

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, September 11, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. COMMENDATIONS

East Windsor Teacher of the Year - Chandra Wloch

VI. MINUTES

August 28, 2024 - Regular Meeting Minutes

VII. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VIII. STUDENT REPRESENTATIVE REPORT

IX. CURRICULUM REPORT

- 1) Update on Convocation and Professional Development
 - 2) Summer Enrichment Program Update
-

X. BROAD BROOK SCHOOL REPORT

XI. SUPERINTENDENT'S UPDATE

Facilities and CSG update

XII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIII. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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XIV. MISCELLANEOUS

XV. CORRESPONDENCE

- 1) Darryl Rouillard nominated as an NEASC Assistant Chair for a future Commission on Public Schools Accreditation Visit
 - 2) V. Hernandez Letter
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XVI. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, August 28, 2024
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair K. Carey-Trull called the meeting to order at 7:01 p.m.

II. PLEDGE OF ALLEGIANCE

Chair K. Carey-Trull led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair K. Carey-Trull, Vice Chair H. Spencer, Secretary F. Neill, C. Sevarino, K. Betancourt, E. LeBorious, G. Resto, N. Farmer, Dr. P. Tudryn

Also in attendance: R. Galloway, J. Martin, D. Rouillard, and S. Muska from the Town of East Windsor

Absent: D. Menard

IV. ADDED AGENDA ITEMS

None

V. MINUTES

July 31, 2024 - Regular Meeting Minutes: On a motion by N. Farmer, second by H. Spencer, to approve the Board minutes. PASSED with 6 members in favor, 2 abstaining (K. Betancourt and C. Sevarino).

VI. PUBLIC PARTICIPATION

J. Ostrout of 2 Rye Street expressed his appreciation for the posting of the regular meeting agenda on Facebook and requested the videos of the meeting be posted.

J. Bowsza of 121 East Road praised many of the staff of Broad Brook Elementary School including Katrina Murphy, Matthew Ryan, and Dr. Deirdre Osypuk. He appreciated their prompt responsiveness and teamwork.

VII. UPCOMING MEETINGS AND EVENTS

- 1) August 28, 2024 - BBES Open House 6 PM
- 2) September 4, 2024 - Athletic Council Subcommittee Meeting at 9 AM
- 3) September 4, 2024 - EWMS Open House 6 PM
- 4) September 4, 2024 - Facilities Subcommittee Meeting at 5:30 PM
- 5) September 6, 2024 - National Night Out at East Windsor Park at 5 PM
- 6) September 11, 2024 - Finance Subcommittee Meeting at 6 PM
- 7) September 11, 2024 - EWHS Open House 6 PM
- 8) September 11, 2024 - BOE Regular Meeting at 7 PM
- 9) September 18, 2024 - Board Policy Review Subcommittee Meeting at 5:30 PM
- 10) September 18, 2024 - East Windsor Board of Finance Meeting at 7 PM

- 11) September 25, 2024 - Curriculum Council Subcommittee Meeting at 6 PM
- 12) September 25, 2024 - BOE Regular Meeting at 7 PM
- 13) September 26, 2024 - BOE Special Meeting at 6 PM

Dr. P. Tudryn advised the Board that convocation, professional development, and summer enrichment program updates will be provided during the September 11th meeting. Chair K. Carey-Trull reminded the Board that National Night Out was rescheduled to September 6th. N. Farmer inquired about Trunk or Treat which will take place on October 24th.

VIII. PERSONNEL REPORT

A copy of the personnel report was provided to the Board. E. LeBoriosis inquired about the high school math teacher vacancy. Dr. P. Tudryn advised the Board that the math teacher vacancy was a late August resignation and the position is the only certified staff vacancy in the district. N. Farmer inquired about the turnover in certified staff. The Board was advised that 12 new certified staff were hired over the summer to fill vacancies.

IX. FINANCIAL REPORT

R. Galloway presented the financial report. He advised the Board that the FY2024 General Fund number is mostly finalized. Additionally, an auditor has already been on site at Central Office and all indications thus far have been positive. Dr. P. Tudryn advised the Board that the Broad Brook Elementary School gym ceiling project and outstanding utility bills which came in higher than anticipated contributed to the final end of the year number for FY2024. E. LeBoriosis requested clarification on some of the FY2024 projection numbers. R. Galloway and Dr. P. Tudryn remarked on the process for improving reporting and placing items in the correct budget lines. N. Farmer provided additional information on budget adjustments in the final report.

