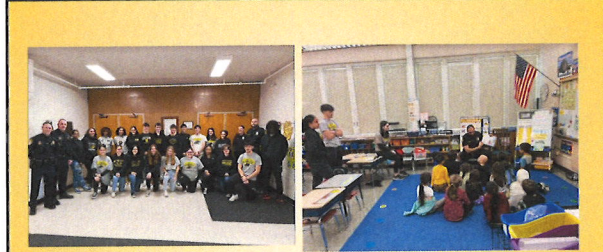
One School One Book Mural



Bulldog Stump Carving



Kindergarten Orientation and Information Night



Read Across America with EWPD and EWHS



December Concerts



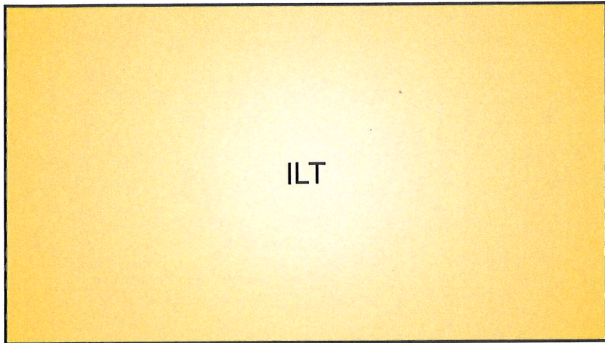
Skating at Bushnell Park



Fourth Grade Band Concert



Author's Day



Quality Indicators: ILT (FF2)

Improving our ILT

LEADERSHIP EXPECTATION PHASE 1: BUILDING THE FOUNDATION

C (FF2) The Schoolwide Instructional Leadership Team (ILT) is created or re-established as a four-personnel staff. The team meets at least twice a month, having agreed upon a common purpose and focus. The ILT is required to provide leadership and support around the instructional focus including the first stages of a successful professional development plan.

| QUALITY INDICATOR | Status | Task | Lead | Target Completion | Timestamp |
|-------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|-----------|
| Q101 | ✓ | Identify the ILT members and determine their roles, responsibilities, and how they will be working together. Review the school's strategic plan and ensure the ILT aligns with it. | ILT agenda item | September 2 | 9/20/2022 |
| Q102 | ✓ | Develop an ILT agenda for the first semester. The ILT agenda should include a meeting to discuss the school's strategic plan and the ILT's role in it. | ILT agenda item | September 2 | 9/20/2022 |
| Q103 | ✓ | The ILT shares the agenda with school administration and staff. | ILT agenda item | September 2 | 9/20/2022 |
| Q104 | ✓ | School administration is an active participant in the development of the agenda. | ILT agenda item | September 2 | 9/20/2022 |
| Q105 | ✓ | The ILT develops a meeting protocol. | ILT agenda item | September 2 | 9/20/2022 |
| Q106 | ✓ | Members of the ILT are given a chance to share their expertise and experiences. | ILT agenda item | September 2 | 9/20/2022 |
| Q107 | ✓ | The ILT develops a plan for professional development. | ILT agenda item | September 2 | 9/20/2022 |
| Q108 | ✓ | The ILT develops a plan for data collection and analysis. | ILT agenda item | September 2 | 9/20/2022 |
| Q109 | ✓ | The ILT develops a plan for communication and reporting. | ILT agenda item | September 2 | 9/20/2022 |
| Q110 | ✓ | The ILT develops a plan for evaluation and reflection. | ILT agenda item | September 2 | 9/20/2022 |

BBS ILT Successes

- Introduced RUFF logo and *Our Words have Power* slogan
- Created school wide definition of accountable talk
- Involved all staff in all work
- Facilitate part of monthly faculty meeting to improve staff participation and monitoring of implementation of accountable talk.
- Created videos of accountable talk in action.

OUR WORDS HAVE POWER: RUFF BEHAVES, RUFF THINKS, RUFF LEARNS.

EXPLICIT INSTRUCTION FOR ACCOUNTABLE TALK

SCHOOL WIDE GOAL

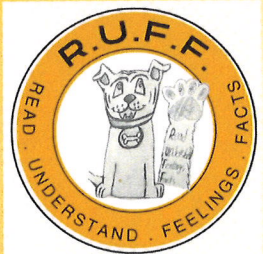

By the end of the 2022-2023 school year all BBS students will be able to clearly communicate their understanding across social and academic areas using precise vocabulary as measured by the achievement of typical growth on RUFF and/or 50% will demonstrate proficiency on grade level narrative assessments.

WHAT IS ACCOUNTABLE TALK?

According to research, "refers to the type of talk that moves learning forward. Three aspects of AT are accountability to the learning community, accountability to accurate knowledge, and accountability to rigorous thinking."

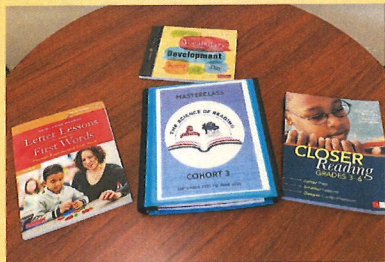
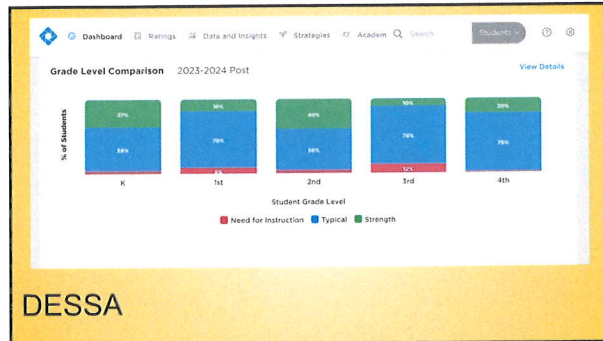
WHAT DOES IT LOOK LIKE?

- Purposeful Pairing/Grouping
- Actively listening
- Eye contact (when possible)
- One speaker talking at a time
- Whole body listening

Kid Friendly Slogan and assembly

Professional development



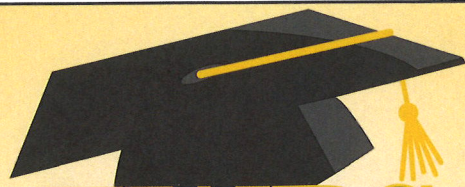
Science of Reading Masterclass

Instructional Coaching

BBS is engaging in professional development that builds on our strengths and provides teachers with additional instructional tools.



We are looking forward to building on our successes in 24-25.



EWPS

East Windsor Public Schools

Our graduates go places!

EWMS

23-24

6.05.24

1



2

Portrait of the Graduate

East Windsor Public Schools



Informed Life-Long Learners

Curious
Motivated
Problem-Solvers
Open-Minded
Critical Thinkers



Self-Aware Individuals

Healthy Decision Makers
Resilient
Reflective
Socially-Emotionally Aware



Responsible Citizens

Civic Contributors
Clear Communicators
Culturally & Ethically Aware



East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals



3

EWPS Strategic Plan

GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

EWPS Strategic Plan 2021-2026

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #2: Continue to create a positive learning environment



4

Boost Student Attendance

| 2023-2024 Attendance | | | | | | | | | |
|----------------------|-----------|---------|----------|----------|---------|----------|-------|-------|-----|
| | September | October | November | December | January | February | March | April | May |
| 5th | 97.20 | 95.59 | 95.02 | 91.44 | 92.84 | 94.14 | 96.61 | 95.14 | |
| 6th | 93.51 | 94.48 | 93.06 | 88.81 | 91.23 | 93.57 | 92.91 | 94.12 | |
| 7th | 96.32 | 95.87 | 94.57 | 92.71 | 93.91 | 92.36 | 94.63 | 93.50 | |
| 8th | 96.32 | 95.37 | 93.57 | 91.03 | 90.65 | 92.21 | 90.75 | 92.13 | |
| Average | 95.38 | 95.33 | 94.1 | 91 | 92.16 | 93.07 | 93.8 | 93.72 | |



5

My student has a close relationship with an adult. In the Fall student survey, 75% of students reported having a close relationship with an adult at EWMS. Our goal is to increase this percentage to 100% by the Spring 2024 survey

Fall Data

- 14 5th Graders 78%
- 13 6th Graders 79%
- 19 7th Graders 75%
- 18 8th Graders 67%

Spring Data

- 5th Grader 98%
- 6th Grader 99%
- 7th Graders 93%
- 8th Grader 98%

Overall 97% of students have a close relationship with an adult at EWMS.

