

EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
Meeting of Wednesday, January 22, 2025
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT

Google Meet joining info
Video call link: <https://meet.google.com/sph-kwwy-cey>
Or dial: (US) +1 216-930-8933 PIN: 881 600 728#
More phone numbers: <https://tel.meet/sph-kwwy-cey?pin=8659140360724>

AGENDA

I. CALL THE MEETING TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ATTENDANCE

IV. ADDED AGENDA ITEMS

V. MINUTES

January 8, 2025 - Regular Meeting Minutes

VI. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
 - 2) Please limit your comments to three minutes.
 - 3) This section of the meeting shall last no longer than 20 minutes.
 - 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
 - 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.
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VII. STUDENT REPRESENTATIVE REPORT

VIII. UPCOMING MEETINGS AND EVENTS

- 1) February 4, 2025 - EWMS Chorus Concert (held at EWHS) at 6 PM
- 2) February 5, 2025 - EWHS Girls Basketball Senior Night at 4:40 PM

- 3) February 5, 2025 - BOE Facilities Subcommittee Meeting at 5:30 PM
- 4) February 6, 2025 - EWMS 8th Grade Awards at 9 AM
- 5) February 6, 2025 - EWMS Band Concert (held at EWHS) at 6 PM
- 6) February 7, 2025 - EWMS 7th Grade Awards at 8:45 AM
- 7) February 7, 2025 - BBES PTO Glow Dance at 6 PM
- 8) February 10, 2025 - Class of 2026 Fundraiser at Chipotle in Enfield
- 9) February 10, 2025 - EWHS Boys Basketball Senior Night at 6:30 PM
Indoor Track Seniors recognized at halftime
- 10) February 12, 2025 - BOE Finance Subcommittee Meeting at 6 PM
- 11) February 12, 2025 - BOE Regular Meeting at 7 PM
- 12) February 19, 2025 - BOE Board Policy Review Subcommittee Meeting at 5:30 PM
- 13) February 19, 2025 - Board of Selectmen/Board of Education Public Hearing 7 PM
- 14) February 20, 2025 - PTO Meeting (held at EWMS) at 7 PM
- 15) February 25, 2025 - BBES Mileage Club Family Night at 5 PM
- 16) February 26, 2025 - BOE Regular Meeting at 7 PM

IX. CURRICULUM REPORT

X. PERSONNEL REPORT

XI. FINANCIAL REPORT

XII. OLD BUSINESS: DISCUSSION

Implementation of newly adopted board goals

XIII. LIAISON'S AND SUBCOMMITTEE REPORTS

XIV. PUBLIC PARTICIPATION

- 1) Speakers should preface remarks by stating their name and address.
- 2) Please limit your comments to three minutes.
- 3) This section of the meeting shall last no longer than 20 minutes.
- 4) Any comments should be made in an appropriate manner. Inappropriate comments may result in the speaker being asked to leave. No speaker making an oral presentation shall include charges or complaints of a personal nature against any individual. All such charges or complaints concerning individual employees of the Board of Education should be sent to the immediate superior of the person to whom the complaint relates. All such charges or complaints concerning a Board of Education member or Superintendent of Schools should be sent to the Chairperson of the Board and to such other Board members deemed appropriate. (ref.BP 9325)
- 5) Questions which can be answered during the meeting may be answered at the option of the Superintendent and Chairman of the Board of Education. Other inquiries which may require analysis/investigation will be answered at the next scheduled Board meeting.

XV. MISCELLANEOUS

XVI. CORRESPONDENCE

- 1) Board of Selectmen Budget Workshop Dates
 - 2) CSEA Classified Union Board Appreciation Letter
 - 3) Enrollment Report
-

XVII. EXECUTIVE SESSION

Contract negotiations

To discuss the appointment, employment, performance, evaluation, dismissal or the health of a public officer or employee, provided such individual may require that the discussion be held at an open meeting – Superintendent’s Evaluation

XVIII. ADJOURNMENT

**EAST WINDSOR BOARD OF EDUCATION
EAST WINDSOR, CONNECTICUT
REGULAR MEETING MINUTES
Wednesday, January 8, 2025
7:00 p.m. - Room A5, Broad Brook Elementary School
14 Rye Street, Broad Brook, CT**

I. CALL THE MEETING TO ORDER

Chair K. Carey-Trull called the meeting to order at 7:03 p.m.

II. PLEDGE OF ALLEGIANCE

Chair K. Carey-Trull led the Board in the Pledge of Allegiance.

III. ATTENDANCE

In attendance: Chair K. Carey-Trull, Vice Chair H. Spencer, Secretary F. Neill, C. Sevarino, K. Betancourt (arrived at 7:03 during Pledge of Allegiance), E. LeBorious, D. Menard, G. Resto, N. Farmer, Dr. P. Tudryn (stepped out from 7:47 PM to 7:49 PM), Student Representative M. Lukasik

Also in attendance: D. Rouillard, C. Gustafson, L. Foxx, M. Ryan

IV. ADDED AGENDA ITEMS

None

V. MINUTES

December 11, 2024 - Regular Meeting Minutes: On a motion by Vice Chair H. Spencer, second by D. Menard, to approve the Board minutes. PASSED with a unanimous vote.

VI. PUBLIC PARTICIPATION

None

VII. STUDENT REPRESENTATIVE REPORT

Student Representative M. Lukasik presented the Student Representative Report. She also shared that the December attendance incentive was a waffle breakfast with raffles. She also informed the Board that the high school has their first band and chorus concert next week.

VIII. BROAD BROOK SCHOOL REPORT

L. Foxx and M. Ryan presented the Broad Brook Elementary School Report. The report focused on the academic program Number Corner and how the curriculum aligns with the district's strategic plan. The program is currently being used as a supplemental program in grades K-2. A copy of the report was provided to the Board.

IX. STRATEGIC PLAN UPDATE

D. Rouillard and Dr. P. Tudryn presented the Strategic Plan Update. The report focused on how the district is meeting the goals set forth in the strategic plan. The district is on schedule to meet all four goals. Secretary F. Neill thanked Dr. P. Tudryn and D. Rouillard as well as school administrators for their hard work. G. Resto suggested highlighting a summary of the progress made improving school facilities on Facebook. A copy of the report was provided to the Board along with a supplemental, in depth report.

X. NEW BUSINESS: VOTE

On a motion by N. Farmer, second by E. LeBorious, to nominate the four current members of the Board of Education Facilities Subcommittee (D. Menard, C. Sevarino, F. Neill, H. Spencer) to the Board of Selectmen Ad Hoc Committee on School Renovation Planning. Discussion ensued regarding which members should be on the committee. Motion PASSED with a unanimous vote.

XI. LIAISON AND SUBCOMMITTEE REPORTS

Vice Chair H. Spencer updated the Board on the recent Building Commission meeting. During the meeting, CSG presented a ranking of the architects who submitted bids for the school renovations project. Based on those rankings, a motion was made to accept GWWO. The decision will be presented to the Board of Selectmen for approval. C. Sevarino shared that during the Board of Selectmen meeting a vote was passed to create the Ad Hoc Committee on School Renovation Planning. The committee will have nine total members. D. Menard shared a summary of the Facilities Subcommittee Meeting held earlier in the evening. Discussion ensued regarding live streaming subcommittee meetings. N. Farmer shared that the Finance Subcommittee Meeting will be Thursday, January 9th. She also informed the Board that the PTO will be meeting Thursday, January 9th and they will be hosting a Glow Dance in February. Secretary F. Neill shared that the Booster Club is doing well with ticket and concession sales at basketball games. She also shared that the middle school concerts will take place in February and praised band members who participated in the Torchlight Parade. Dr. P. Tudryn shared that the Board of Finance reviewed the audit at a recent meeting.