X. SUPERINTENDENT'S UPDATE

Dr. P. Tudryn advised the Board that the middle school will be transitioning back to traditional (A+ through F) grading on report cards, which is a shift from the move to standards based grading implemented by a previous administration. He advised the Board the transition has been well received by parents and staff. K. Betancourt expressed her appreciation for the change from a parent perspective. E. LeBoriosis inquired about implementation of rubrics and the Portrait of the Graduate with regard to grading. D. Rouillard provided clarification.

Dr. P. Tudryn also provided a facilities update. He conveyed the importance of updating the facilities, which has been expressed by the community through surveys. Additionally, he remarked on the CSG studies, enrollment studies, and area site visits with regard to updating and renovating the school buildings. He also remarked on next steps in the process and advised the Board of the need to vote to request the Board of Selectmen amend the CSG contract to include a referendum specialist to assist in communication with the community and obtaining the 15% voter turnout required to obtain funding. K. Betancourt inquired about how a combined middle and high school would impact athletics. N. Farmer added she thinks the combined middle and high school are the most feasible option and commended the Facilities Subcommittee on their efforts.

XI. NEW BUSINESS: DISCUSSION

J. Martin summarized the memo included in the packet with regard to the September 26th Special Meeting which will be a workshop focused on the Board Goals project.

XII. NEW BUSINESS: VOTE

On a motion by F. Neill, second by H. Spencer, the Board voted to request the East Windsor Board of Selectmen amend the CSG contract to include a referendum specialist. K. Betancourt requested an explanation of the duties of a referendum specialist. Dr. P. Tudryn and N. Farmer provided clarification. PASSED with a unanimous vote.

XIII. LIAISON'S AND SUBCOMMITTEE REPORT

K. Carey-Trull inquired about the Athletic Council Subcommittee meetings. Due to scheduling conflicts, the September meeting was moved to Friday, September 6th at 9 AM. H. Spencer reminded the Board Policy Review subcommittee members to review the first half of the 5000 series packet. The Board was made aware of the CIP meeting taking place on September 16th.

XIV. PUBLIC PARTICIPATION

S. Muska of 25 Maple Avenue requested the Board update the Board of Selectmen on why a request is being made to amend the CSG contract to include a referendum specialist. K. Carey-Trull advised that Dr. P. Tudryn has been in communication with the First Selectman.

J. Ostrout of 2 Rye Street asked for clarification on whether the subcommittee meetings for the buildings would be opened up to other members. Dr. P. Tudryn advises there was a consensus in appreciation of the value to open up the meetings and they will move to solicit input by community members through work sessions. J. Ostrout further expressed he felt it was important to include members of the building commission. He also expressed his displeasure with the move to a combined middle and high school.

XV. MISCELLANEOUS

Dr. P. Tudryn advised the Board that the work on the middle school water main is complete as well as the abatement and removal of the Broad Brook Elementary School gym ceiling. The work is in progress on the high school track. K. Betancourt inquired about the new food service menus. Dr. P. Tudryn explained the delay and advised the Board that menus will be out shortly. E. LeBorious inquired about the status of the art room ceiling. Dr. P. Tudryn advised there are no plans to change the ceiling at this time. N. Farmer inquired about leaving the curtains down in the gym. Dr. P. Tudryn advised he would look into the matter.

XVI. ADJOURNMENT

On a motion by H. Spencer, second by E. LeBorious, the Board adjourned the meeting at 7:59 PM. PASSED with a unanimous vote.

Respectfully submitted,
Jessica Ripley
Board Recording Secretary

The Student Representative Report BOE Meeting 09.11.24

Broad Brook Elementary School Report

Broad Brook School had a great start to the new school year. Pre-K meet and greet and Kindergarten orientation were well attended and helped families feel part of the school community. Open House was August 28th. Approximately two-thirds of our families attended. Families completed a scavenger hunt to visit multiple locations throughout the school and students received a popsicle from the principals. Several community groups joined the open house.

BBES mileage club kicks off September 18th with a PTO sponsored event. BBES and EWMS families are invited to run, exercise and show off their school colors. It promises to be a great event.

Middle School Report

EWMS kicked off the school year on a high note! On August 30th, the school hosted its second Welcome Back Carnival, where students enjoyed playing bingo, meeting Snickers the Pony, and participating in outdoor games. The excitement continued on September 4th with the EWMS Open House, where families took part in a scavenger hunt and were rewarded with prizes for completing it.

EWMS has two new planters and two new benches that were planned by the EWMS Beautification Committee and created by the EWMS Tech Department. Students and families are already enjoying the new benches.

High School Report

During the first week of school EWMS students participated in Exact Path diagnostic testing across all grades. This is an assessment that helps us identify areas where students may need additional support in reading, writing, and math. The results will allow us to tailor weekly assignments that address any gaps in their learning.