6

Student Referrals Decrease

- Last year the Rate per Day per Month was an average of 6.64 per month.

Rate per Day per Month
(Note: not fully accurate until end of month)

| | |
|----------|------|
| Sept 23 | 1.71 |
| Oct 23 | 3.05 |
| Nov 23 | 2.33 |
| Dec 23 | 3.27 |
| Jan 24 | 1.75 |
| Feb 24 | 1.94 |
| March 24 | 2.8 |
| April 24 | 3.24 |
| May 24 | 3.36 |



7

iReady Math

| Students at or Above Benchmark% | | | | | Math% at Risk | | | | |
|---------------------------------|---------|-----------|-----------|-----|---------------|---------|-----------|-----------|-----|
| Grade | Fall 23 | Winter 24 | Spring 24 | ↑ | Grade | Fall 23 | Winter 24 | Spring 24 | ↓ |
| 5 | 28% | 56% | 67% | 39% | 5 | 28% | 14% | 7% | 21% |
| 6 | 22% | 29% | 41% | 19% | 6 | 41% | 34% | 28% | 13% |
| 7 | 26% | 32% | 46% | 20% | 7 | 52% | 34% | 22% | 30% |
| 8 | 19% | 26% | 28% | 9% | 8 | 55% | 51% | 44% | 11% |



8

iReady Reading

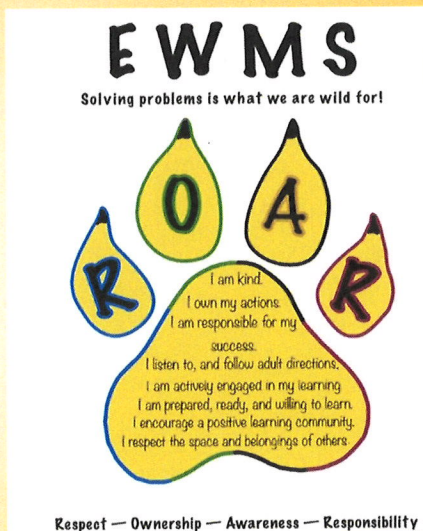
| Reading at or Above Benchmark% | | | | | Reading % at Risk | | | | |
|--------------------------------|---------|-----------|-----------|-----|-------------------|---------|-----------|-----------|-----|
| Grade | Fall 23 | Winter 24 | Spring 24 | ↑ | Grade | Fall 23 | Winter 24 | Spring 24 | ↓ |
| 5 | 39% | 44% | 63% | 24% | 5 | 45% | 20% | 19% | 26% |
| 6 | 40% | 46% | 54% | 14% | 6 | 37% | 39% | 33% | 4% |
| 7 | 32% | 44% | 58% | 26% | 7 | 47% | 39% | 24% | 23% |
| 8 | 25% | 41% | 41% | 16% | 8 | 50% | 39% | 36% | 14% |



9

How Did EWMS Achieve Such Significant Growth

- Circles
- Home Visits
- Parent Meetings
- ROAR Lessons
- CICO
- Parent Newsletters
- Grade Level Newsletters
- Career Day
- SEL/Advisory Lessons



10

How Did EWMS Achieve Such Significant Growth

- Monthly Incentives
 - Carnival
 - Pep Rally
 - Student vs. Staff Basketball
 - Student vs. Staff Volleyball
 - Fall Festival
 - Field Day
 - Dances
 - Spirit Days



11

How Did EWMS Achieve Such Significant Growth

- After School Activities
 - Cross Country
 - Boys and Girls Basketball
 - Softball
 - Track and Field
 - Clubs



12

How Did EWMS Achieve Such Significant Growth

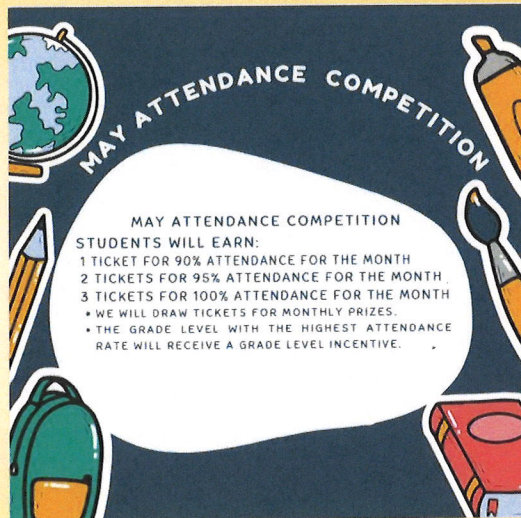
- Music
 - Concerts
 - Parades
 - Field Trips



13

How Did EWMS Achieve Such Significant Growth

- School Competitions
 - iReady
 - Attendance



14

How Did EWMS Achieve Such Significant Growth

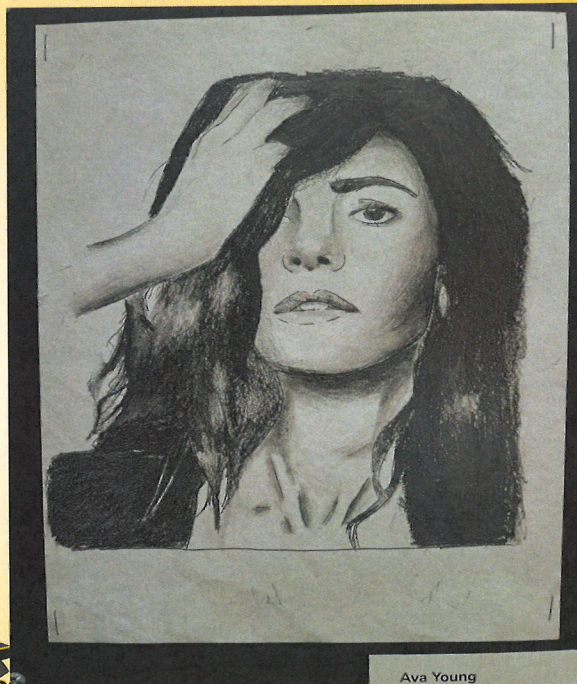
- Student Celebrations
 - NCAOK
 - PAWSITIVE PROBLEM SOLVER!
 - WILDCAT Cafe
 - Grade Level Awards



15

How Did EWMS Achieve Such Significant Growth

- Art
 - Bulletin Boards
 - Virtual Art Show
 - Warehouse Point Art Show



Ava Young

How Did EWMS Achieve Such Significant Growth

East Windsor Middle School

STUDENTS SERVED **309** 41 Books Per Patron

2023-2024 BY THE NUMBERS

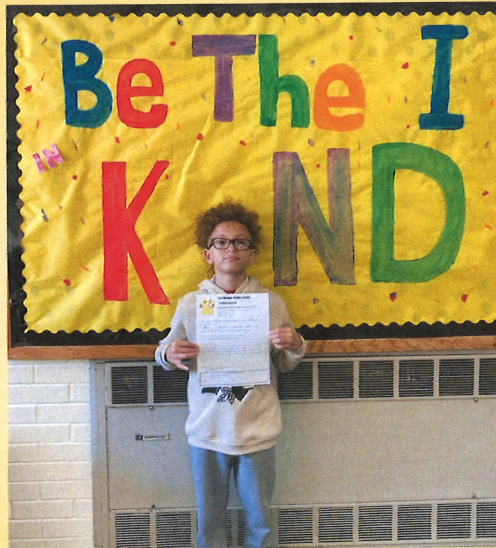
1,877 **BOOKS CHECKED OUT**

Many **343** **Books!**
CLASSROOM VISITS **Top Homeroom-Mr. Brunt**

338 **Top Title!**
BOOKS ADDED TO COLLECTION **No Brainer-Jeff Kinney**
Continued use of GALE & World Book Online **3 Scholastic Book Fairs**



17

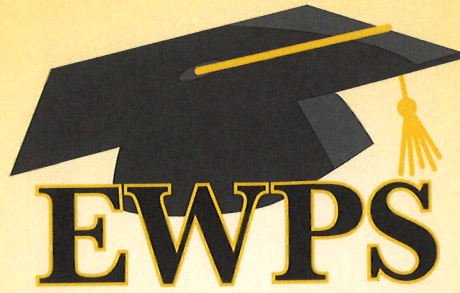


18

Questions?