XII. PUBLIC PARTICIPATION

None

XIII. MISCELLANEOUS

K. Betancourt shared that the Tri-Town hockey team won their game against Enfield. N. Farmer inquired about athletic events being posted on Facebook. Secretary F. Neill shared that Girl Scout cookie season is coming up.

XIV. CORRESPONDENCE

Dr. P. Tudryn praised C. Gustafson and E. Barraza for their work on the Increasing Educator Diversity plan. The Board congratulated them on the plan being approved and thanked them for their work. Secretary F. Neill congratulated Dr. P. Tudryn on his work as well. Discussion ensued regarding Board involvement in the current legislative session.

XV. ADJOURNMENT

On a motion by D. Menard, second by K. Betancourt, the Board adjourned the meeting at 8:22 PM. PASSED with a unanimous vote.

Respectfully submitted,
Jessica Ripley
Board Recording Secretary

The Student Representative Report BOE Meeting 01.22.25

Broad Brook Elementary School Report

Over December break 206 students completed the Winter Learning Challenge. All students who completed the challenge were entered to win the opportunity to be Principal for the Day. Classes with the most participants won class prizes, lunch with the principal, extra recess or pajama day. Students who won Principal for the Day completed walkthroughs which included leaving feedback for teachers and classes, making announcements, and much more.

Additionally, BBES students completed the mid-year administration of i-Ready. Students are proud of the growth they have achieved.

Zoe Stinson, the band teacher, assisted a 4th grader, Guardian Syronn, with submitting materials to the Eastern Division Young Composers Showcase. The conference will be held in April. If his submission is accepted his work will be displayed at a semi-national conference where he will get the opportunity to meet with real composers and talk with other students who share his passion and interest. He performed an original composition at the band concert this past fall.

Middle School Report

East Windsor Middle School students recently completed the mid-year i-Ready assessment. Students are proud of the progress they have made, demonstrating significant growth in both reading and math. EWMS continues to excel as a high-growth, high-achievement school in i-Ready performance.

The EWMS Girls Basketball team secured a dominant 47-4 victory over CREC Computer Science Middle School last week, while the boys' team narrowly fell short, losing to CREC Computer Science by just 5 points.

The 8th-grade Gifted and Talented students have organized a Battle Ball fundraiser, set to take place on January 17th. This event has garnered significant interest, with many students signing up to participate. The students took the lead in creating flyers, advertisements, and the official rules for the competition.

High School Report

Educators Rising is a student group at EWHS dedicated to helping students who are interested in teaching as a career path to explore the field of education through group discussions, conferences, and field experiences. On January 6th, five members of the group were invited by the CT Association of Schools to present lessons in the area of social emotional learning to upper-elementary level students. The conference took place at Asnuntuck and hosted students from all over the state. The EWHS EdRising students developed and co-taught lessons entitled, "Super Self Advocacy" and "Safe Screen Time" highlighting **self-awareness** and **responsible decision making** skills for the participants. This was a fantastic opportunity for students to practice their teaching skills and to gain real-world experience. The students of Educators Rising do not hide their panther pride and our pride worthy.

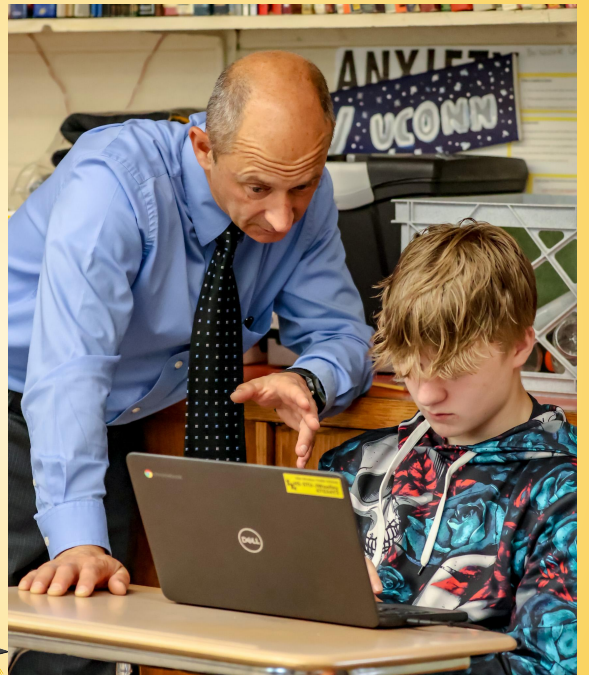


Curriculum Report: Literacy Update Board of Education January 22, 2025

1

Portrait of Graduate and Strategic Planning:

- Continue work identified in Dr. Rafferty's Literacy Review in the Spring of 2022
- Implement evidence and/or research based instructional strategies
- Address school-wide focus areas related to student & teacher resources and our district goals
- Provide professional development to ensure we are focused on student need



Recommendation #1 The EWPS Literacy Block

Create a clearly identified literacy block.

Provide guidance for teachers around the components for comprehensive literacy programming and the timing of high quality instruction.

Completed

Clearly defined components of the Literacy Block include each of the following: 120 minutes

- Readers Workshop - Savvas
- Writers Workshop - Savvas
- Heggerty (K-2)
- Foundations (K-3)
- Word Work (4+)



Recommendation #2 EWPS Assessments and Data Protocols

Use comprehensive battery of “data informed” practices to provide personalized instruction to all students as well as help teachers reach all students. Additionally look to triangulate student data.

Completed

- [East Windsor Assessment Calendar 24-25](#)

Screeners

- i-Ready Dibels (state required)
- Core Multiple Measures
- Concepts of Print
- Reading Interview (Comprehension)

Data Collection and Review

- Lyman Data Systems & MTSS



Recommendation #3 EWPS Phonics Instruction

Revise and resource a aligned word study programming that aligns to the phonics continuum along guidance from phonological awareness, synthetic phonics, analytic phonics to morphology.

Completed

Implemented both Heggerty and Foundations as part of our word study program to address:

- Phonological Awareness
- Synthetic Phonics
- Analytic Phonics

Time allotted in our Literacy Block for each program*



Recommendation #4 EWPS Intervention Programming

Create an accelerative intervention system and structure.

Provide guidance and training to have clear protocols and transition plans for students in tiered teaching settings.

Completed

- [BOE - IF Then Document Intervention](#)
- [BOE - Intervention Form - Tier II/III](#)

This Allows

- Clear Understanding of Tiers 1-3
- Student Transitions
- Next Steps/Communication
- Responsibility

Data Collection and Review

- Lyman Data Systems & MTSS



**Recommendation #5
Revise the Writing
Curriculum and Resources
for EWPS Students and
Staff**

Map and deliver the teaching resources necessary to give students programming aligned to the writing progression as mapped by the most recent standards.

Completed

- We have created and provided PD to a team of curriculum writers - Evidence by curriculum presented at BOE Curriculum Committee
- Provided PD to ELA teachers - Trusting Readers / SOR Masterclass
- Provided continued training to Instructional Coaches to support teachers
- Selected a new literacy model Savvas (one of five approved by the CSDE) K-8
- Expanded to the high school (24-25)



**Recommendation #6
EWPS Multi-Year
Improvement Approach**

Create a multi-year implementation and spending plan to assure responsible budgeting and the space to build staff capacity.