Students who achieve grade level proficiency and have met the benchmark on their most recent PSAT will be exempt from the weekly assignments. This incentive will motivate them to do their best.

During the first week, Mrs. Anderson held assemblies with each grade to highlight the progress made from the fall of last year to this past spring. This was an important moment to celebrate growth and set the tone for continued improvement.



ADMINISTRATION

70 South Main Street
 East Windsor, CT 06088
 860.623.3346

Patrick Tudryn, Ed. D
Superintendent

Darryl Rouillard
*Asst. Superintendent of
 PreK-12 Education*

Deirdre Osypuk, PhD
Director of Special Education

CONVOCATION AGENDA AUGUST 20, 2024 EWHS AUDITORIUM 8 AM BREAKFAST, CEREMONY IMMEDIATELY FOLLOWING

- 1) Greetings - Welcome Back
- 2) Update on Portrait of Graduate
- 3) New Staff Introductions:

BBES	EWMS	EWHS	DISTRICT
Natalie Marini	Karri Moran	Grace Rojas-Perez	Zachary Gillis
Samantha Fahey	Kayla Snyder	Leah Munson	Dan Tracy
Leah Dow	Connor Raggo	Brian Maltese	
Natalie Gerald	Amy Avery	Keumok Heo	
Hannah Omary	Charissa Kearney	Jennifer Golych	
Jendaliz Disdier	Norman Sperry	Gianna Borkowski	
Chaitaliben Chauhan	Danielle Gabalis	Heather Sodel	
Vernice Smith	Patricia Bancroft	Stephanie Belske	
Alyssa Wicks		Brendan Bragg	
Javon Edwards		Alison Lukasik	
Cecilia Rosa		Elizabeth Koczon	
Joseph Dunnham		Darrell Gonyea	
Susan Butler		Victor Mendoza	
		Angel Morales	

4) Staff Recognitions:

Tenured Teachers:

BBES	EWMS	EWHS	DISTRICT
Chandra Wloch	Adina Rayder	Katherine Mcclelland	Emily Benedetto
Christina Fairbanks	Jillian Ellefson		
Peter Aikins	Alyssa Ivanoff		
Sherrri Tumosa			
Rachel Rocamora			
Christie Gleeson			
Allison Duguay			

Staff Recognition:

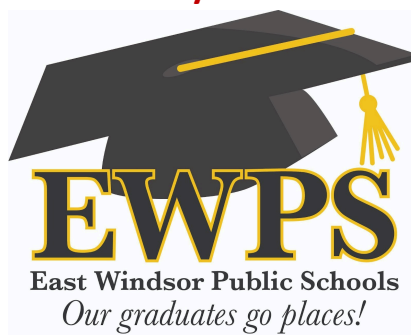
25 Years of Service: Catherine Kotula and Kenlyn Streiber

FRC Recognition - 25 Years of Service: Maryellen Muska

5) Superintendent's Remarks

6) Teacher of the Year: **CHANDRA WLOCH**

New Teacher Orientation 2024-2025
Day One



Location: East Windsor High School library

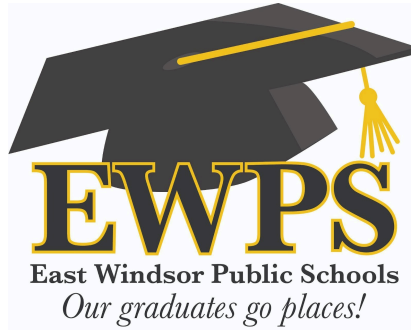
Meeting Date/Time: Tuesday, August 13th, 2024 8:00 – 3:00 (session times approximate)

Agenda

Item #	Subject	Presenter
1.	Breakfast & Meet and Greet 8:00 – 8:30 *Please contact sreichle@ewct.org if you require dietary restrictions	Principals All district principals & administrators
2.	IT Training: How do I get my email? 8:30 – 9:30 <ul style="list-style-type: none"> ● Distribution of laptops ● Access to email ● Review of district network drives ● Using Google and IT Protocols ● Gradebook training 	IT Department and HR for
3.	District Communication 9:30 - 10:00	Justin Martin, Director of Operations and Communications
4.	Human Resources: 10:15 – 11:00 <ul style="list-style-type: none"> ● Tobacco Valley Teachers Credit Union ● Pay / Insurance ● HR vs. payroll ● Certifications ● Common questions ● Kelly Services ● Personal vs. sick days ● How to use ID badges 	Erin Barraza, Human Resources Manager