Go Wildcats!





East Windsor Public Schools
Our graduates go places!

East Windsor High School
Board of Education
June 5, 2024



Strategic Plan

GOAL 1
Expand Portrait of
the Graduate to
All Grade Levels

Expanding Portrait of the Graduate to all grade levels.

GOAL 2
Providing opportunities for all
students to find their own path
to success and ensuring equitable
access for all along that path.

EWPS Strategic Plan 2021-2026

Establishing an environment of equity, respect, empathy, and responsibility.

GOAL 4
Involving the Community -
Improving communication
and community outreach

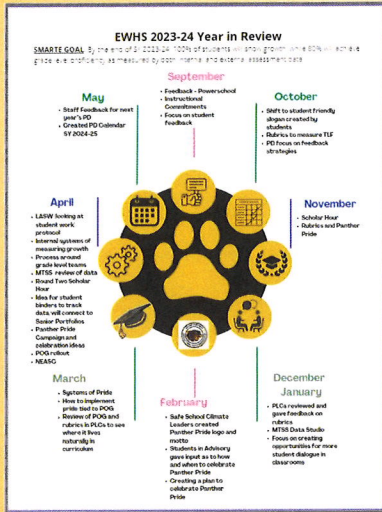
EWPS Strategic Plan 2021-2026

Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.



ILT and PD plan

“Goal 1 - Expanding Portrait of Graduate to all grade levels”



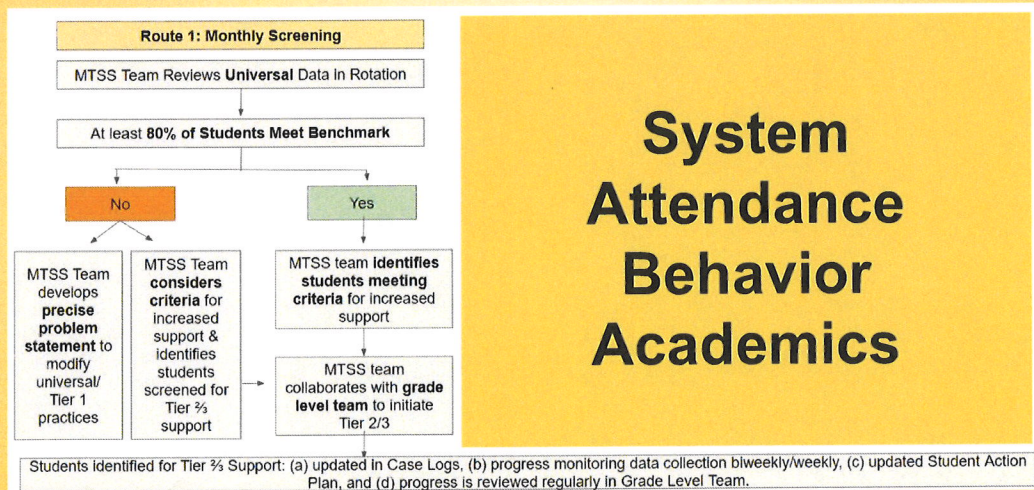
- SMARTER Goal
- Feedback
- ILT to plan and implement
- Month by Month visual of accomplishments

3



MTSS

“Goal 2 - Establishing an environment of equity, respect, empathy and responsibility”



System Attendance Behavior Academics

4



Pathways

“Goal 3 - Through leadership of school administration and BOE, increases awareness and understanding of school system accomplishments and challenges”



- Advisory Board/Community Outreach
- Business Class
- CTE expanded opportunities
- Clubs
- Program of Studies

5



Portrait of the Graduate
East Windsor Public Schools

Informed Life-Long Learners

- Curious
- Motivated
- Problem-Solvers
- Open-Minded
- Critical Thinkers

Self-Aware Individuals

- Healthy Decision Makers
- Resilient
- Reflective
- Socially-Emotionally Aware

Responsible Citizens

- Civic Contributors
- Clear Communicators
- Culturally & Ethically Aware

East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals

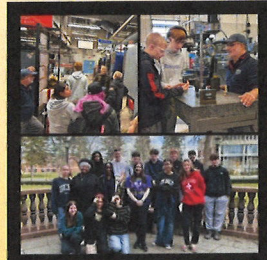
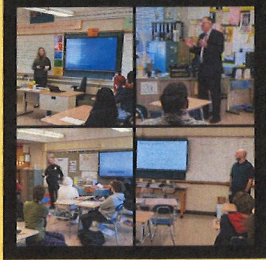
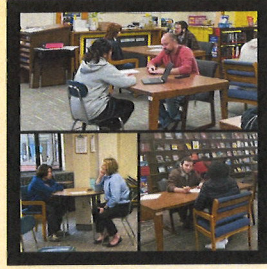
- Life-Long Learners
- Self-Aware Individuals
- Responsible Citizens

6



Think About Your Future

“Life-Long Learner”



EWHS presents our 4th annual THINK ABOUT YOUR FUTURE WEEK!



During Think About Your Future Week, students will participate in activities that promote College & Career Readiness.



Monday, March 18th - Friday, March 22nd

Monday, 3/18 Think About Your Future Kick-off- Students will participate in activities during advisory that focus on college & career readiness.

Tuesday, 3/19 Testing Day (Grades 9-11)/Seminars (Grade 12)- Students will participate in SAT, PSAT 10, PSAT 899 or Senior Seminar.

Wednesday, 3/20 Field Trips (Grades 9-12)/Senior Exit Interview- Field trips include: Hartford National College Fair, UConn, Springfield College, Brien College, CT State at Ansonia and Western New England University. Seniors will have their exit interview.

Thursday, 3/21 Scholar Check-in/Alumni Video- Students will participate in individual conferences with a staff member to review progress & goals. Students will watch and reflect on alumni video.

Friday, 3/22 Career Speakers Day- Students will learn about a career or area of interest from a professional in the field.

7

Field Trips

“Life-Long Learner”

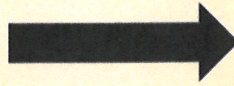
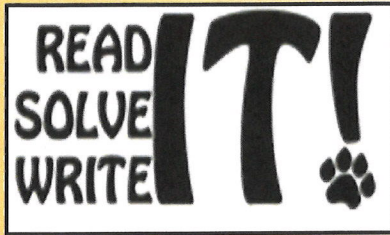


8



Panther Pride Campaign

“Self-Aware Individual”



9



Scholar Check In/Panther Time

“Self-Aware Individual”



Individual/Class Reflection

- Attendance
- Behavior
- Academics

10



Sevice

“Responsible Citizen”



- Clubs and Activities
- Mentor Programs



Sevice

“Responsible Citizen”



- Clubs and Activities
- Mentor Programs



Service

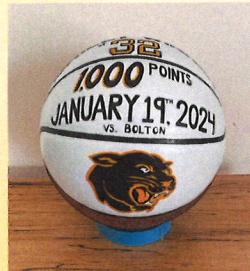
“Responsible Citizen”



- Clubs and Activities
- Mentor Programs

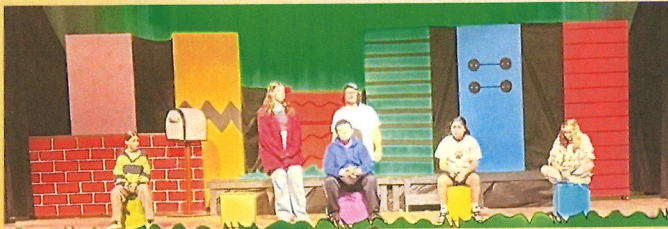
Athletics & Arts

“Life-Long Learners, Self-Aware, Responsible Citizens”