***On Schedule**

- Year 1 - 22-23 - Complete
 - Literacy Block, Literacy Screening, Train Curriculum Writers, Phonics Program, Small Group Reading Materials, Redefine Instructional Coaching Model
- Year 2 - 23-24 - Complete
 - Provided PD Related to Literacy Block, District Assessment Calendar, Provided Resources (phonics/classroom libraries); Continue Training for Instructional Coaches to Support Teachers
 - Created Curriculum Implementation Guides K-8
- Year 3(24-25) & 4(25-26) - Ongoing
 - District Literacy team to provide PD moving forward - Science of Reading*



THE RESULTS

- Literacy resources that are tied to the Science of Reading have been adopted and implemented K-10.
- Our teachers are receiving professional development and implementing best instructional strategies.
- Our students are engaging in rigorous learning experiences and student achievement is improving.



Questions?

Thank you



KINDERGARTEN		GRADE 1		GRADE 2
Number Corner 9:30-9:40	9:30 AM	Number Corner 9:30-9:40	9:30 AM	Heggerty 9:30-9:40
	9:35 AM		9:35 AM	
WINN 9:40-10:10	9:40 AM	Heggerty 9:40-9:50	9:40 AM	Reading 9:40-10:30
	9:45 AM		9:45 AM	
	9:50 AM		9:50 AM	
	9:55 AM		9:55 AM	
	10:00 AM		10:00 AM	
	10:05 AM		10:05 AM	
Transition	10:10 AM		10:10 AM	
Heggerty 10:15-10:25	10:15 AM		10:15 AM	
	10:20 AM		10:20 AM	
Snack 10:25-10:35	10:25 AM		10:25 AM	
	10:30 AM		10:30 AM	
	10:35 AM	Reading 10:20-10:50	10:35 AM	9 WINN 10:30-11:00
	10:40 AM		10:40 AM	
	10:45 AM		10:45 AM	

East Windsor Public Schools Literacy Assessment Flowchart 24-25

Assessment Plan Grades K-1

Step One (Whole Class Assessments)

Start This Screen	Meets Benchmark Range... THEN
<p>*Each of these assessments is 3/year*</p> <p><u>Kindergarten – 1 – Beginning of Year:</u></p> <ul style="list-style-type: none"> ● i-Ready Diagnostic ● Core Multiple Measures- Letter Identification (K only) ● DIBELS Assessments <ul style="list-style-type: none"> ○ Letter Naming Fluency ○ Phoneme Segmentation Fluency ○ Nonsense Word Fluency ○ Word Reading Fluency ○ Oral Reading Fluency (Gr 1 only) ● Concepts of Print (K only) ● Discovery Conference <p><u>Kindergarten – 1 – Middle of Year:</u></p> <ul style="list-style-type: none"> ● i-Ready Diagnostic ● Core Multiple Measures- Letter Identification (K only) ● DIBELS Assessments <ul style="list-style-type: none"> ○ Letter Naming Fluency ○ Phoneme Segmentation Fluency ○ Nonsense Word Fluency ○ Word Reading Fluency ○ Oral Reading Fluency (Gr 1 only) ● Concepts of Print (K only if not mastered in fall) ● Discovery Conference <p><u>Kindergarten – 1 – End of Year:</u></p> <ul style="list-style-type: none"> ● i-Ready Diagnostic ● Core Multiple Measures- Letter 	<p>No further diagnostic needed</p>

<ul style="list-style-type: none"> ● Identification (K only) ● Core Multiple Measures - Phoneme / Deletion (K-1) ● DIBELS Assessments <ul style="list-style-type: none"> ○ Letter Naming Fluency ○ Phoneme Segmentation Fluency ○ Nonsense Word Fluency ○ Word Reading Fluency ○ Oral Reading Fluency (Gr 1 only) ● Concepts of Print (K only if not mastered in the winter) ● Discovery Conference (2-8) 	
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Step Two (If concerned during step one and other data is revealing i-Ready, literacy assessments, etc.) - **Interventionist to give these assessments**

Continue With This Screen	Meets Benchmark Range... THEN
<ul style="list-style-type: none"> ● Core Multiple Measures-Progress Monitoring <ul style="list-style-type: none"> ○ Phonics skills progression *Heggerty-Phonological Awareness ● Concepts of Print (K) ● DRA III (Optional) <ul style="list-style-type: none"> ○ Comprehension ○ Fluency-rate/accuracy 	Focus on spelling, vocabulary, fluency and comprehension

Step Three (If concerned during steps one and two) - **Interventionist to give these assessments**

Continue With This Screen	Meets Benchmark Range... THEN
<ul style="list-style-type: none"> ● Core Multiple Measures-Progress Monitoring <ul style="list-style-type: none"> ○ Phonics skills progression ● Heggerty-Phonological Awareness ● Concepts of Print (K) ● DRA III (Optional) <ul style="list-style-type: none"> ○ Comprehension ○ Fluency-rate/accuracy 	Focus on decoding, spelling, vocabulary, and comprehension

Assessment Plan Grades 2-4

Step One (Whole Class Assessments)

Start This Screen	Meets Benchmark Range... THEN
<p>*Each of these assessments is 3/year*</p> <ul style="list-style-type: none"> ● i-Ready Diagnostic ● DIBELS Assessments <ul style="list-style-type: none"> ○ Nonsense Word Fluency (Gr 2/3) ○ Word Reading Fluency (Gr 2/3) ○ Oral Reading Fluency ○ MAZE ● Reading Interview (comprehension) 	<p>No further diagnostic needed</p> <p><u>Follow the Path in Intervention:</u></p> <ul style="list-style-type: none"> - Fluency - Words/Vocab - Phonics - Phonological Awareness

Step Two (If concerned during step one and other data is revealing i-Ready, literacy assessments, etc.) - **Interventionist to give these assessments**

Continue With This Screen	Meets Benchmark Range... THEN
<ul style="list-style-type: none"> ● Core Multiple Measures-Progress Monitoring <ul style="list-style-type: none"> ○ Phonics skills progression ● Heggerty-Phonological Awareness ● Concepts of Print (K) ● DRA III (Optional) <ul style="list-style-type: none"> ○ Comprehension ○ Fluency-rate/accuracy 	<p>Focus on spelling, vocabulary, fluency and comprehension</p>

Step Three (If concerned during steps one and two) - **Interventionist to give these assessments**

Continue With This Screen	Meets Benchmark Range... THEN
<ul style="list-style-type: none"> ● Core Multiple Measures-Progress Monitoring <ul style="list-style-type: none"> ○ Phonics skills progression ● Heggerty-Phonological Awareness ● Concepts of Print (K) 	<p>Focus on decoding, spelling, vocabulary, and comprehension</p>

- | | |
|---|--|
| <ul style="list-style-type: none">● DRA III (Optional)<ul style="list-style-type: none">○ Comprehension○ Fluency-rate/accuracy | |
|---|--|

Assessment Plan Grades 5-8

Step One All Students

Start This Screen	Meets Benchmark Range... THEN
<p>i-Ready Diagnostic <u>3x/yr. Whole Class</u></p> <ul style="list-style-type: none"> ● Reading Record <u>3x/yr. Individual</u> <ul style="list-style-type: none"> ○ Rasinski 3-Minute Reading Passages <ul style="list-style-type: none"> ■ Accuracy, fluency, comprehension ● Vocabulary <u>3x/yr (beg. & end) Whole Class</u> <ul style="list-style-type: none"> ○ CORE Vocabulary Screening ● Discovery Conference <u>3x/yr. Individual</u> ● Writing Interview (Future) 	No further diagnostic needed
	Does Not Meet Benchmark Range... THEN
	Proceed with Step Two Assessments in weak area(s) noted from Step One.