5.	Union basics 11:00–12:00	Elizabeth Johnson, EWEA Association
Lunch 12:00 – 12:30 – provided		
6.	<p>My curriculum: 12:30-3:00</p> <ul style="list-style-type: none"> ● Instructional Practices ● First 30 Day Planning ● Time to review <p>CT-SEDS: 12:30-3:00</p> <ul style="list-style-type: none"> ● PPT/IEP ● Processes/Procedures 	<p>Barbara Kaminski, High School Assistant Principal</p> <p>Dr. Osypuk, Special Education Director and Emily Benedetto, Special Education Supervisor</p>

New Teacher Orientation 2024-2025
Day Two



Location: East Windsor High School library

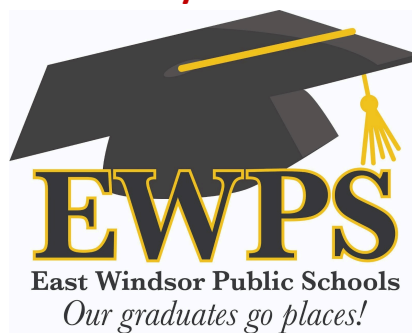
Meeting Date/Time: Wednesday, August 14th, 2022 8:00–3:00

Agenda

Item	Subject	Presenter
1.	Breakfast 8-8:30 - provided	
2.	Foundations of Restorative Practices 8:30-10:00	Cheryl Gustafson, Safe School Climate and Equity Coordinator
3.	Mandated Reporter Training 10:15 - 11:45a	State of Connecticut Trainer
Lunch 12:00-12:30 -provided		
5.	Curriculum Preparation & Planning (Based on work with Barbara) or CT-SEDS: Onboarding for New Educators - (SPED Teachers only)	On own or Dr. Osypuk, Special Education Director (SERC-Virtual)

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New Teacher Orientation 2024-2025
Day Three



Location: East Windsor High School Library
Meeting Date/Time: Thursday, August 15th, 2022 8:00 – 3:00

Agenda

Item #	Subject	Presenter
	Breakfast 8-8:30 - provided	
1.	TEAM Orientation / Basics of Teacher Evaluation and Support Accessing Teacher Evaluator documents 8:30-9:30	Cheryl Gustafson, TEAM District Facilitator and Darryl Rouillard, Asst. Superintendent
2.	CT Code of Professional Responsibilities 9:30 - 10:15	Cheryl Gustafson, Safe School Climate and Equity Coordinator and Darryl Rouillard, Asst. Superintendent
3.	DESSA (<i>used to identify student strengths, promote wellbeing, and improve academic outcomes</i>) 10:15 - 11:00	Cheryl Gustafson
4.	Allergy Training 11:15 - 11:45	Wendy Gage, District Nurse Leader
Lunch 12:00-1:00 (Provided)		
5.	CPR/Narcan Training 1:00 -2:30	Wendy Gage, District Nurse Leader

6.	Curriculum Preparation & Planning (Based on work with Barbara)	On own

	Broad Brook	Middle School	High School
8:00 AM	Breakfast at High School and Convocation **Computer Distribution in HS main Lobby**		
9:15 AM	Transition to schools		
9:30 AM	School based meetings: (All Staff) - District & School Goals - Data Review - Instruction - Focus Areas Look-Fors/Planning - I-Ready/Exact Path – personalized learning & goal setting - Review of Health Office Guidelines		
10:30 AM	Time in classrooms or online trainings (Vector) Use of FM System - PK teacher TBD	PowerSchool training with Tim and Freddie (all cert faculty) OR Time in classrooms or online trainings (Vector)	Math review with Katrina and Holly (Math Dept) N5 OR Time in classrooms or online trainings (Vector)
11:00 AM	Lunch		
12:00 PM	Literacy Review: Classroom Library/Independent reading/How to match students to books - levels/interactive read aloud/etc. with Kim Heimer (all staff)	MTSS in auditorium (all staff)	MTSS Tier 1 - Building a classroom community/engaging with families -Cheryl and Barbara (all staff) HS Library
1:00 PM	Time in classrooms or online trainings (Vector) OR Medical delegation with Gage (Optional)		Time in classrooms or Online Trainings (Vector) OR Use of FM System - 10th grade teachers TBD N5
2:00 PM	Responsive Classroom with Koczera, Goodwin, Porcello (all staff)		MTSS - Systems focus - Schedule, Advisory plan for First Day/September, Scholar check in plan (all staff) HS Library
3:00 PM	END		