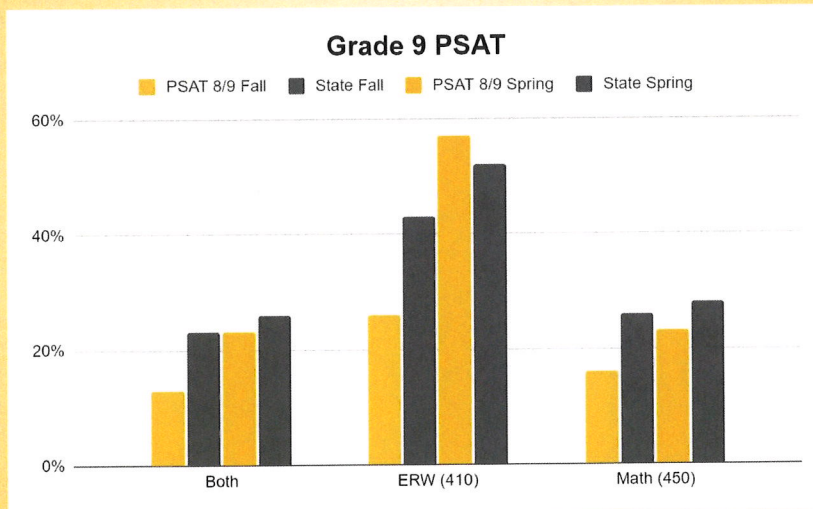
Athletics & Arts

“Life-Long Learners, Self-Aware, Responsible Citizens”



ILT and PD plan

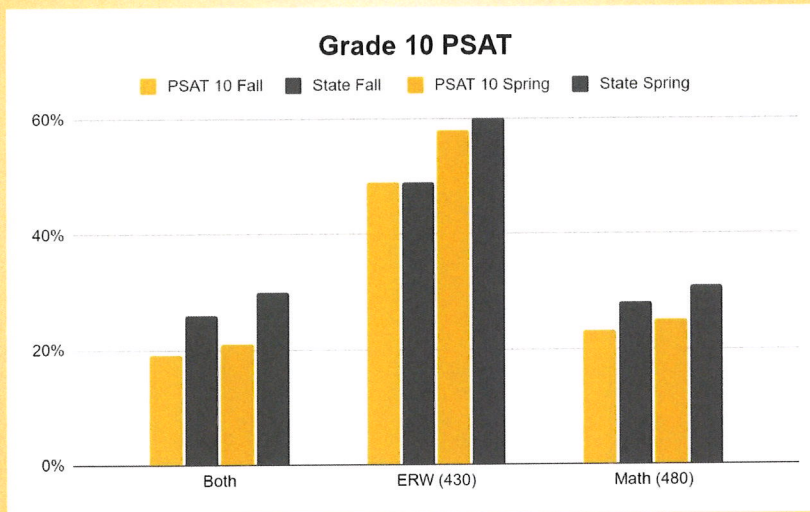
“Goal 1 - Expanding Portrait of Graduate to all grade levels”





ILT and PD plan

“Goal 1 - Expanding Portrait of Graduate to all grade levels”

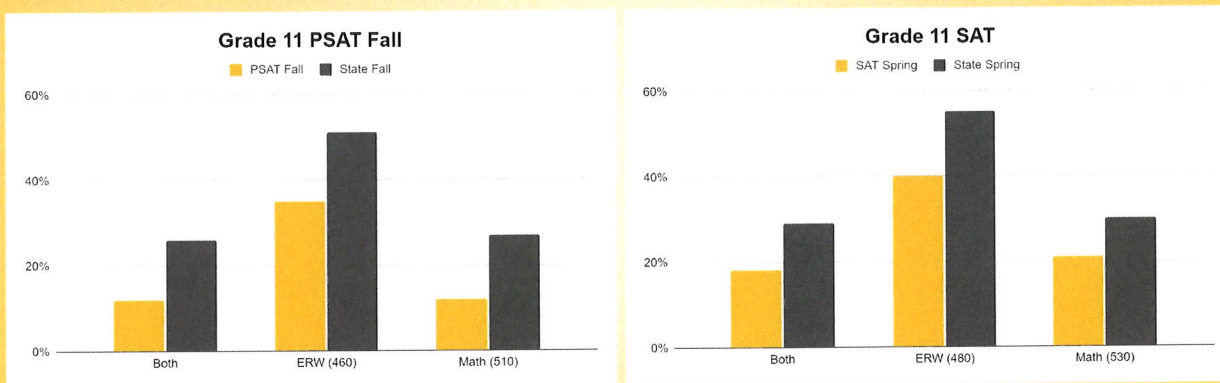


17



ILT and PD plan

“Goal 1 - Expanding Portrait of Graduate to all grade levels”



18

ILT and PD plan

SY2024 -2024

2024-2025 PD Focus Plan
Planning for and supporting high-quality student work

PD Days

Feedback: Facilitate professional learning for educators to utilize formative assessment tools to gauge and inform instruction, monitor student progress, and to implement Tier 1 practices and supports formative assessment; feedback through academic dialogue meeting students needs through personalized feedback programs; monitoring to inform instruction teacher feedback writing etc.

Creating a culture of meaningful reflection and self assessment by regularly engaging students in ongoing modes of exemplars and giving and receiving feedback on their own and peers work.

PANTHER PRIDE: academics, habits of work, POG

PLCs

Grade-Level Teams (once a week):

1. MTSS process with focus on student action plans.
2. Review opportunities parent contact, high interventions or student work, habits of work, SEL, EMT/24, etc.

Instructional: Collaboration, growth, behavior, habits of work, POG

Instructional Coach: twice a month & **Department:** twice a month

Reading & Writing: Tier 1 and Tier 2 strategies utilizing student work as evidence, progress monitoring, rubrics

Student Selfies: ongoing monitoring, Tier 1 and Tier 2 strategies to address self-reflection, rubrics

PANTHER PRIDE: academics, growth, POG

Wednesday Workshops

Year 11 will cover these quarterly topics and building weeks.

Faculty Meetings

1/2 - Upcoming school logistics, staff care agenda items, collaborations, studio date
1/2 - Committees (1 each)

PANTHER PRIDE: POG, community, behavior, academics

Dept PLCs

Content and curriculum support, consistencies and collaboration on grading and feedback, rubrics, supporting literacy and problem solving

PANTHER PRIDE: academics, habits of work, POG

SEL / Advisory

Preventing, preparing and planning for advisory, student behavior supports

PANTHER PRIDE: behavior, character, community, POG

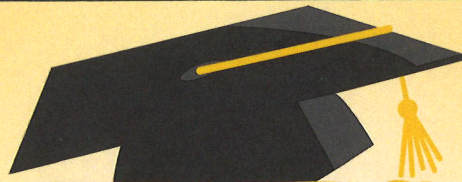
Instructional Focus

Instructional Commitments, Routines & structures, utilizing learning targets, first four last four, TPTs, Teacher facilitator workshops, All integration-educator and student)

PANTHER PRIDE: academics, habits of work, POG

Questions?





EWPS

East Windsor Public Schools

Our graduates go places!

Strategic Plan Update

Board of Education

June 5, 2024

1

Strategic plan goals:

- Expand Portrait of the Graduate instructional model to all grades
- Provide opportunities for ALL students to find their path to success
- Update and maintain facilities conducive to modern teaching and learning
- Increase awareness and understanding of EWPS accomplishments and challenges



Goal 1: Implementing Portrait of the Graduate to all grades:

- Audited and revised K-12 instructional plans
- Created timeline for implementation
- Redesigning summer learning programs
- Provided PD for educators
- Use of POG rubrics will begin in the fall
- All indicators have been linked to teachers/classes
- **Will appear on future report cards**

On schedule!



3

Goal 2: Provide opportunities for ALL students to find their path to success

- Strengthened Teacher Home visit Program
- Established student recognition programs
- Strengthened student advisory programming/resources (DESSA)
- Restorative practices
- Expand college and career options
- **8 Course proposals approved by BOE**

Ahead of schedule!



