



Superintendent Goals

EWPS 2023-2024

Goal #1

Continue to provide leadership and oversight with the enhancement of reading, writing, and math instruction to prepare our students to be informed lifelong learners demonstrated by increased student performance as outlined in the Portrait of Graduate & Strategic Plan.

Goal #2

Continue to foster, strengthen, and expand school to community connections at all levels, including family engagement, town officials, and residents without children in schools to strengthen our school to home relationships

Goal #3

Lead a comprehensive effort to improve and overhaul our district's food service operations. This initiative aims to improve management systems with a continued focus on nutrition, quality, and service excellence.

Goal #4

Lead a thorough and systematic review and overhaul of our district's board policies to ensure they are aligned with current best practices, legal requirements, and the evolving needs of our educational community.

Goal #5

Provide leadership and oversight in developing a needs assessment focused on the improvement of school facilities and grounds.

East Windsor Superintendent Evaluation

For 2023-24 school year

The board is extremely pleased with Superintendent Patrick Tudryn's activities this year and with the success he has generated both in the achievement of our students and the management of the district. The leadership of the district is showing strong results and we have every confidence that this trend will continue.

As agreed upon, for this review the board has broken out the categories as identified in the Success Strategies for Leadership Team Evaluation, developed jointly by CAFE and CAPSS.

1. Growth in Student Achievement

The board is very pleased with the academic growth of our students. We are impressed with the growth in the elementary school and look forward to continuing work in the middle and high school grades.

We are happy with the way Dr. Tudryn delivered on his goals by setting a plan in place to improve student achievement and sticking to it. Going forward, the board wants to make sure reports about achievement balance success stories with data, even if it shows greater needs, and would like to see longitudinal growth reported as well.

We want to work with the superintendent to continue providing high quality professional development to help our staff achieve even greater results. We also want to continue to build on the success in the lower grades by focusing attention on the high school.

2. Educational Leadership

The focus on the superintendent's first goal, regarding increased student performance, has led to success in improving achievement. We feel the superintendent is doing a great job as an educational leader. His efforts have led to a much-improved relationship between the Board of Selectmen, the First Selectman and the Board of Finance, in particular, but also increased support amongst the greater East Windsor community, as evidenced by the successful passing of the district budget in the first referendum vote.

The interaction with neighboring districts has been noted, as well as the focus on increased and intentional walk-throughs throughout the schools by the superintendent and other administrators.

3. Organizational Management

The board believes Dr. Tudryn has a good handle on organizational management. We see good growth in the business office and appreciate the anticipation of changes to the food service program. We are also happy to see a focus on updating the district policy manual, the support of functioning subcommittees and the implementation of PowerSchool.

The board would like to continue to partner on prioritizing issues to ensure success. While his energy levels seem endless, we recognize that Dr. Tudryn takes on anything that needs doing and we'd like to see him take the opportunity to delegate more to others, to avoid burnout.

4. Community Relations

As stated earlier, the district's standing in the community continues to improve under Dr. Tudryn's leadership. He is highly visible in the community and his interactions with other town agencies has been good for the East Windsor Public Schools.

The board would like to work with the superintendent to build on a communications plan and utilize resources better to ensure good communication with our community, particularly in terms of social media and our web site. We accept some responsibility to make that happen by looking at how the board can become more active communicators.

5. Board of Education Relations

The board has an excellent relationship with Dr. Tudryn and appreciates the open lines of communication. He is approachable and has vast knowledge of good educational practices. We appreciate his candor and willingness to tell us what we need to hear. He always follows up when members have questions. The board chair and vice-chair both feel there is a good level of communication and that Dr. Tudryn values their input, as well as input from the rest of the board.

We would suggest that we reduce some of the committee work, where feasible, as other committees' work ramps up. We recognize the work that the administrators have to do to prepare for those meetings and there is so much work going on all at once that we do not want to tax the administrators needlessly.

6. Personal and Professional Qualities and Relationships

We first acknowledge that the superintendent's personal and professional qualities influence every one of these evaluation categories. The success of the schools under his leadership is a direct result of his work ethic, drive and determination. He sets high expectations for himself and others and the results show. If we have any suggestions, it would be that he try to balance work and home time to ensure a better work-life balance, to get the energy boost that down-time gives us all.