	Broad Brook	Middle School	High School		Initial PMT Training @ MS
8:00 AM	Trusting Readers in cafe (all staff)	Tier 1 - Grade Level Expectations by team	Emergency Response Protocol & CIRMA School Security Review with Nelson in the cafe (all staff)		Trainer: Jillian Ellefson
9:00 AM		Time in classrooms or online trainings (Vector) OR Medical delegation with Gage (Optional)	MTSS - Tier I Attendance Strategies (all staff) HS Library		Samantha Fahey, Keumok Heo, Lauren Bearto-Davis, Elizabeth Koczon, 2 ABA paras TBD - 7 hrs. New TiC/RT
10:00 AM		Emergency Response Protocol & CIRMA School Security Review with Nelson in the cafe (all staff)	MTSS - Tier I Behavioral Strategies (all staff) HS Library		
11:00 AM	Lunch				
12:00 PM	Emergency Response Protocol & CIRMA School Security Review with Nelson in the cafe (all staff)	Trusting Readers in the auditorium (all faculty and staff)	Trusting Readers in Library - ELA, SS, Sped & Staff	PLC Departmental Time - PLC Leader's classroom, Science - N5	Trainer: Jillian Ellefson
1:00 PM	Play-based Learning (pk-2 sped & paras) OR IAB/SBA - DATA	Trusting Readers in auditorium (ELA & SS & Staff)			Samantha Fahey, Keumok Heo, Lauren Bearto-Davis, Tyler Freeman, Jen Disdierer, - 7 hrs.) New TiC/RT
1:30 PM	Review (Grades 3-4) - Instructional Planning with Matt Ryan	OpenSciEd (6-8 Science teachers & staff) Time in classrooms or online trainings (Vector)	Time in classrooms or online trainings (Vector) (all other staff) N5 OR Medical Delegation with Gage (Optional) from 1 to 2 PM		
3:00 PM	END				

	Broad Brook	Middle School	High School
8:00 AM	Math Review with Christina and Holly (all staff)	Behavioral Strategies to support students - Wildcat Lessons (circles, de escalation, restorative practices) - Cheryl, Lynda, Jillian	MTSS - Academics part 1: 3 reads HS Library
9:00 AM	Number Corner (k-2) - 3 hours (60 minutes on own for tchs) (A5 PD Room - Online Trainer)		MTSS - Academics part 2: IEP/504 at a galnce (all staff) Deirdre & Emily HS Library
10:00 AM	OR Time in classrooms or Online Trainings (Vector)	Math PLC with Holly and Christina OR Time in classrooms or Online Trainings (Vector)	Allergy Training with Gage (all staff) HS Library
11:00 AM	Lunch		
12:00 PM	Winn Block Review and Expectations with Heimer and Fairbanks (all staff)	Student-to-Student Discourse (coaches and Tim and Lynda)	Exact Path Challenges and Assessment - Departmental HS Library
1:00 PM	Grade Level SPED/504 time to meet with case workers	Grade Level SPED/504 time to meet with case workers	Grade Level SPED/504 time to meet with case workers
1:30 PM	PDEC Review and New Teacher Evaluation/Goal Writing (cert faculty) Paras - Online Trainings (Vector)	PDEC Review and New Teacher Evaluation/Goal Writing (cert faculty) Paras - Online Trainings (Vector)	PDEC Review and New Teacher Evaluation/Goal Writing (cert faculty) HS Library Paras - Online Trainings (Vector)
3:00 PM	END		

Vector Online Trainings: Will be available to all school personnel once you each login via your email that contains your username and password. The trainings assigned are based upon your individual roles. In addition to your specific training, the following list is to be completed by all district personnel:

Mandated trainings to be completed by August 26th: (All Staff)

- Vector - Teacher Evaluator (cert staff only) - 4min
- Vector - Teacher Evaluator (admin only) - 18min
- Medication Administration: Epinephrine Auto-Injectors - 21min
- Life Threatening Allergies (all staff except high school) - 17min
- Bloodborne Pathogens Exposure Prevention - 22min / Custodial 25min
- Child Abuse: Mandatory Reporting - 37min
- Identification & Prevention of Adult Sexual Misconduct Against Children Training - 30min
- Seizures - 29min
- Phishing
- Additional Science Teacher Trainings to be completed by (middle, high school, Donahue)
- Safety Data Sheets - 21min
- Science Lab Safety - 27 min

Training to be completed by September 19th: (All Staff)

- Sexual Harassment: Staff-to-staff - 2 hours

Trainings to be completed by September 27th: (All Staff)

- General Ethics in the Workplace - 20min
- FERPA: Confidentiality of Records - 20min
- Email and Messaging Safety - 23min
- Individualized Education Program (IEP) Compliance (Certified and Paras only) - 27min
- Section 504 Compliance (Certified & Paras only) - 33min
- Cardiopulmonary Resuscitation (CPR) - (Certified Staff Only - Hands-on Training Still Required as Supplemental) - 19min.
- Title IX Compliance Overview - 48min
- Workplace Bullying: Awareness & Prevention - 27min
- Google Classroom (Optional) - 61min (available until June 30, 2025)

Diane Training:

- 15-Passenger Van Safety - 21min.