4

Goal 3: Updating Facilities

- CIP Tours
- **Using CSG Facilities report to pursue building upgrades**
- Completed demographic enrollment study
- Prioritizing capital improvements
- Conducting mechanical needs assessment (ongoing)
- Developing master plan
- Investigating a new high school track

On schedule



5

Goal 4: Improve communication and community outreach

- Superintendent's Updates
- Website
- Facebook
- **Community Survey**
- Community Calendar
- Policy Updates
- Internal communications
- Principal communications to parents and staff
- Recruitment/Retention
- ATM meetings

Ahead of schedule!



6

THE RESULTS

- Ongoing professional development is **building the capacity of teachers.**
- Our teachers are **implementing best instructional strategies.**
- Our **students are engaging in rigorous learning experiences** and student achievement is improving.



Questions?

Thank you



8

GOAL 1
Expand Portrait of a Graduate to All Grade Levels

Expanding Portrait of a Graduate to all grade levels.

Strategy #1: Address K-12 curriculum needs.

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| <p>Actions:</p> <ul style="list-style-type: none"> -Create curriculum revision cycle -Create timeline for curriculum revision -Conduct an annual audit of the current curriculum -re-design summer learning programs to support student success | <p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months Annually 12-18 months | <p>Led By:</p> <ul style="list-style-type: none"> - Curriculum Director - PLCs - District and building administrators | <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Curriculum maps completed - Data that shows improved student achievement - Design Summer Learning Plan | <p>Feedback:</p> <p>Curriculum Revision Cycle and Timeline:</p> <ul style="list-style-type: none"> - Draft Established - Plan for SY 24.25: Science K-12, Mathematics 6-8, Music 5-12, Electives 9-12 (Public Speaking, TBD), World Language 6-12, ELA 9-12, Physical Education & Health K-12, Elementary STEM - Completed Curriculum work 23-24: ELA K-3 and 4-8*, Talented and Gifted 5-8, Electives 9-12 (Creative Writing, African Am. Lit., Env. Science, Sustainable Agriculture, CAD, Manufacturing, Advanced Culinary, Child Dev., Digital Citizenship, Aspire) - Implemented: Heggerty & Fundations (K-3 early literacy - phonics; Bridge the Gap 4-8) <p>Course Proposals: Business Concepts 2, Intro to</p> |
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| | | | | <p>Marketing, AP Art & Design, 2D Design, 3D Design, ECE Spanish Conversation, ECE Intermediate Spanish Composition, Italian</p> <p>Audit:</p> <ul style="list-style-type: none"> - ongoing (year 3 of 4) <p>Summer Learning:</p> <ul style="list-style-type: none"> - Developed and distributed - Credit Recovery |
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Strategy #2: Enhance and expand Portrait of the Graduate model to all grade levels and inform students and parent of benefits.

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| <p>Actions:</p> <ul style="list-style-type: none"> - Schedule district wide committee work days - Draft rubrics - Share with district staff - Provide PD for all staff on use of rubric - Pilot rubrics - Revise rubrics - Include on reports cards - communicate with staff/community | <p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months 12-15 months 16-18 months | <p>Led By:</p> <ul style="list-style-type: none"> Curriculum Director District Administrators PoG committee | <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Updated report cards - Completed rubrics - Feedback from pilot rubrics - Communications with families | <p>Feedback:</p> <p>Committee Days:</p> <ul style="list-style-type: none"> - Completed Committee Meetings 22-23 - Advertising to the community - ongoing - Presentations made to all staff - completed <p>Rubrics:</p> <ul style="list-style-type: none"> - Final draft - completed - High School Pathways work - ongoing - Senior Capstone Project |
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Strategy #3: Continue implementation of evidence and/or research instructional strategies.

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| <p>Actions:</p> <ul style="list-style-type: none"> -Identify building-based areas of need -Identify strategies based on areas of need -Provide professional development on instructional strategies -Conduct classroom walkthroughs to identify use of instructional strategies -Identify and implement data review cycle -Provide feedback and/or professional development based on classroom walkthrough | <p>Timeline:</p> <p>0-3 months</p> <p>12-15 months</p> <p>16-18 months</p> | <p>Led By:</p> <ul style="list-style-type: none"> -Curriculum Director -District Administrators -PoG committee | <p>Performance Indicators:</p> <ul style="list-style-type: none"> Updated report cards Completed rubrics Feedback from pilot rubrics Communications with families | <p>Feedback:</p> <ul style="list-style-type: none"> - Areas of need identified - ILT created to map out SY23.24 - All Indicators to be rated during the SY24.25 - Will be viewed on report card <p>Professional Development: Ongoing</p> <ul style="list-style-type: none"> - Objectives/Learning Targets - Student Engagement - Mathematical Practices - Student to Student Discourse - DOK/Rigor - ELA/Social Studies Strategies/Workshop - Problem Solving - Feedback - Accountable Talk |
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| <ul style="list-style-type: none"> - Integrating Prior Knowledge - MTSS (HS & MS) | <p>Data: Ongoing / Planning</p> <ul style="list-style-type: none"> - Lyman Data Systems - i-Ready K-8 | <ul style="list-style-type: none"> - personalized learning - Exact Path 9-12 - personalized learning - Intervention | <ul style="list-style-type: none"> - Data/Assessments - Updated* (Dibels & Acadience) - Reflex & Frax Math - PSAT/SAT/AP - PowerSchool - Google Data Studio - DESSA (SEL) | <p>Feedback: Ongoing</p> <ul style="list-style-type: none"> - Through weekly newsletters, ILT, PD - 5 Quick Things (hs) - Through individualized conversations | | | | | |
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GOAL 2

Providing opportunities for all students to find their own path to success and ensuring equitable access for all along that path.

EWPS Strategic Plan 2021-2026

Establishing an environment of equity, respect, empathy, and responsibility.

Strategy #1: Create positive connections with families

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| <p>Actions:</p> <ul style="list-style-type: none"> - Continue Parent Teacher Home Visit program -Provide staff with historical and current perspectives of the town -Create and implement a communications plan -Establish student recognition programs -Provide professional development | <p>Timeline:</p> <p>Annually</p> | <p>Led By:</p> <ul style="list-style-type: none"> - Safe School Climate and Equity Coordinator - School social workers - Building administrators/teachers | <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Improved attendance - Parent survey results - Summary of home visits - Narrative of historical perspective - Parent participation in identified activities - PS evaluations and agendas - Parent Teacher Conferences | <p>Feedback:</p> <p>Home Visitation: Ongoing</p> <ul style="list-style-type: none"> - PD for Home Visits provided/PTHV & LEAP - Ongoing Home Visits <p>Student Recognition:</p> <ul style="list-style-type: none"> - Outstanding Student - Annual Award Ceremonies - Most Improved Student (bb) - Yard Goats - Problem Solver Awards (ms) - Quarterly Awards (ms) |
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| | | | | <ul style="list-style-type: none"> - National Honor Society (hs) - LEO Club Induction (hs) - Athletic Awards/Senior Night (hs) - Three R's Breakfast (Ready, Respectful, Responsible) (hs) - North Central Act of Kindness Award (ms & hs) |
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Strategy #2: Continue to create a positive learning environment