Step Two - *Individual students* of concern from step one data and workshop data.
Interventionist or coach to give these assessments.

Continue With This Screen	THEN
<ul style="list-style-type: none"> ● Fluency Weakness <ul style="list-style-type: none"> ○ Read Naturally Placement Test ○ MASI-R Oral Reading Fluency (up to Gr.6) ● Vocabulary/Comprehension Weakness <ul style="list-style-type: none"> ○ Comprehension Toolkit Pretest ○ Read Naturally Placement Test ● Spelling/Decoding Weakness- <ul style="list-style-type: none"> ○ Just Words Screener ○ Signs for Sounds-Read Naturally <p>OR</p> <p>Core Multiple Measures Assessments for weak areas noted from step 1 or 2</p>	<p>If an area of weakness is noticed in the data from step two assessments:</p> <ul style="list-style-type: none"> ● Have the instructional focus target fluency, vocabulary, spelling, comprehension, or writing. ● Tier 2 intervention in the classroom or RAMP

Step Three- *Individual students* of concern from step two data, workshop data, and intervention data.. **Interventionist or coach to give these assessments**

Continue With This Screen	THEN
<ul style="list-style-type: none"> ● Vocabulary/Comprehension Weakness <ul style="list-style-type: none"> ○ CORE Reading Maze (2-10) ● Phonological Weakness- <ul style="list-style-type: none"> ○ Bridge the Gap- for phonological awareness weakness-Heggerty <p>OR</p> <p>Core Multiple Measures Assessments for weak areas noted in step 2</p> <p>OR</p> <p>DRA III</p>	<p>The area of weakness noticed in the data from step three assessments:</p> <ul style="list-style-type: none"> ● Have the instructional focus target phonics, phonological awareness, fluency, spelling, comprehension, or writing. ● Tier 3 intervention in RAMP <p>*Consider specialized programming if progress is not made in tier 3 intervention.</p>

2024-2025 Intervention Form Tier II/III

Reading

Student Name:	Grade:	Teacher:	Tier: II III
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Intervention Data:

<p>Reading Focus Area:</p> <p><input type="checkbox"/> Phonological Awareness</p> <p><input type="checkbox"/> Phonics</p> <p><input type="checkbox"/> Fluency</p> <p><input type="checkbox"/> High Frequency Words (HFW)</p> <p><input type="checkbox"/> Comprehension</p> <p><input type="checkbox"/> Other _____</p> <p>Instructional Materials/Resources Used:</p> <p>___ Heggerty (PA)</p> <p>___ Foundations (PH)</p> <p>___ Savvas</p> <p>___ Literacy Footprints</p> <p>___ L.L.I.</p> <p>___ iReady</p> <p>___ Other</p> <p>Logistics:</p> <p>Frequency:</p> <p>Location: :</p> <p>Delivered by:</p>	<p>Cycle #: 1</p> <p>Reading Goal:</p> <p>1.</p> <p>2.</p> <p>Exit Continue Change placement</p> <p>Cycle #:</p> <p>Reading Goals:</p> <p>1.</p> <p>2.</p> <p>Exit Continue Change placement</p> <p>Cycle #:</p> <p>Reading Goals:</p> <p>1.</p> <p>2.</p> <p>Exit Continue Change placement</p> <p>Cycle #:</p> <p>Reading Goals:</p> <p>1.</p> <p>2.</p> <p>Exit Continue Change placement</p>
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Notes:

Progress Monitoring:

Date:	Assessment:	Score:	Date:	Assessment:	Score:

Notes:

Progress Monitoring:

Date:	Assessment:	Score:	Date:	Assessment:	Score:

Attendance: A=Absent P=Present N= No Services

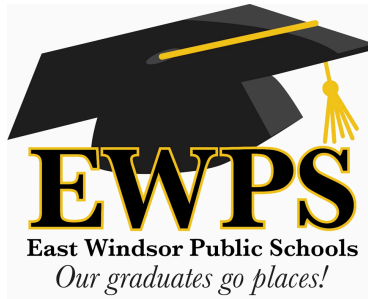
Date	Attendance	Date	Attendance	Date	Attendance	Date	Attendance	Date	Attendance	Date	Attendance

East Windsor Public Schools District Testing Calendar 24-25				
	Completion Date		Assessment	Grade Level(s)
FALL	Sept. 20		i-Ready Diagnostic	1-8
	Sept. 20		Exact Path Diagnostic	9-12
	Sept. 20		Core Multiple Measures - Letter ID	K
	Sept. 20		Concepts of Print	K
	Sept. 20		DIBELS Fluency Assessments	K-4
	Sept. 27		Acadience Math Benchmarks	K-8
	Sept. 27		CORE Vocabulary & Oral Reading Fluency	5-8
	Sept. 27		Discovery Conference	K-8
	Sept. 30-Oct 4		Kindergarten i-Ready diagnostic	K-8
	Oct 1 - Nov 15		DESSA Screener	K-12
	Oct 9 (HS) Oct 29 (MS)		PSAT/NMSQT	8-11
WINTER	Jan. 17		i-Ready Diagnostic	K-8
	Jan. 17		Exact Path Diagnostic	9-12
	Jan. 24		Core Multiple Measures - Letter ID	K
	Jan. 24		Concepts of Print (if not mastered in fall)	K
	Jan. 24		DIBELS Fluency Assessments	K-4
	Jan. 24		Acadience Math Benchmarks	K-8
	Jan. 24		CORE Vocabulary & Oral Reading Fluency	5-8
	Jan. 24		Discovery Conference	K-8
	Jan 15 - Feb 28		DESSA Screener	K-12
	Feb. 28		CogAT	4th and new MS students
	March 7		LAS Links	K-12
	March 3-April 23 TBD		PSAT	9-10
March 3-April 23 TBD		SAT School Day	11-12	
SPRING	May 23		i-Ready Diagnostic	K-8
	May 23		Exact Path Diagnostic	9-12
	May 30		Core Multiple Measures - Letter ID/Sound	K-1
	May 30		Core Multiple Measures – phoneme / deletion	K-1
	May 30		DIBELS Fluency Assessments	K-4
	May 30		Acadience Math Benchmarks	K-8
	May 30		CORE Vocabulary & Oral Reading Fluency	5-8
	May 30		Discovery Conference	2-8
	May 5-16		AP Testing:	10-12
	April 15 - May 31		DESSA Screener	K-12
	May 2		NGSS / IAB's	3-12
	May 16		SBA/NGSS / IAB's	3-12

Data is required to be entered into Lyman Data Systems 1 week after completion dates for all related assessments

*AP Testing **May 5-16-exact dates to follow**

- AP Lang
- AP Lit
- AP Psych
- AP USH
- AP Chem
- AP Stats
- AP Bio
- AP Comp Sci
- AP Calc
- AP Stats
- AP Spanish



Prepared: January 14, 2025

Appointments:

Susan Henneberry, BBES Interim Assistant Principal, effective 01/06/2025

Riley Craney, EWHS Guidance Administrative Assistant, effective 01/06/2025

Lauren Sanderson, BBES SPED Teacher, effective 01/13/2025

Stephanie Dakin, EWHS School Secretary, effective 01/13/2025

Christopher Gold-Thomas, High School Social Studies Teacher, effective 01/23/2025