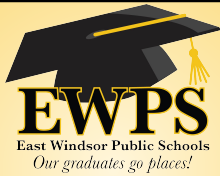
*All trainings will go live on Friday August 9th 2024

All Online PD is required to be completed by September 30th, 2022

Additional PARA Trainings to be completed by September 27th:

- Assisting and Supporting Instruction - 27min
- Para Roles and Responsibilities - 26min

Additional Cafeteria Staff Trainings (TBD)



2024 Summer Enrichment Program Review

Board of Education

September 11, 2024

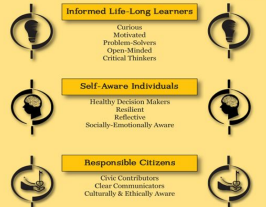
Reminder:

- CREC Grant Award - \$182,000
- Total Students = 73
- Attendance = 85%
- Duration: Six weeks, divided into three two-week sessions.
- Time:
Academic Enrichment: 8:00 AM - 11:00 AM.

Parks and Recreation Camp: 11:30 AM - 4:30 PM.



Portrait of the Graduate
East Windsor Public Schools



East Windsor Graduates are Informed Life Long Learners, Responsible Citizens & Self Aware Individuals

Staffing:

Teachers:

Tammy Camp
Dominique Fay
Kim Heimer
Lauren Kukucka
Linda Lanz
Tyler Porcello
Jessica Sjogren
Meaghan Taylor
Sheri Tumosa
Miranda Welch

Paras:

Brandon Bragg
Graham Brown
Nicole Catlin
George Marusak
Kinjal Sevak
Vernice Smith

Administrative:

Cheryl Gustafson
Lynda Daitch
Matthew Ryan

Nursing:

Wendy Gage
Cindy Gladd
Samone Peffeway
Kathryn Smyrak
Mary Ann Stroiney
Michelle Vidal

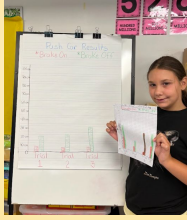


Portrait of the Graduate Connections:

Informed Lifelong Learner:

Team Building / Project Based Learning / Curricular Connections

- Lego - STEM
- Math - Illustrative
- ELA - Savvas



Self Aware Individuals:

- Resilient
- Reflective
- Socially-Emotionally Aware

Responsible Citizens:

- Communicators
- Culturally and Ethically Aware



4

Equity:

- Exposure to new experiences
 - Swimming lessons
 - 1st time using Legos
 - 1st visits to Sonny's Place
- Kids and families getting a chance to experience school and building prior to school
- Building and expanding relationships with staff



5

Parent Feedback:

What did your child like best about the program at BBS?

The teachers helping with the Lego competition was her favorite. I myself believe the kids lost so much social activity from Covid, they appreciate all the group sessions and do not take them for granted. I was so grateful for this program. Can't thank you enough.

My daughter really enjoyed learning hands-on with the Legos doing science projects.



6

Teacher Feedback:

The push car Lego activity incorporated math into the lesson. Students needed to measure how far their car went and then graph these results. Students also enjoyed finding distances from our school to other places around the world and placing those distances on a number line. It opened up a discussion about different places in the world and their cultures.

They were able to combine literature and art with the Legos by creating a scene from a book or fairytale. They were able to showcase their creativity with this. Incoming third graders had a lot of exposure and practice with multiplication.

This week in Kindergarten the students wanted to use directions from the Lego book, to build an intricate ramp. They worked together sharing and helping one another until it was accomplished. Then proceeded to build cars to go down the ramp.



7

Student Feedback:

I like Reading because I like the stories in the book. Quincy



I like the math cause I like to learn Math and the teachers make it fun. Colin



I like the school part cause it get me on task and not too lazy and it gets my brain working for summer fun! - Jamaris



8

Feedback from CREC Audit:

"The Asst Principal was a joy! He was wonderful...holding the umbrella for the students, greeting them, his enthusiasm!"

We loved the Lego Quick Challenge - this is a great SEL activity teamwork, critical thinking, a lot of choice for students from what they would be building to how and where they worked - independently / with a partner.

Great synergy of the 3rd / 4th grade teachers - sharing responsibility and collaboration between them. Activity was well-planned; teachers interchanging roles.



9

Feedback from CREC Audit:

"I couldn't tell which students were from Hartford and which students live here in EW. Everyone was included and part of the group."