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| Actions: <ul style="list-style-type: none"> - Utilize RP coaching - Continue to conduct district-wide safe school climate & equity meetings - Continue to utilize advisory/morning meeting - Continue implementation of research based SEL curriculum - Continue to utilize strategies following Restorative Practice philosophy - Provide ongoing PD regarding ACES/Restorative Practice/Trauma - Provide professional development | Timeline: <ul style="list-style-type: none"> 0-3 months Monthly Annual | Led By: <ul style="list-style-type: none"> - Safe School Climate and Equity Coordinator - Safe school climate and Equity committees (school and district) - Teachers - RP coach - Administrators | Performance Indicators: <ul style="list-style-type: none"> - Updated report cards - Completed rubrics - PD evaluations - Feedback from pilot rubrics - Communications with families | Feedback: <p>Restorative Practices:</p> <ul style="list-style-type: none"> - Continuation of the Reset Room at MS & HS - Annual PD for all staff <p>Safe School Climate:</p> <ul style="list-style-type: none"> - Meetings (district & school) - Safe School Leaders (hs) - Student Council (ms) - Re-establish ambassadors (Covid) - Advisory calendar - Weekly plan in POST IT/Beacon/WAAG - Dr. Hill - student presentations (ms) - past |
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| | | | | <ul style="list-style-type: none"> - Internet Safety - Officer White (Ct.St. Police) - past - School Resource Officer (Valencia) - DARE Program - Monthly Incentives (attendance & behavior) - DESSA - MTSS - Parent Education Programming - planned <p>Equity work PD: Ongoing</p> <ul style="list-style-type: none"> - Dr. Hill - Ongoing - Responsive Classroom training (BB) - ongoing - Creating and Sustaining a Safe School Environment - Advisory Lessons |
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Strategy #3: Ensure equitable access to resources

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| <p>Actions:</p> <ul style="list-style-type: none"> -Continue to use non-exclusionary discipline -Continue and expand access to free and reduced breakfast and lunch - Review data related to program access - Expand college and career opportunities - Provide professional development - Address technology access issues - Address transportation issues | <p>Timeline:</p> <ul style="list-style-type: none"> 0-3 months Annual | <p>Led By:</p> <ul style="list-style-type: none"> Superintendent Building administrators District administrators Guidance counselors Food Service Director Director of Technology | <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Review discipline data - Review course/program data - Food service participation rates - Outcomes of MTSS meetings - PD agendas | <p>Feedback:</p> <p>Discipline:</p> <ul style="list-style-type: none"> - Reset room to return to class - Parent Conferences - Teacher/Student Restorative conferences <p>Breakfast & Lunch:</p> <ul style="list-style-type: none"> - District-wide <p>College and Career:</p> <ul style="list-style-type: none"> - Think about your futures week (hs) - Career Day (ms) - Pathways (NC3T) - Career Speaker Day (hs) - Business Teacher - Exact Path (diagnostic) - Pathways Advisory Committee - Scholar Check-in (hs) <p>Technology:</p> <ul style="list-style-type: none"> - 1:1 Student Devices - ongoing to Chromebooks - Transition to ViewSonic Boards - ongoing - Network Hardware update - ongoing - Upgrade of internet speed - ongoing - GoGuardian - completed - Copiers - completed - School Security - ongoing |
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EWPS Strategic Plan 2021-2026

Addressing facility issues, ensuring teaching and learning space is adequate for today's student needs.

**GOAL 3
Updating and
maintaining facilities**

Strategy #1: Develop preventative maintenance plan

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| <p>Actions:</p> <ul style="list-style-type: none"> - Develop 3-year maintenance plan - HVAC - Fire protection - Plumbing - Electrical | <p>Timeline:</p> <p>Annually</p> | <p>Led Rv.:</p> <ul style="list-style-type: none"> - Facilities Director - Building principals | <p>Performance Indicators:</p> <ul style="list-style-type: none"> - Completed 3-year plan supported through budget | <p>Feedback:</p> <ul style="list-style-type: none"> - BB Boiler - School Roof Planning - ongoing hs & bb - Gymnasium Floors (ms & hs) - Updated Software for Building Management System - district-wide - ongoing - Refurbished Stage (hs) - New Lighting Panel (hs) - Hardtop Play Area (bb) - *Town Shared Project - Conducting mechanical needs assessment - Ongoing (boilers, hvac) |
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Strategy #2: Conduct facility needs assessment

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| Actions: <ul style="list-style-type: none"> - Develop survey – faculty and staff - Complete total assessment of current campus needs | Timeline: <ul style="list-style-type: none"> 16-18 months Annual | Led By: <ul style="list-style-type: none"> - Facilities Director - Superintendent - Building principals - Finance Director - Faculty/Staff | Performance Indicators: <ul style="list-style-type: none"> - Completed assessment with cost analysis and input from faculty and staff | Feedback: Survey: <ul style="list-style-type: none"> - Completed - Investigating a new high school track - Prioritized capital improvements Current Needs: <ul style="list-style-type: none"> - Ongoing |
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Strategy #3: Ensure equitable access to resources

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| Actions: <ul style="list-style-type: none"> -Complete feasibility study for future programs | Timeline: <ul style="list-style-type: none"> 16-18 months | Led By: <ul style="list-style-type: none"> - Facilities Director | Performance Indicators: <ul style="list-style-type: none"> - Align space needs with upcoming program of study` | Feedback: Feasibility Study: <ul style="list-style-type: none"> - Completed - Using CSG Facilities Report to pursue upgrades - Completed demographic enrollment study |
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GOAL 4

Involving the Community – Improving communication and community outreach

EWPS Strategic Plan 2021-2026

Through leadership of school administration and Board of Education, increase awareness and understanding of school system accomplishments and challenges.

Strategy #1: Create and adopt a communications plan.

| | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Actions: - Create communications plan for buildings, district and BOE communications - Utilize communications plan - Complete website audit - Update website | Timeline: 6-12 months | Led By: - Superintendent - Building and district communications | Performance Indicators: - Creation of plan - Sample communications - New website | Feedback: Communication Plan: - Ongoing Website Audit: - Completed New Website: - Completed - Fall 2023 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|

Strategy #2: Develop a plan to connect Alumni/Seniors and other community groups with school programs/events

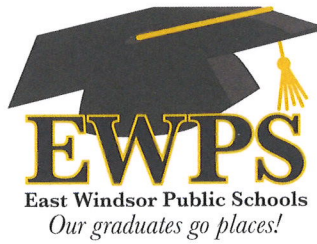
| | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Actions: - Add school based events to school calendars - Follow communications plan related to communications - Establish community calendar | Timeline: Annual Monthly | Led By: - Building Principals - PTO Leaders | Performance Indicators: - Coordinated calendar | Feedback: Calendars: Ongoing - Five Village Voice Newsletter - Parent letters sent home - PTO and Booster Club - Facebook - East Windsor Arts Commission - Pathways Advisory Committee (local business leaders) - Weekly Newsletters (hs) - Monthly Newsletters - Parent Portal/School Messenger - Veteran's Day Activities - Community Surveys |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Strategy #3: Expand community outreach to support Portrait of Graduate

| | | | | |
|-----------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Actions: -Work with all boards to gain awareness, understanding and support of plan | Timeline: Annual | Led By: - Board of Education - Superintendent - Community Partners - Parent Groups | Performance Indicators: | Feedback: Monthly - Town Senior Staff Meetings - Board of Finance - Marketing of Strategic Plan and Portrait of the Graduate |
|-----------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|

Strategy #4: Plan for Community Celebration upon completion of strategic plan.

| | | | | |
|----------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Actions: -Organize a committee to plan event and potential fundraising event | Timeline: 5 year | Led By: - Superintendent - School Board - Community Partners | Performance Indicators: - Set date for event - Secure venue - Develop timeline for event planning | Feedback: - Ongoing |
|----------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------|



To: Board of Education
From: Superintendent
Date: May 30, 2024
Re: FY25 Budget Update

As you are aware, the Board of Education's proposed FY25 budget of \$27,755,446.03 was reduced by \$410,803 prior to approval by the Board of Finance.

The reduction was offset by the following:

- The town pension projection came in less than anticipated. Originally estimated at \$738,348, the actual school district cost is \$690,583 for FY25. This resulted in savings of \$48,000.
- We successfully negotiated a one-year transportation contract with just a 2% increase, which is far below market value when reviewing the school transportation costs of neighboring districts and fell below state estimates.
- Our initial budget called for using \$265,000 of the 2% fund. We are now utilizing the entirety of the fund, \$478,000.
- We have eliminated the chorus teacher position originally included in the FY25 budget.

We have been able to make up the remaining difference through savings in staff salaries due to three retirees, and with unexpected departures. For example, a school counselor who had been on the top salary step, resigned. The replacement is a professional on the first salary step.

In addition, through creative scheduling, and the restructuring of vacant positions, we are able to reallocate resources that enable us to expand our music and world language program. I will share this in detail at our next meeting.