Sydney Hanna, EWMS School Secretary, effective 02/03/2025

Transfers:

Cindy Gladd - 1:1 LPN EWHS to EWMS, as second nurse

Brenda Lucey - EWMS RN to EWHS, School Nurse

Resignations & Retirements:

Melissa Abercrombie - Resignation; EWHS School Secretary; effective 12/19/2024

Peter Aikins - Resignation; BBES SPED Teacher, effective 12/24/2024

Tyler Porcello - Resignation; BBES BCBA, effective 12/31/2024

Nina Willett - Resignation; EWMS Paraeducator, effective 01/08/2025

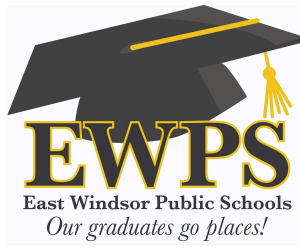
Seryna Simmons - Resignation; EWHS Paraeducator, effective 01/08/2025

Darren Jones - Resignation; Boys Varsity baseball Coach, effective 01/10/2025

Diane Dyer - Retirement, EWHS History & Social Studies Teacher, effective 01/31/2025

Terminations:

Stipends:



To: East Windsor Board of Education
From : Ryan Galloway, Finance Director
Date: January 15, 2025
RE: Board of Education Meeting - 01/22/2025

Overview

- **Current Year Monitoring & Reconciliations:**
We continue to track current year figures and update reconciliations for improved accuracy.
- **FY25 Reporting:**
As a reminder, our new FY25 layout clearly distinguishes original budget figures from revised amounts. This enhancement, made possible by updates in Munis, is now in place and will reflect changes in real time as transfers occur.
- **FY26 Budget Preparation:**
Continued work on the FY26 Budget by all Departments.

Thank you for your continued support. I look forward to our discussion as the year progresses

Sincerely,
Ryan

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06							
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
1010 General Fund School							
0001 BROAD BROOK ELEMENTARY							
3,477,202.92	0.00	3,477,202.92	1,704,638.69	1,551,454.04	221,110.19	93.6%	
0002 EAST WINDSOR MIDDLE SCHOOL							
3,430,893.71	0.00	3,430,893.71	1,634,936.27	1,675,339.19	120,618.25	96.5%	
0003 EAST WINDSOR HIGH SCHOOL							
3,344,994.36	5,375.00	3,350,369.36	1,533,210.01	1,469,561.66	347,597.69	89.6%	
0004 SPECIAL EDUCATION							
6,976,635.50	0.00	6,976,635.50	3,489,809.95	3,237,372.26	249,453.29	96.4%	
0006 FACILITIES							
1,838,755.99	0.00	1,838,755.99	923,192.50	467,510.23	448,053.26	75.6%	
0007 TECHNOLOGY							
393,680.50	0.00	393,680.50	204,764.25	176,537.29	12,378.96	96.9%	
0008 CURRICULUM							
204,507.50	0.00	204,507.50	142,785.55	20,404.80	41,317.15	79.8%	
0011 DISTRICT WIDE							
6,307,530.55	-5,791.31	6,301,739.24	4,268,582.92	603,129.48	1,430,026.84	77.3%	
0012 TRANSPORTATION							
1,143,263.43	328.31	1,143,591.74	462,288.35	747,651.92	-66,348.53	105.8%	
0013 HEALTH DEPARTMENT							
424,657.54	0.00	424,657.54	189,793.48	140,325.67	94,538.39	77.7%	
0017 ATHLETIC DEPARTMENT							
264,100.00	88.00	264,188.00	108,585.92	47,943.79	107,658.29	59.2%	
0018 BAND							
16,424.00	0.00	16,424.00	6,037.89	2,635.93	7,750.18	52.8%	
0019 EDUCATION FUNDING OFFSETS							
-478,000.00	0.00	-478,000.00	0.00	0.00	-478,000.00	.0%	
4700 BOE -District wide							
0.00	0.00	0.00	-14,585,000.00	0.00	14,585,000.00	100.0%	
TOTAL General Fund School							
27,344,646.00	0.00	27,344,646.00	83,625.78	10,139,866.26	17,121,153.96	37.4%	
TOTAL REVENUES							
-1,529,259.00	0.00	-1,529,259.00	-14,649,725.58	0.00	13,120,466.58		
TOTAL EXPENSES							
28,873,905.00	0.00	28,873,905.00	14,733,351.36	10,139,866.26	4,000,687.38		
GRAND TOTAL							
27,344,646.00	0.00	27,344,646.00	83,625.78	10,139,866.26	17,121,153.96	37.4%	

** END OF REPORT - Generated by Ryan Galloway **

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06									
	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
2000 School Grants									
20212115 ARP ESSER III									
43100 FEDERAL GRANT REVENUE									
20212115 43100		FY21 ARP ESSER III REVENUE	0.00						
	0.00		0.00						
			0.00	-107,278.31	0.00	107,278.31	100.0%		
53200 PROF EDUCATIONAL SERVICES									
20212115 53200		ESSER III PROF & TECH SERVICES							
	62,100.00		0.00	62,100.00	62,000.00	0.00	100.00	99.8%	
54010 PURCHASED PROP SERVICES									
20212115 54010		ESSER III PURCH PROP SERV							
	22,481.03		0.00	22,481.03	22,481.03	0.00	0.00	100.0%	
		TOTAL ARP ESSER III							
	84,581.03		0.00	84,581.03	-22,797.28	0.00	107,378.31	-27.0%	
20240319 FY24 ARP DUAL CREDIT									
43100 FEDERAL GRANT REVENUE									
20240319 43100		FY24 ARP ESSER DUAL CREDIT REV							
	-7,050.83		0.00	-7,050.83	-7,050.83	0.00	0.00	100.0%	
51010 SALARIES PAID TO TEACHERS									
20240319 51010		ARP ESSER DUAL CREDIT SALARIES							
	1,421.60		0.00	1,421.60	0.00	0.00	1,421.60	.0%	
53010 PURCHASED PROF SERVICES									
20240319 53010		FY24 ARP DUAL CREDIT PURCH SER							
	2,000.00		0.00	2,000.00	2,000.00	0.00	0.00	100.0%	

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06									
	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
56010 SUPPLIES									
20240319 56010	3,629.23	FY24 ARP DUAL CREDIT SUPPLIES 0.00	3,629.23	0.00	3,640.68	-11.45	100.3%		
TOTAL FY24 ARP DUAL CREDIT	0.00	0.00	0.00	-5,050.83	3,640.68	1,410.15	100.0%		
20240321 FY24 TITLE I PART A									
43100 FEDERAL GRANT REVENUE									
20240321 43100	-171,043.91	FY24 TITLE I PART A REVENUE 0.00	-171,043.91	-49,196.57	0.00	-121,847.34	28.8%		
53010 PURCHASED PROF SERVICES									
20240321 53010	43,500.00	FY24 TITLE I PURCH PROF SERV 0.00	43,500.00	7,680.56	0.00	35,819.44	17.7%		
56010 SUPPLIES									
20240321 56010	127,543.91	FY24 TITLE I SUPPLIES 0.00	127,543.91	42,017.13	320.00	85,206.78	33.2%		
TOTAL FY24 TITLE I PART A	0.00	0.00	0.00	501.12	320.00	-821.12	100.0%		
20240326 FY24 TITLE II A									
43100 FEDERAL GRANT REVENUE									
20240326 43100	-26,717.75	FY24 TITLE IIA REVENUE 0.00	-26,717.75	-26,098.13	0.00	-619.62	97.7%		