"I was a Hartford mom and I would feel very safe and comfortable sending my own children to Broad Brook School. We go to all of the choice fairs and events and when people ask where they should consider, we will definitely mention Broad Brook School and East Windsor."

This is a very robust program btw the academics that support SEL - collaboration, communication, organizational skills - and math and STEM. These academics are fun and also building those soft skills. Blended with the afternoon enrichment component was fabulous.

"East Windsor's attendance was great. Of all of the privately run programs that have a lot more Open Choice students enrolled district wide, East Windsor had the highest Open Choice enrollment."



10

Future of this Program:

Dependent on Grant Funding



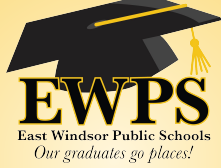
11

Questions?

Thank you



12



BBS - A Great Year Ahead - Building on our successes and new initiatives

EWPS Board of Education
September 11, 2024

POG and Strategic Plan Alignment

Portrait of the Graduate
East Windsor Public Schools

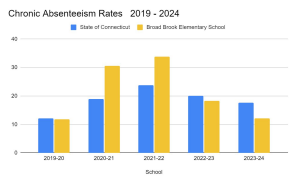
- Informed Life-Long Learners**
 - Curriculum
 - Instructional Practices
 - Assessment
 - Critical Thinking
- Self-Aware Individuals**
 - Self-Reflection
 - Resilience
 - Healthy Relationships
 - Community Awareness
- Responsible Citizens**
 - Civic Engagement
 - Character
 - Global Awareness
 - Community Awareness
 - Culture & Diversity Awareness

East Windsor Graduates are Informed Life-Long Learners, Responsible Citizens & Self-Aware Individuals

Strategy #3: Continue implementation of evidence and/or research instr

Actions	Timeline	Led By:
<ul style="list-style-type: none"> Identify building-based areas of need Identify strategies based on areas of need Provide professional development on instructional strategies Conduct classroom walkthroughs to identify use of instructional strategies Identify and implement data review cycle 	0-3 months	<ul style="list-style-type: none"> Curriculum Director District Administrators PoG committee
<ul style="list-style-type: none"> Provide feedback and/or professional development based on classroom walkthrough 	12-15 months	
	16-18 months	

A CELEBRATION - Chronic Absenteeism

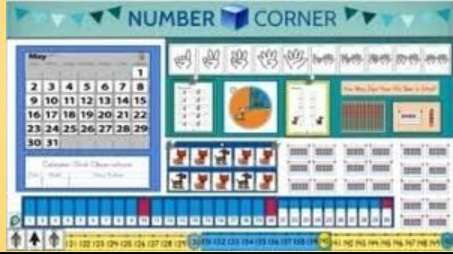


- Focus on decreasing the percentage of Chronically Absent students at BBS post COVID
- Steps Taken at BBS
 - Attendance team
 - School to Family Outreach
 - Use of School Messenger to target message about student number of absences
- 2024-2025 Attendance Focus: Absent Kindergarten and Pre-Kindergarten students



2024-2025 New Initiatives

Number Corner



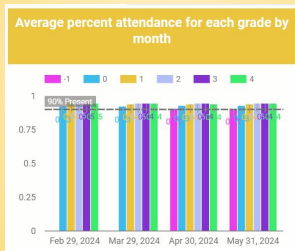
2024-2025 New Initiatives

WINN Block

Student	Monday	Tuesday	Wednesday	Thursday	Friday	
A	Teacher Reading	Math Interv	Teacher Reading	Math Interv	Teacher Reading	Does not receive reading interv
B	Reading Interv	Math Interv	Reading Interv	Math Interv	Reading Interv	T 3 student pulled daily both
D	I Ready	Teacher Math	I Ready	Teacher Math	I Ready	Does not receive math interv
F	Teacher Reading	I Ready	Teacher Reading	I Ready	Teacher Reading	Does not receive read/math interv
G	Math Interv	I Ready	Math Interv	I Ready	Math Interv	
H	Student Read	I Ready	Student Read	I Ready	Student Read	
I	Book Club	I Ready	Book Club	I Ready	Book Club	
J	I Ready Math	Teacher Math	Student Read	Teacher Math	I Ready Reading	
K	Book Club	I Ready	Book Club	I Ready	Book Club	
L	Teacher Reading	I Ready	Teacher Reading	I Ready	Teacher Reading	
M	Teacher Reading	I Ready	Teacher Reading	I Ready	Teacher Reading	
N	Book Club	I Ready	Book Club	I Ready	Book Club	