Town of East Windsor



NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

| PROJECTION: 26 | | FY25 BOE LOCAL UPDATED | | FOR PERIOD 99 | | | |
|----------------|----------------------------|------------------------|--------------|---------------|--------------|--------------|--------|
| ACCOUNTS FOR: | | 2023 | 2024 | 2024 | 2025 | 2025 | PCT |
| General | Fund School | ACTUAL | ORIG BUD | REVISED BUD | ACTUAL | Approved | CHANGE |
| 0001 | BROAD BROOK ELEMENTARY | | | | | | |
| | BROAD BROOK ELEMENTARY | 3,173,170.08 | 3,315,743.81 | 3,285,743.81 | 3,276,849.71 | 3,477,202.92 | 5.8% |
| 0002 | EAST WINDSOR MIDDLE SCHOOL | | | | | | |
| | EAST WINDSOR MIDDLE SC | 3,065,096.19 | 3,233,269.60 | 3,233,269.60 | 3,189,689.57 | 3,430,893.71 | 6.1% |
| 0003 | EAST WINDSOR HIGH SCHOOL | | | | | | |
| | EAST WINDSOR HIGH SCHO | 2,880,658.10 | 3,046,567.45 | 3,047,097.31 | 3,008,034.48 | 3,244,994.36 | 6.5% |
| 0004 | SPECIAL EDUCATION | | | | | | |
| | SPECIAL EDUCATION | 6,433,329.78 | 6,816,964.12 | 6,723,476.81 | 6,679,768.46 | 6,498,635.50 | -3.3% |
| 0006 | FACILITIES | | | | | | |
| | FACILITIES | 1,961,580.83 | 1,660,268.75 | 1,637,752.46 | 1,582,865.74 | 1,838,755.99 | 12.3% |
| 0007 | TECHNOLOGY | | | | | | |
| | TECHNOLOGY | 872,320.19 | 355,693.32 | 407,719.54 | 592,009.75 | 393,680.50 | -3.4% |
| 0008 | CURRICULUM | | | | | | |
| | CURRICULUM | 151,792.90 | 220,363.98 | 220,363.98 | 208,961.59 | 204,507.50 | -7.2% |
| 0011 | DISTRICT WIDE | | | | | | |
| | DISTRICT WIDE | 5,403,077.25 | 6,133,356.74 | 6,203,316.95 | 6,507,137.98 | 6,337,530.55 | 2.2% |
| 0012 | TRANSPORTATION | | | | | | |
| | TRANSPORTATION | 1,129,072.68 | 1,092,042.80 | 1,072,042.80 | 1,164,203.44 | 1,143,263.43 | 6.6% |
| 0013 | HEALTH DEPARTMENT | | | | | | |

NEXT YEAR / CURRENT YEAR BUDGET ANALYSIS

PROJECTION: 26 FY25 BOE LOCAL UPDATED FOR PERIOD 99

| ACCOUNTS FOR: | 2023 | 2024 | 2024 | 2024 | 2025 | 2025 | PCT |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|--------|
| General Fund School | ACTUAL | ORIG BUD | REVISED BUD | ACTUAL | Approved | Approved | CHANGE |
| HEALTH DEPARTMENT | 339,028.13 | 349,798.45 | 349,798.45 | 356,724.48 | 424,657.54 | 424,657.54 | 21.4% |
| 0017 ATHLETIC DEPARTMENT | | | | | | | |
| ATHLETIC DEPARTMENT | 276,925.32 | 272,680.98 | 256,167.86 | 250,476.30 | 334,100.00 | 334,100.00 | 30.4% |
| 0018 BAND | | | | | | | |
| BAND | 25,686,051.45 | 26,496,750.00 | 26,436,749.57 | 26,816,721.50 | 16,424.00 | 16,424.00 | .0% |
| TOTAL General Fund School | 25,686,051.45 | 26,496,750.00 | 26,436,749.57 | 26,816,721.50 | 27,344,646.00 | 27,344,646.00 | 3.4% |
| GRAND TOTAL | 25,686,051.45 | 26,496,750.00 | 26,436,749.57 | 26,816,721.50 | 27,344,646.00 | 27,344,646.00 | 3.4% |

** END OF REPORT - Generated by Ryan Galloway **



Connecticut Association of Boards of Education

81 Wolcott Hill Road, Wethersfield, CT 06109-1242 • (860) 571-7446 • Fax (860) 571-7452 • www.cabe.org

Leonard Lockhart
President
Windsor

April 12, 2024

Meg Scata
First Vice President
Portland

Brianna Corsetti
18 Perri Lane
Broad Brook, CT 06016

Lon Seidman
Vice President
for Government Relations
Essex

Dear Brianna Corsetti:

Eileen Baker
Vice President
for Professional Development
Old Saybrook

Congratulations for being chosen to receive CABE's Student Leadership Award! This prestigious award recognizes your distinguished leadership.

Tony Perugini
Secretary/Treasurer
Cheshire

Leadership is a quality that is hard to define, but remains critical to our society. CABE has developed criteria that help to define leadership. Your Principal received a list of these criteria and was asked to name East Windsor High School students who met them. Your Principal considers you a School Leader!

Elizabeth Brown
Immediate Past President
Waterbury

Lydia Tedone
NSBA Director
Simsbury

We are pleased to present you, together with other Student Leaders across Connecticut, with our twenty-seventh annual CABE Student Leadership Award. You should take pride in the recognition bestowed upon you. We encourage you to continue to use your leadership skills as you take on new challenges.

Patrice A. McCarthy
Executive Director
and General Counsel

Nicholas D. Caruso, Jr.
Senior Staff Associate
for Field Services

Again, our congratulations and all the best to you in your future endeavors!

Jody Goeler
Senior Staff Associate
for Policy Services

Sheila McKay
Senior Staff Associate
for Government Relations

Cordially,

Lisa M. Steimer
Senior Staff Associate
for Professional Development
and Communications

Conrad Vahlsing
Senior Staff Attorney

Leonard Lockhart
President

Patrice McCarthy
Executive Director
and General Counsel

Wendy DeBarge
Coordinator of Finance
and Administration



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Leonard Lockhart
President
Windsor

April 12, 2024

Meg Scata
First Vice President
Portland

Kelly Lemus-Herrera
39 Omelia Road
Broad Brook, CT 06016

Lon Seidman
Vice President
for Government Relations
Essex

Dear Kelly Lemus-Herrera:

Eileen Baker
Vice President
for Professional Development
Old Saybrook

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Secretary/Treasurer
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Elizabeth Brown
Immediate Past President
Waterbury

Lydia Tedone
NSBA Director
Simsbury

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Leonard Lockhart
President
Windsor

April 12, 2024

Meg Scata
First Vice President
Portland

Vincent Hernandez
20 Allen Drive
Broad Brook, CT 06016

Lon Seidman
Vice President
for Government Relations
Essex

Dear Vincent Hernandez:

Eileen Baker
Vice President
for Professional Development
Old Saybrook

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Simsbury

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and General Counsel

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Leonard Lockhart
President
Windsor

April 12, 2024

Meg Scata
First Vice President
Portland

Victoria Vazquez
148 Rye Street
Broad Brook, CT 06016

Lon Seidman
Vice President
for Government Relations
Essex

Dear Victoria Vazquez:

Eileen Baker
Vice President
for Professional Development
Old Saybrook

Congratulations for being chosen to receive CABE's Student Leadership Award! This prestigious award recognizes your distinguished leadership.

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Cheshire

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Waterbury

Lydia Tedone
NSBA Director
Simsbury

Patrice A. McCarthy
Executive Director
and General Counsel

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Conrad Vahlsing
Senior Staff Attorney

Leonard Lockhart
President

Patrice McCarthy
Executive Director
and General Counsel

Wendy DeBarge
Coordinator of Finance
and Administration

GLENN W.
BAILEY
FOUNDATION

May 9, 2024

East Windsor Public Schools
CO Danielle Donahue
70 South Main Street
East Windsor, CT 06016

Reference: Grant #: 0448-001

Dear Danielle:

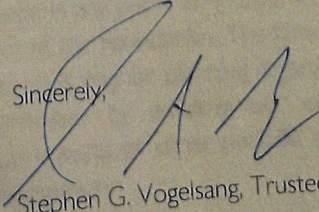
The Trustees of the Glenn W. Bailey Foundation are pleased to notify you that they have awarded a grant in the amount of \$6,000 in support of East Windsor's STEM Sprout program, as outlined and requested in your recent grant application.