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06								
	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
51100 SALARIES OF REGULAR EMPLOYEES								
20240326 51100	20,000.00	FY24 TITLE II A SALARIES 0.00	20,000.00	20,055.89	0.00	-55.89	100.3%	
53010 PURCHASED PROF SERVICES								
20240326 53010	6,717.75	FY24 TITLE II A PURCH SERV 0.00	6,717.75	6,717.75	0.00	0.00	100.0%	
TOTAL FY24 TITLE II A	0.00	0.00	0.00	675.51	0.00	-675.51	100.0%	
20240341 FY24 HTFD OPEN CHOICE								
43300 STATE GRANTS								
20240341 43300	0.00	HARTFORD OC REVENUE 0.00	0.00	-188,669.00	0.00	188,669.00	100.0%	
51010 SALARIES PAID TO TEACHERS								
20240341 51010	0.00	HTFD OC TEACHER SAL 0.00	0.00	118,214.79	37,787.53	-156,002.32	100.0%	
51100 SALARIES OF REGULAR EMPLOYEES								
20240341 51100	0.00	HTFD OC COMMUNICATIONS 0.00	0.00	84,807.66	72,692.28	-157,499.94	100.0%	
51100B INSTRUCTIONAL SAL								
20240341 51100B	0.00	HTFD OC PARA SAL 0.00	0.00	26,696.31	0.00	-26,696.31	100.0%	
TOTAL FY24 HTFD OPEN CHOICE	0.00	0.00	0.00	41,049.76	110,479.81	-151,529.57	100.0%	

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06								
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
20240342 FY24 FAFSA COMPLETION								
43100 FEDERAL GRANT REVENUE								
20240342 43100	FY24 FAFSA COMPLETION REVENUE							
-2,070.00	0.00	-2,070.00	0.00	0.00	-2,070.00	.0%		
51010 SALARIES PAID TO TEACHERS								
20240342 51010	FY24 FAFSA COMPLETION SALARIES							
330.00	0.00	330.00	0.00	0.00	330.00	.0%		
55990 OTHER PURCHASED SERVICES								
20240342 55990	FY24 FAFSA COMPLETION OTH PURC							
1,740.00	0.00	1,740.00	0.00	0.00	1,740.00	.0%		
TOTAL FY24 FAFSA COMPLETION								
0.00	0.00	0.00	0.00	0.00	0.00	.0%		
20240356 FY24 TITLE IV								
43100 FEDERAL GRANT REVENUE								
20240356 43100	FY24 TITLE IV REVENUE							
-26,149.44	0.00	-26,149.44	-1,772.64	0.00	-24,376.80	6.8%		
51100 SALARIES OF REGULAR EMPLOYEES								
20240356 51100	FY24 TITLE IV SALARIES							
4,500.00	0.00	4,500.00	527.70	0.00	3,972.30	11.7%		
53010 PURCHASED PROF SERVICES								
20240356 53010	FY24 TITLE IV PURCH SERV							
1,000.00	0.00	1,000.00	1,175.00	0.00	-175.00	117.5%		

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06								
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
56010 SUPPLIES								
20240356 56010	FY24 TITLE IV SUPPLIES							
20,649.44	0.00	20,649.44	335.84	0.00	20,313.60	1.6%		
TOTAL FY24 TITLE IV	0.00	0.00	265.90	0.00	-265.90	100.0%		
	0.00							
20240365 FY24 SUMMER ENRICHMENT								
43300 STATE GRANTS								
20240365 43300	FY24 SUMMER EN REVENUE							
-158,074.90	0.00	-158,074.90	-158,074.90	0.00	0.00	100.0%		
51010 SALARIES PAID TO TEACHERS								
20240365 51010	FY24 SUMMER EN SALARIES							
119,461.98	0.00	119,461.98	119,461.98	0.00	0.00	100.0%		
52200 EMPLOYER SHARE SOCIAL SECURITY								
20240365 52200	SUMMER ENRICHMENT FICA							
12,933.39	0.00	12,933.39	12,933.39	0.00	0.00	100.0%		
53010 PURCHASED PROF SERVICES								
20240365 53010	FY24 SUMMER EN PURCH SERVICES							
1,107.50	0.00	1,107.50	1,107.50	0.00	0.00	100.0%		
55100 STUDENT TRANSPORTATION								
20240365 55100	FY24 SUMMER EN TRANSPORTATION							
18,452.56	0.00	18,452.56	18,452.56	0.00	0.00	100.0%		
56010 SUPPLIES								
20240365 56010	FY24 SUMMER EN SUPPLIES							
6,119.47	0.00	6,119.47	6,119.47	0.00	0.00	100.0%		

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06								
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
TOTAL FY24 SUMMER ENRICHMENT	0.00	0.00	0.00	0.00	0.00	0.00	.0%	
20240367 FY24 IDEA PART B EXTENDED PARA								
43100 FEDERAL GRANT REVENUE								
20240367 43100	FY24 IDEA PART B ESP REV	-1,600.00	-1,600.00	0.00	0.00	100.0%		
53300 EMPLOYEE TRAINING NON DIRECT								
20240367 53300	FY24 IDEA ESP TRAINING	1,600.00	1,600.00	0.00	0.00	100.0%		
TOTAL FY24 IDEA PART B EXTENDE	0.00	0.00	0.00	0.00	0.00	.0%		
20250315 FY25 SHEFF OC REVENUE								
43300 STATE GRANTS								
20250315 43300	FY25 SHEFF OC REVENUE	-99,517.00	-38,602.28	0.00	-60,914.72	38.8%		
51010 SALARIES PAID TO TEACHERS								
20250315 51010	FY25 SHEFF OC SALARIES	94,517.00	49,454.44	45,124.70	-62.14	100.1%		
53010 PURCHASED PROF SERVICES								
20250315 53010	FY25 SHEFF OC PROF SERVICES	5,000.00	2,000.02	2,000.02	999.96	80.0%		

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06

ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
TOTAL FY25 SHEFF OC REVENUE	0.00	0.00	12,852.18	47,124.72	-59,976.90	100.0%
20250316 FY25 IDEA 611						
43100 FEDERAL GRANT REVENUE						
20250316 43100	FY25 IDEA 611 REVENUE	-275,303.00	-100,137.65	0.00	-175,165.35	36.4%
51100B INSTRUCTIONAL SAL						
20250316 51100B	FY25 IDEA 611 SALARIES	275,303.00	132,328.97	44,861.52	98,112.51	64.4%
TOTAL FY25 IDEA 611	0.00	0.00	32,191.32	44,861.52	-77,052.84	100.0%
20250317 FY25 IDEA 619						
43100 FEDERAL GRANT REVENUE						
20250317 43100	FY25 IDEA 619 REVENUE	-11,489.00	-5,897.43	0.00	-5,591.57	51.3%
51100B INSTRUCTIONAL SAL						
20250317 51100B	FY25 IDEA 619 SALARIES	11,489.00	5,897.43	0.00	5,591.57	51.3%
TOTAL FY25 IDEA 619	0.00	0.00	0.00	0.00	0.00	.0%
20250320 FY25 ARPA MENTAL HEALTH						
43100 FEDERAL GRANT REVENUE						