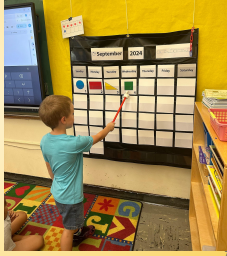
2024-2025 New Initiatives

MTSS



Number Corner

- Grades K-2
- Supplements Illustrative Math
- 10 minutes a day
- Provides additional instruction and practice in basic math skills, number sense and problem solving



MTSS

- Building our data studio
- Weekly consultation with Jacqueline DuBois, EastConn Consultant, to build and implement systems.
- Leadership Team: Charlene Smith, Tyler Porcello, Dawne Goodwin and Christina Fairbanks



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Structured WINN Block

- What I Need
 - Tier 2 instruction
 - Enrichment
- Designated time for small group instruction
- Data used to plan instruction



9

Purposeful Play

- State mandated for Grades PK and K
- Coaches and K teacher participated in PD last year.
- PD in August and during the year.
- Focus on students engaging in exploration, planning and collaboration.



10

**2024-2025:
We will build on our academic
and school climate success for
a great school year.**



11

From: **Carl Johnson** <cjohnson@neasc.org>
Date: Tue, Sep 3, 2024 at 12:22 PM
Subject: NEASC CPS: Assistant Chair Recommendation
To:

Greetings from the NEASC office!

We hope the first few days of your school year are going well and you had a wonderful Labor Day weekend.

You have been recommended as an Assistant Chair for a future Commission on Public Schools Accreditation Visit. This invitation is due to your exceptional performance and service during a previous visit. You have been recommended by the Chair of a past visit or a NEASC Commission on Public Schools staff member. Your continued involvement would greatly benefit our future Accreditation Visits and the goals of the NEASC Commission on Public Schools.

We have several visits this fall that need assistant chairs. If you want to go out as an Assistant Chair this fall, we can get you trained and ready to go! If you prefer to wait until a future semester, that is also completely okay.

If you are interested in being an assistant chair on one of the visits below, please respond directly to this email and let me know which works for your schedule.

- September 22 - 25th - Minnechaug Regional HS, Willbraham MA
- September 29th - October 2nd - Cromwell HS, Cromwell CT
- October 6th - 9th - Oceanside HS, Oceanside ME
- October 6th - 9th - Sandwich HS, Sandwich MA
- October 6th - 9th - Colchester HS, Colchester VT
- October 20th - October 23rd - Orville Platt HS, Meriden CT
- October 27th - October 30th - Hartford HS, Hartford VT
- November 17th - November 20th - Pembroke HS, Pembroke MA
- December 8th - December 11th - Scituate HS, Scituate RI

If you are interested in being trained as an assistant chair but cannot go out on a visit this fall, please use the attached Google Form to express interest in being an assistant chair and to be notified of upcoming virtual training. Here is the link to the Google Form: <https://forms.gle/zb26yKeNU9nhL1qH9>

As an Assistant Chair, your responsibilities will include:

- Collaborate with the Chair to plan and organize the accreditation visit.
- Provide leadership and guidance to the team during the visit.
- Assist with the facilitation of meetings and discussions among the visiting team members.
- Ensure that the accreditation visit is conducted fairly, professionally, and collaboratively.
- Collaborate with the chair in the preparation of the final accreditation report.

Once trained, you will be added to our visit poll email list to select potential visits each semester based on your availability.

If you have any questions or need more details about the role of Assistant Chair, please feel free to contact me directly by replying to this email.

We are excited to continue working with you as an Assistant Chair or a visiting team member to support our member schools' growth and improvement through the Accreditation process.

I appreciate your consideration of this opportunity.

Carl R. Johnson

Associate Director for Accreditation and School Improvement

New England Association of Schools and Colleges

Improving Schools. Empowering Students. Promoting Excellence.

Registration is open for the 2024 NEASC Leadership Conference

Cultivating Common Purpose

November 20-22, 2024 in Boston, Massachusetts

[Click here for more information and to register](#)

August 3, 2024

The East Windsor Public Schools
c/o Sylvester-McKinley Fund
Central Services
70 South Main Street
East Windsor, CT 06088

To All Whom it May Concern,

Thank you for awarding me the Sylvester McKinley Scholarship. I truly appreciate the honor of receiving this generous award. These funds will greatly assist my journey through college, and allow my family to not only cover the bill, but also afford the other indirect costs of college. From kindergarten, my time here has been filled with positive memories and opportunities. These schools have allowed me to grow into the person I am today; someone I am proud to be. From early morning Student Government to late night BOE meetings, I truly will miss my time at East Windsor Schools.

All the best,

Vincent H. Hernandez