Enclosed, you will find check number 1248 in the amount of \$6,000, representing the full payment of the above-referenced grant. Also enclosed is our form grant agreement formalizing our grant relationship and explaining specific responsibilities and expectations. Please:

1. Sign the grant agreement and return both pages (do not include a copy of the Award Letter) to us by email as a single PDF file within ten days of receipt. Please email the signed agreement to info@gwbaileyfoundation.org. Do not copy anyone else at the Foundation. You will receive a confirmation email that the agreement was received.
2. Once you have emailed the agreement to us, you are free to deposit the grant funds, and we ask that grant checks be deposited within 15 days of receipt. **Failure to correctly endorse the grant check will result in the check being reversed and returned. Our bank will not honor checks that are not correctly and professionally endorsed.** Please bring this to the attention of the Director and/or CFO, as returned checks cause extra work for both parties and a delay in funding.
3. All Acknowledgment/thank you letters should be mailed to the Foundation's office address below, not emailed. In the interest of the environment, please do not send multiple letters to Trustees or cc anyone else at the office. All staff receive and review incoming mail.

As the grant agreement indicates, all grant funds must be used for the charitable purpose outlined above, in the grant application, and the enclosed grant agreement.

Sincerely,



Stephen G. Vogelsang, Trustee

Enclosures

515 N. Flagler Drive | Suite 500 | West Palm Beach, Florida 33401
Office: 561-508-3858 | Fax: 561-331-2745 | info@gwbaileyfoundation.org
www.gwbaileyfoundation.org

GLENN W. BAILEY FOUNDATION
GRANT AGREEMENT

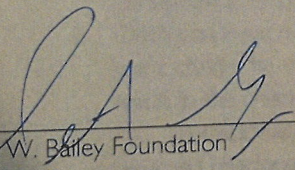
This Grant Agreement refers to and incorporates the Grant Award Letter dated May 9, 2024, from the Glenn W. Bailey Foundation (the "Foundation").

The undersigned (the "Grantee") certifies that it is an entity described in the Internal Revenue Code section 501(c)(3) as a not-for-profit and that as a condition of the receipt of the grant funds announced in the Grant Award Letter, the Grantee agrees to the following terms and conditions:

- I. The Grantee agrees that all grant funds will be used exclusively for public and charitable purposes within the meaning of Internal Revenue Code section 170(c)(2)(B) and that grant funds will be used per the budget or project outline submitted by the Grantee as part of its grant application on file.
- II. The Grantee agrees that it will not use the enclosed grant funds other than for the purpose(s) stated in the Grant Award Letter and as approved in the grant application and that any changes to the disposition of the grant funds awarded by this Foundation must be pre-approved in writing.
- III. The Grantee agrees that it will:
 - (a) Keep its financial and other records to adequately show the use of the grant funds exclusively for the grant's purposes.
 - (b) Supply the Foundation with such information as may, at the Foundation's discretion, be necessary or desirable to permit the Foundation to review the use made of the grant.
 - (c) Furnish annual, written reports and photos to the Executive Director or Program Director of the Foundation on how the grant funds were spent and the progress in accomplishing the grant's purpose(s). Information on submitting your annual report can be found on our website's "Reporting" page: www.gwbaileyfoundation.org. Reports are due no later than one year from the date of this Award Letter. Subsequent grants will not be considered until all prior grant reports are submitted.
 - (d) Retain the grant number provided in the Grant Award Letter and this Grant Agreement for future reporting purposes.
 - (e) Notify the Foundation immediately if any internal or external changes to the organization receiving the grant have occurred that might affect the purposes for which this grant was initially intended.
 - (f) Return to the Foundation any portion of the grant funds that will go unused and/or are not committed to the grant's intended purpose.
- IV. The Grantee agrees to return to the Foundation any funds not expended or committed for the grant within the grant period (including any written extensions granted by the Foundation) or upon any revocation of the grant.
- V. The Foundation may include information about the Grantee and the funded project or program in its periodic public records and annual report. By accepting these funds, the Grantee agrees to such disclosure.
- VI. The Grantee shall not use the Foundation's name in any public announcement, advertisement, promotion, or other respect without the expressed written consent of the Foundation. The Grantee agrees to seek authorization from the Foundation before any public announcements it may be planning regarding the grantor for any other purpose it intends to use or reference this information by emailing our office at info@gwbaileyfoundation.org. Notwithstanding the preceding, routine annual reports or other periodic mailings listing the names of all donors shall not require the written consent of the Foundation.

515 N. Flagler Drive | Suite 500 | West Palm Beach, Florida 33401
Fax: 561-331-2745 | info@gwbaileyfoundation.org
www.gwbaileyfoundation.org

- VII. The Grantee shall request, in writing, any formal modifications to the grant or reporting period by emailing info@gwbaileyfoundation.org. No change to any grant is effective until a response from a Glenn W. Bailey Foundation staff member is received.
- VIII. You agree to indemnify and hold harmless the Glenn W. Bailey Foundation, its trustees, officers, directors, employees, partners, and affiliates from and against any losses, damages, fines, and expenses (including attorney's fees and costs) arising out of or relating to any claims that you have used the grant funds in violation of another party's rights, in violation of any law, in violation of any provisions of the terms of this grant, or any other claim related to your use of the grant funds.
- IX. You will inform us of any public severe incident report your organization is involved in during the lifetime of our grant or any serious incidents that meet this threshold. Similarly, you will notify us in writing if any state, local, or national authority opens an investigation into your practices.
- X. If your work is with vulnerable people (i.e., minors under the age of 18 or persons with physical or mental disabilities), by accepting this grant, you are confirming that:
 - (a) Your organization has appropriate safeguarding policies and can provide copies if requested.
 - (b) Your organization has proof of state, local, and federal background checks on all directors, administrators, teachers, tutors, providers, or any persons authorized to work with or who otherwise come into contact with those individuals you will be or are currently providing services.
 - (c) You will abide by all rules governing the administration of said background checks as stipulated by your local or state licensing board.
 - (d) Individuals and anyone associated with your organization will not use our Foundation funds or the funded program for any illegal purposes or in any way that is unlawful, defamatory, harassing, libelous, invasive of another's privacy, abusive, threatening, harmful, vulgar, pornographic, obscene, or is otherwise objectionable, offends religious sentiments, promotes racism, or infringes or may infringe on intellectual property or legal rights of any person. We reserve the right to terminate your grant immediately if there are grounds to believe (as determined in the Foundation's sole judgment) that you have used, or are planning to use, the grant funds for any illegal or unauthorized activity.



 Glenn W. Bailey Foundation
 Stephen G. Vogelsang

 Print Name

 Co-Trustee

 Title

 May 9, 2024

 Date

 East Windsor Public Schools

 Print Name

 Title

 Date
 0448-001

 Grant #

Attorney to facilitate superintendent's evaluation

Nick Caruso <ncarus@cabec.org>

Wed, May 29, 2024 at 10:35 AM

To: Conrad Vahlsing <cvahlsing@cabec.org>, Jessica Ripley <jripley@ewct.org>

Jessica,

Having an outside facilitator for a superintendent evaluation is unusual but I've facilitated a few over the years. I'd be willing to discuss this with the board chair and/or superintendent should they want to pursue this further.

I am available on that date should we agree to my assistance.

Nick

Nicholas D. Caruso, Jr

Senior Staff Associate for Field Service and Coordinator of Technology

Connecticut Association of Boards of Education

81 Wolcott Hill Road

Wethersfield, CT 06109

Office Phone: 860-571-7446

Cell Phone: 860-655-3631

Email: ncarus@cabec.org

"Great leaders don't set out to be a leader; they set out to make a difference".

Lisa Haisha

[Quoted text hidden]