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06							
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
20250320 43100	FY25 ARPA MENTAL H REVENUE						
-46,869.00	0.00	-46,869.00	-13,391.16	0.00	-33,477.84	28.6%	
51010 SALARIES PAID TO TEACHERS							
20250320 51010	FY25 APRA MENT SALARIES						
46,869.00	0.00	46,869.00	35,233.27	9,438.14	2,197.59	95.3%	
TOTAL FY25 ARPA MENTAL HEALTH							
0.00	0.00	0.00	21,842.11	9,438.14	-31,280.25	100.0%	
20250321 FY25 TITLE IA							
43100 FEDERAL GRANT REVENUE							
20250321 43100	FY25 TITLE IA REVENUE						
-392,744.00	0.00	-392,744.00	-45,436.97	0.00	-347,307.03	11.6%	
51010 SALARIES PAID TO TEACHERS							
20250321 51010	FY25 TITLE I SALARIES						
156,358.75	0.00	156,358.75	63,803.65	72,137.93	20,417.17	86.9%	
52010 EMPLOYEE BENEFITS							
20250321 52010	FY25 TITLE IA BENEFITS						
65,708.16	0.00	65,708.16	0.00	0.00	65,708.16	.0%	
53010 PURCHASED PROF SERVICES							
20250321 53010	FY25 TITLE IA PURCH PROF SERV						
50,000.00	0.00	50,000.00	0.00	0.00	50,000.00	.0%	
55990 OTHER PURCHASED SERVICES							
20250321 55990	FY25 TITLE IA OTHER PURCH SERV						
15,000.00	0.00	15,000.00	0.00	15,000.00	0.00	100.0%	

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06

ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
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56010 SUPPLIES

20250321 56010	FY25 TITLE IA SUPPLIES	105,677.09	0.00	105,677.09	0.00	0.00	105,677.09	.0%
TOTAL FY25 TITLE IA		0.00	0.00	0.00	18,366.68	87,137.93	-105,504.61	100.0%

20250322 FY25 ALLIANCE GRANT

43300 STATE GRANTS

20250322 43300	FY25 ALLIANCE REVENUE	-186,987.00	0.00	-186,987.00	-62,105.30	0.00	-124,881.70	33.2%
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51010 SALARIES PAID TO TEACHERS

20250322 51010	FY25 ALLIANCE SALARIES	182,932.00	0.00	182,932.00	83,389.65	99,724.33	-181.98	100.1%
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52010 EMPLOYEE BENEFITS

20250322 52010	FY25 ALLIANCE BENEFITS	1,298.52	0.00	1,298.52	1,298.52	0.00	0.00	100.0%
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56010 SUPPLIES

20250322 56010	FY25 ALLIANCE SUPPLIES	2,756.48	0.00	2,756.48	1,497.08	0.00	1,259.40	54.3%
TOTAL FY25 ALLIANCE GRANT		0.00	0.00	0.00	24,079.95	99,724.33	-123,804.28	100.0%

20250323 FY25 FRC GRANT

43300 STATE GRANTS

20250323 43300	FY25 FRC GRANT REVENUE							
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FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06							
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
-111,363.00	0.00	-111,363.00	-55,681.50	0.00	-55,681.50	50.0%	
51010 SALARIES PAID TO TEACHERS							
20250323 51010	FY25 FRC GRANT	SALARIES					
89,500.00	0.00	89,500.00	52,131.25	0.00	37,368.75	58.2%	
53010 PURCHASED PROF SERVICES							
20250323 53010	FY25 FRC GRANT	PURCH SERV					
4,460.00	0.00	4,460.00	6,526.03	31.89	-2,097.92	147.0%	
55990 OTHER PURCHASED SERVICES							
20250323 55990	FY25 FRC OTHER	PURCH SERVICES					
6,180.00	0.00	6,180.00	815.00	0.00	5,365.00	13.2%	
56010 SUPPLIES							
20250323 56010	FY25 FRC GRANT	SUPPLIES					
8,223.00	0.00	8,223.00	3,250.11	939.87	4,033.02	51.0%	
TOTAL FY25 FRC GRANT							
-3,000.00	0.00	-3,000.00	7,040.89	971.76	-11,012.65	-267.1%	
20250326 FY25 TITLE II A							
43100 FEDERAL GRANT REVENUE							
20250326 43100	FY25 TITLE IIA	REVENUE					
-35,610.00	0.00	-35,610.00	-9,198.29	0.00	-26,411.71	25.8%	
51100 SALARIES OF REGULAR EMPLOYEES							
20250326 51100	FY25 TITLE IIA	SALARIES					
20,000.00	0.00	20,000.00	1,181.60	0.00	18,818.40	5.9%	

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06									
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED			
53010 PURCHASED PROF SERVICES									
20250326 53010	15,610.00	FY25 TITLE IIA PURCH SERV 0.00	15,610.00	13,116.69	1,650.00	843.31	94.6%		
TOTAL FY25 TITLE II A	0.00	0.00	5,100.00	1,650.00	-6,750.00	100.0%			
20250332 FY25 SHEFF ED ENHANCEMENT									
43100 FEDERAL GRANT REVENUE									
20250332 43100	-3,600.00	FY25 SHEFF ED ENH REV 0.00	-3,600.00	0.00	0.00	-3,600.00	.0%		
5111A NON INSTRUCTIONAL SAL									
20250332 5111A	3,250.00	FY25 SHEFF ENH NON INS SAL 0.00	3,250.00	1,431.68	0.00	1,818.32	44.1%		
56010 SUPPLIES									
20250332 56010	350.00	FY25 SHEFF ED ENH SUPPLIES 0.00	350.00	0.00	0.00	350.00	.0%		
TOTAL FY25 SHEFF ED ENHANCEMEN	0.00	0.00	1,431.68	0.00	-1,431.68	100.0%			
20250354 FY25 ED RISING									
43300 STATE GRANTS									
20250354 43300	0.00	FY25 ED RISING REVENUE 0.00	0.00	-15,000.00	0.00	15,000.00	100.0%		

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06

	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED
51010 SALARIES PAID TO TEACHERS							
20250354 51010	3,000.00	FY25 ED RISING	SALARIES 0.00	3,000.00	0.00	3,000.00	.0%
53010 PURCHASED PROF SERVICES							
20250354 53010	2,000.00	FY25 ED RISING	PURCH SERV 0.00	2,000.00	0.00	2,000.00	.0%
55800 TRAVEL REIMBURSEMENT							
20250354 55800	600.00	FY25 ED RISING	TRAVEL 0.00	600.00	0.00	600.00	.0%
56010 SUPPLIES							
20250354 56010	9,400.00	FY25 ED RISING	SUPPLIES 0.00	9,400.00	7,000.00	2,400.00	74.5%
TOTAL FY25 ED RISING	15,000.00		0.00	15,000.00	-8,000.00	23,000.00	-53.3%
20250355 FY25 SHEFF OC ACCEPTANCE RATE							
43100 FEDERAL GRANT REVENUE							
20250355 43100	-3,600.00	FY25 SHEFF OC	ACCEPT RATE REV 0.00	-3,600.00	0.00	-3,600.00	.0%
53250 PARENT ACTIVITIES							
20250355 53250	500.00	FY25 SHEFF	PARENT ACTIVITIES 0.00	500.00	0.00	500.00	.0%
55990 OTHER PURCHASED SERVICES							
20250355 55990	1,500.00	FY25 SHEFF OC	AR OTHR PURCH 0.00	1,500.00	309.10	1,190.90	20.6%

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06									
	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED		
56010 SUPPLIES									
20250355 56010	1,600.00	FY25 SHEFF OC AR SUPPLIES 0.00	1,600.00	172.30	0.00	1,427.70	10.8%		
TOTAL FY25 SHEFF OC ACCEPTANCE	0.00	0.00	0.00	481.40	0.00	-481.40	100.0%		
20250356 FY25 TITLE IV									
43100 FEDERAL GRANT REVENUE									
20250356 43100	-31,649.00	FY25 TITLE IV REVENUE 0.00	-31,649.00	0.00	0.00	-31,649.00	.0%		
51100 SALARIES OF REGULAR EMPLOYEES									
20250356 51100	4,500.00	FY25 TITLE IV SALARIES 0.00	4,500.00	0.00	0.00	4,500.00	.0%		
53010 PURCHASED PROF SERVICES									
20250356 53010	1,000.00	FY25 TITLE IV PURCH SERV 0.00	1,000.00	0.00	0.00	1,000.00	.0%		
56010 SUPPLIES									
20250356 56010	28,249.00	FY25 TITLE IV SUPPLIES 0.00	28,249.00	786.50	62.00	27,400.50	3.0%		
TOTAL FY25 TITLE IV	2,100.00	0.00	2,100.00	786.50	62.00	1,251.50	40.4%		
TOTAL School Grants	98,681.03	0.00	98,681.03	130,816.89	405,410.89	-437,546.75	543.4%		
TOTAL REVENUES	-1,591,437.83	0.00	-1,591,437.83	-885,190.96	0.00	-706,246.87			
TOTAL EXPENSES	1,690,118.86	0.00	1,690,118.86	1,016,007.85	405,410.89	268,700.12			

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06							
ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
GRAND TOTAL							
98,681.03	0.00	98,681.03	130,816.89	405,410.89	-437,546.75	543.4%	

** END OF REPORT - Generated by Ryan Galloway **

FY25 YTD BUDGET REPORT AS OF 12/31/2024

FOR 2025 06								
	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD ACTUAL	ENCUMBRANCE/REQ	AVAILABLE BUDGET	% USED	
2750 Food Service								
43333 STATE REVENUE								
27500000 43333	0.00	0.00	0.00	-191,302.66	0.00	191,302.66	100.0%	
44608 MISC REVENUE								
27500000 44608	0.00	0.00	0.00	-44.06	0.00	44.06	100.0%	
51900 OTHER SALARIES								
27500000 51900	0.00	0.00	0.00	116,347.58	4,615.39	-120,962.97	100.0%	
55700 FOOD SERVICE MANAGEMENT								
27500000 55700	0.00	0.00	0.00	174,794.26	4,951.45	-179,745.71	100.0%	
TOTAL Food Service								
	0.00	0.00	0.00	99,795.12	9,566.84	-109,361.96	100.0%	
TOTAL REVENUES								
	0.00	0.00	0.00	-191,346.72	0.00	191,346.72		
TOTAL EXPENSES								
	0.00	0.00	0.00	291,141.84	9,566.84	-300,708.68		
GRAND TOTAL								
	0.00	0.00	0.00	99,795.12	9,566.84	-109,361.96	100.0%	

** END OF REPORT - Generated by Ryan Galloway **

Board of Selectmen Budget Workshop Dates

Melissa LaBelle <mlabelle@eastwindsor-ct.gov>
To: Jessica Ripley <jripley@ewct.org>

Fri, Jan 3, 2025 at 11:45 AM

Hi Jessica,

The Board of Selectmen set their budget workshop dates last night. They are as follows:

Thursday, February 20, 2025 at 6:00
Monday, February 24, 2025 at 5:30
Wednesday, February 26, 2025 at 5:30
Thursday, February 27, 2025 at 5:30
Wednesday, March 5, 2025 at 5:30
Thursday, March 6, 2025 at 6:00

Let me know if you have any questions.

Thank you.

Melissa

Melissa V. LaBelle, CCMO
Executive Assistant/Human Resource Specialist
Office of the First Selectman
Town of East Windsor
[11 Rye Street](#)
Broad Brook, CT 06016
(860) 698-1320

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East Windsor Board of Education

70 South Main Street
East Windsor, CT 06088

Dear Members of the Board of Education,

On behalf of the members of the CSEA Classified Secretarial/Custodial Union, we extend our heartfelt gratitude for your commitment to the students, educators, and staff of East Windsor. Your dedication to selflessly fostering an environment where growth thrives has not gone unnoticed, and we deeply appreciate your efforts in ensuring our all-around success as a district and as individual employees.

As union members, we are proud to be part of a district where leadership is responsive, compassionate, and forward-thinking. Your commitment to our district reflects your belief in the power of education and the power of East Windsor!

We are committed to continuing our work together to make East Windsor a beacon of excellence in education.

Thank you once again for your dedication, visions, and hard work to provide for a bright future. Please know that your efforts are recognized and appreciated by all of us.

With sincere gratitude,



Katrina Murphy

Union Representative

On behalf of CSEA Classified Union

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2024-2025									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 9</u>	<u>June 1</u>
PreK	68	67	68	69					
K	66	66	64	66					
Grade 1	89	87	88	88					
Grade 2	78	79	79	80					
Grade 3	70	69	70	70					
Grade 4	70	70	71	72					
Total	441	438	440	445					
Grade 5	81	79	80	81					
Grade 6	71	70	69	69					
Grade 7	84	83	84	83					
Grade 8	82	83	84	83					
Total	318	315	317	316					
Grade 9	63	62	62	62					
Grade 10	72	72	72	71					
Grade 11	63	62	62	62					
Grade 12	61	62	62	62					
Transition Program	10	9	9	9					
Total	269	267	267	266					

Grand Total 1,028 1,020 1,024 1,027

There are 73 students enrolled in EWPS from the Choice Program as of October 1, 2024.

EAST WINDSOR PUBLIC SCHOOLS - ENROLLMENT 2023-2024									
	<u>Oct. 1</u>	<u>Nov. 1</u>	<u>Dec. 1</u>	<u>Jan. 1</u>	<u>Feb. 1</u>	<u>Mar. 1</u>	<u>April 1</u>	<u>May 9</u>	<u>June 1</u>
PreK	79	77	75	74	71	72	71	73	70
K	87	88	89	88	90	91	90	90	90
Grade 1	82	82	80	79	79	79	78	79	78
Grade 2	72	72	70	69	70	71	71	70	69
Grade 3	74	73	73	73	74	76	75	73	72
Grade 4	86	87	87	87	87	89	87	86	86
Total	480	479	474	470	471	478	472	471	465
Grade 5	67	67	67	67	67	68	68	66	66
Grade 6	82	84	84	84	85	86	85	85	85
Grade 7	81	86	86	86	87	87	86	86	86
Grade 8	70	70	69	71	73	72	73	71	72
Total	300	307	306	308	312	313	312	308	309
Grade 9	72	73	73	73	73	73	72	72	73
Grade 10	62	61	59	62	62	63	63	64	64
Grade 11	65	68	68	65	65	65	61	62	62
Grade 12	57	56	56	56	55	54	54	54	54
Transition Program	11	11	11	11	11	9	9	9	9
Total	267	269	267	267	266	264	259	261	262

Grand Total 1,047 1,055 1,047 1,045 1,049 1,055 1,043 1,040 1,036

There are 73 students enrolled in EWPS from the Choice Program as of October 1, 2023.